



Year 12 Assessment Handbook 2026



College Vision

To educate young women in the Josephite tradition that empowers them to act justly and to lead lives as disciples of Jesus.

Mission Statement

The St Joseph's Catholic College community empowers young women who are shaped by their relationship with Jesus Christ within the Catholic tradition and inspired by St Mary of the Cross MacKillop to make a difference in the world.

Our Young Women:

- develop relationships founded on discipleship and the Gospel
- strive for personal excellence and purpose
- develop their unique gifts and talents
- value learning and reflection that provide a foundation for individual growth and wellbeing
- act with courage, strength and gentleness in the service of others and in the stewardship of our earth
- value education as the foundation for achieving change in the world
- lead with compassion, serve with respect, pray with hope and act justly



Our Values

> Compassion > Hope > Justice > Respect



Table of contents



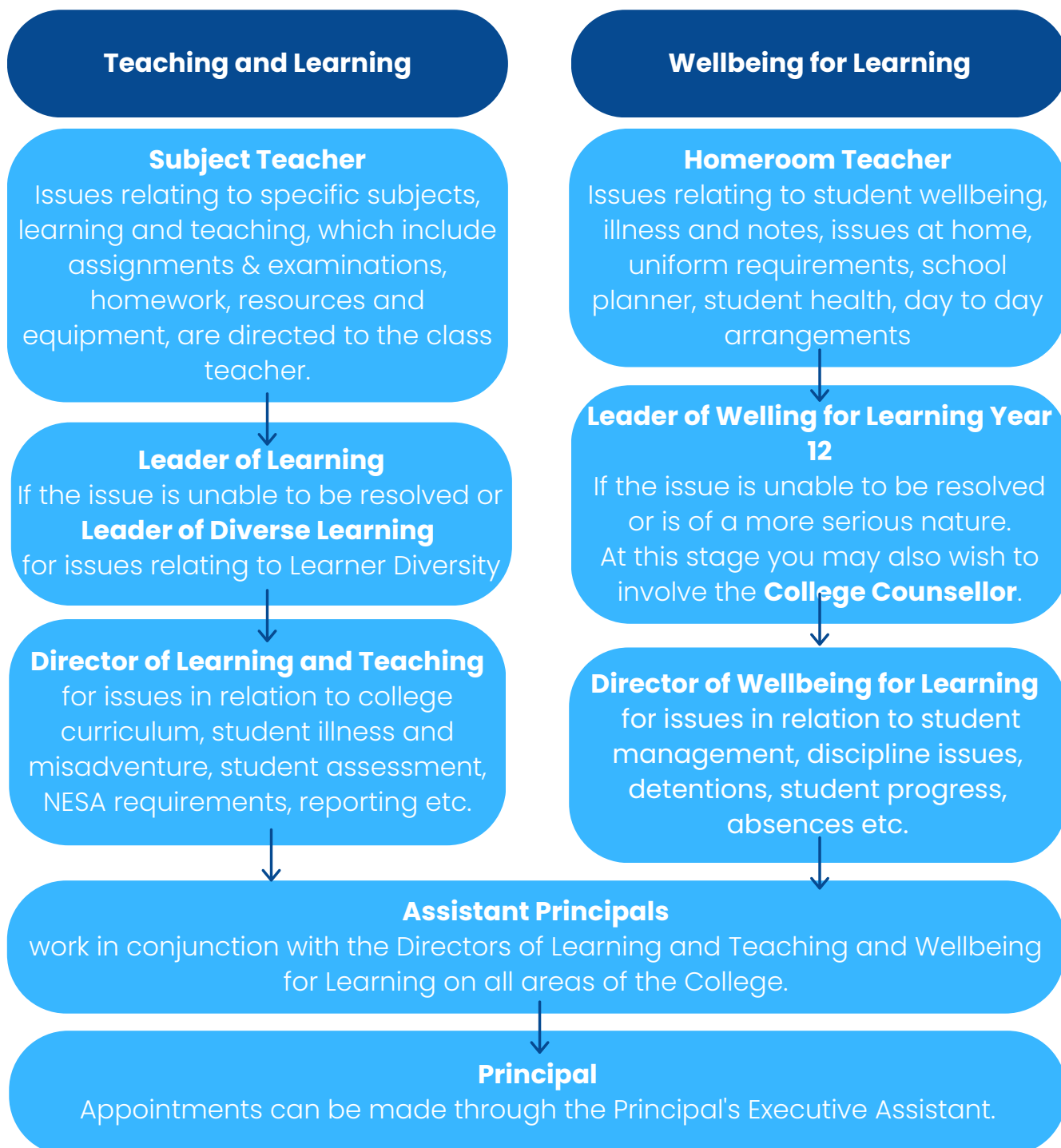
STAFF DIRECTORY	4
LINES OF COMMUNICATION 2026	5
ASSESSMENT POLICY & PROCEDURES	6
ASSESSMENT PROGRAMS	14
ANCIENT HISTORY	15
BIOLOGY	16
BUSINESS SERVICES	17
BUSINESS STUDIES	18
CHEMISTRY	19
COMMUNITY AND FAMILY STUDIES	20
DRAMA(St Edward's)	21
EARTH AND ENVIRONMENTAL SCIENCE	22
ECONOMICS	23
ENGLISH ADVANCED	24
ENGLISH EXTENSION 1	25
ENGLISH EXTENSION 2	26
ENGLISH STANDARD	27
ENGLISH STUDIES	28
EXPLORING EARLY CHILDHOOD	29
GEOGRAPHY	30
HISTORY EXTENSION	31
HOSPITALITY (VET CURRICULUM FRAMEWORK)	32
HUMAN AND MOVEMENT SCIENCE	34
INDUSTRIAL TECHNOLOGY MULTIMEDIA (St Edward's)	35
INDUSTRIAL TECHNOLOGY TIMBER	36
INVESTIGATING SCIENCE	37
LEGAL STUDIES	38
MATHEMATICS ADVANCED	39
MATHEMATICS EXTENSION 1	40
MATHEMATICS EXTENSION 2	41
MATHEMATICS STANDARD 1	42
MATHEMATICS STANDARD 2	43
MODERN HISTORY	44
MUSIC 1	45
PHYSICS (St Edward's)	46
SCIENCE EXTENSION	47
SOCIETY & CULTURE	48
SPORTS., LIFESTYLE AND RECREATION (St Edwards)	49
STUDIES IN CATHOLIC THOUGHT	50
STUDIES OF RELIGION I	51
STUDIES OF RELIGION II	52
VISUAL ARTS	53
ASSESSMENT TASK DISTRIBUTION GRID	55



Assistant Principal - Evangelisation & Catechesis	Mr Scott Beattie
Director of Wellbeing for Learning	Ms Amanda Balfour
Director of Learning and Teaching	Mrs Alexandra McArdle
Director of School Operations	Mr Kirk Mercer
Business Manager	Ms Nicole Murphy
MANAGEMENT SYSTEMS	
Leader of Management Systems	Mrs Julie Finneran
COLLEGE MINISTRY	
Youth Minister and Leader of Mission	Mrs Philippa Mercer
YEAR LEADER	
Year 12 2026	Ms Louise Nash
LEADERS OF LEARNING	
Religious Education	Ms Catherine Sammut
English	Ms Maria Woodhouse
HSIE (Human Society & Its Environment)	Mrs Kristie Kelaher
Mathematics	Ms Laura Andrikidis
PDHPE	Mrs Janelle Bartholomew
Science	Mrs Natalie Karazinov
TAS (Technological & Applied Studies)	Mr Kane Charles
Creative and Performing Arts	Mrs Sue Lockwood
Language	Mrs Samantha Andersen
Diverse Learning	Mrs Rebecca Elliott
Vocational Education & Training (VET) and TAFE	Mrs Rachael Grassi
SPECIAL RESOURCE TEACHERS	
School Counsellors	Ms Nicole Musialik
Librarian	Mrs Louise Foyel
Careers Advisor	Mrs Rachael Grassi
Representative Sports Coordinator	Ms Darby Clarke
Disability Provisions – teacher in charge	Mrs Rebecca Elliott
Teacher in charge of Languages	Mrs Samantha Andersen

This information is provided to you to facilitate communication between home and the college. Most issues at St Joseph's Catholic College can be resolved very quickly if directed to the correct staff member. To assist you and your daughter, the flow chart below details the lines for effective communication within the college.

**Please note that the college office/reception hours are:
8.00am – 4.00pm Monday to Friday**



St. Joseph's Catholic College assessment policy has been devised in light of its Mission Statement, following guidelines laid down by NESA, to be just to students on an individual basis, to the students in each course as a group, and to the teachers who have responsibility for its implementation.

1. Notification of Assessment Tasks

Notification of assessment tasks will be communicated to students in writing at least **two weeks** prior to the due date.

NOTE: It is each student's responsibility to check the details of the assessment task notification. **Approximate timings of tasks are located in this assessment handbook.**

Additionally, if a student is absent when the assessment task notification is issued it is her responsibility to obtain the task information from the class teacher on return to school.

There will not be a staggered due date because of student absence.

2. Presenting assessment tasks

It is expected that students must present for the start of the school day when handing in a prepared task, unless illness/misadventure applies.

A student who is absent the day before an assessment task or arrives late to school/class must provide relevant documentation to demonstrate illness or misadventure otherwise the student may be deemed to have gained an advantage by taking extra time to complete the task and receive a zero mark.

2a. Hand in assessment tasks

Assessment tasks must be submitted on the date and at the time indicated on the assessment notification, and only to the person designated on the notification. If, in exceptional circumstances, it is not possible to submit the task to the person nominated, the student should see the Leader of Learning for the course. If the Leader of Learning is not available, the student should see the Director of Learning and Teaching. **No tasks will be accepted at student services/reception.**

Students submitting electronically should do so to the designated platform (Teams/Google Classroom/email) by the time allocated on the task notification.

Computer/technology/printing problems should be safeguarded by students through backing up. These would be used as evidence in genuine cases through the illness/misadventure appeal process. Computer/printer problems alone are not sufficient grounds for an illness/misadventure appeal. Students are encouraged to complete tasks ahead of time so that last minute technical difficulties can be sorted out in a timely fashion.

The security of the assessment task prior to submission is the responsibility of the student. No consideration can be given for tasks which have allegedly been lost or stolen.

2b. In-class tasks, tests, examinations, speeches and presentations

It is expected that each student will bring basic equipment to an assessment task, as well as any special apparatus indicated by the class teacher or on the notification specification sheet. Students should not expect to be allowed to borrow equipment.

Unless other instructions are given, normal examination conditions will apply to all tasks, including mobile phones and smart watches being prohibited from the examination room. Note that written instructions are given to each student prior to the formal examination periods detailing specific procedures and behaviour expectations.

Where two or more classes exist in the same course an in-class assessment task may be scheduled during different periods throughout the school day. Students are reminded of the malpractice provisions of this policy and must understand that their interests are best protected by silence and not assisting students in a class who may have a similar task to complete later in the day. Common conditions and marking procedures will occur for all students.

Where there is an irregularity with the integrity of an assessment task, or where there is a problem with its administration, a completed task may have its weighting reduced and a replacement task may be added (with sufficient notice and adjusted weighting). In extreme cases a task may be totally discarded and/or a replacement task arranged.

If you are sick on the day of an in-class task/test and you sit for the task no allowance will be made for illness in the marking of that task. Assessment marks must not be modified to take into account possible effects of illness or domestic situations.

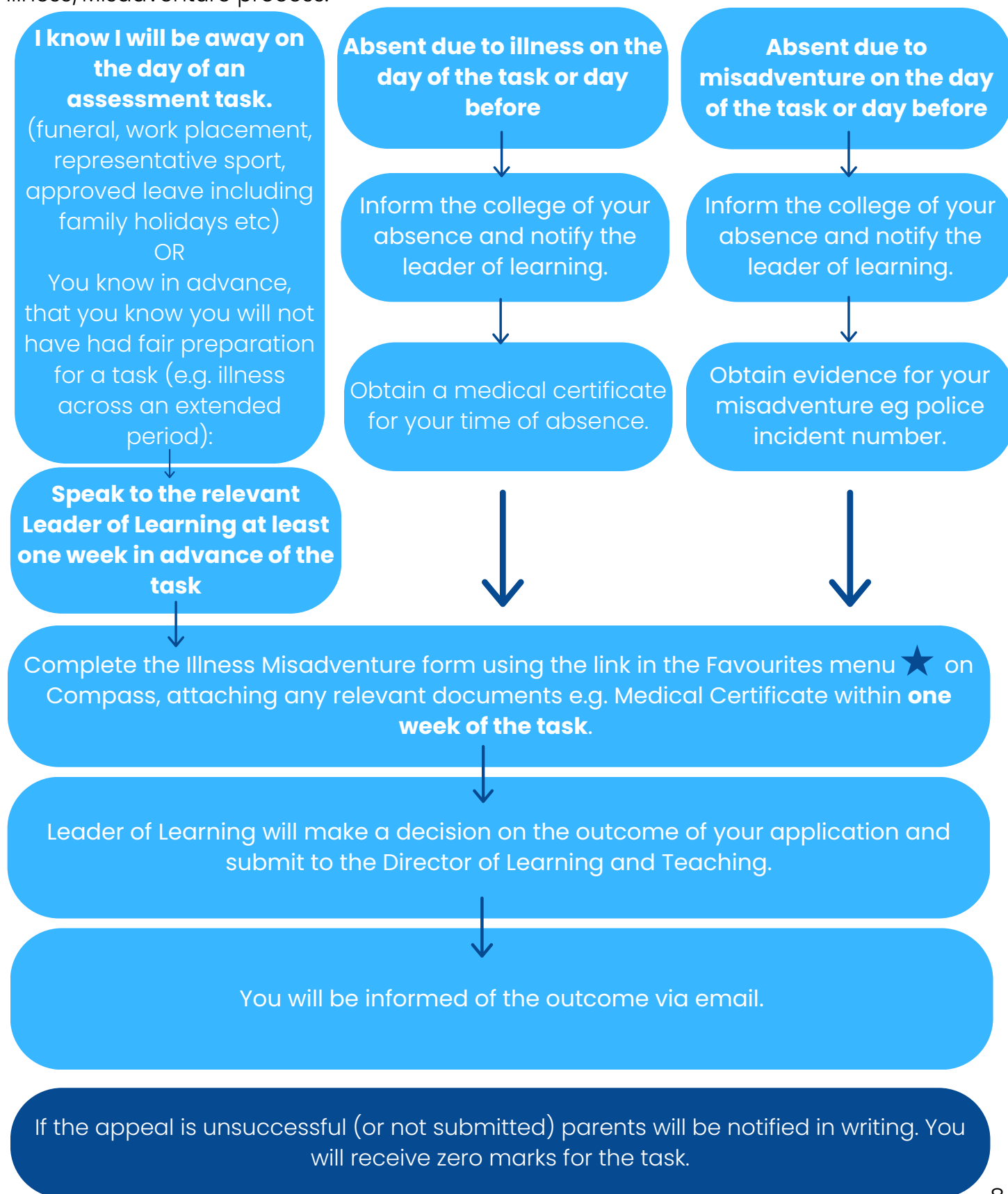
3. Student performance

Students will be given timely and meaningful feedback on their performance. This information may be written and/or oral and given in relation to the marking guidelines and course outcomes to assist students in their learning in that course. Students will be informed of their cumulative ranking at key points throughout the course. It should be noted that such rankings are interim only. Final assessment marks **WILL NOT** be disclosed to students as per NESA policy. At the conclusion of the HSC examinations students can view their Assessment Rank Order Notice, showing their ranking in each course, via Students Online on the NESA website.

Students wishing to query their result must do so at the time of receipt of feedback for the task. Appeals in this area will not be considered at a later date.

4. Non-presentation/attendance of an assessment task

A mark of **zero** will be awarded when a student does not submit/attend a task on the due date at the specified time, except in cases where the student lodges an Illness/Misadventure appeal and it is approved. Use the flow chart below outlining the Illness/Misadventure process.



5. Student responsibilities

Schools are instructed not to make allowances for a student's poor performance due to illness or misadventure, students should not attempt an examination or test-style assessment when they are affected by illness or other circumstances. This means the student's actual performance, not potential performance, must be assessed in each task according to the published marking guidelines.

In the case of a task for submission, a student who will be absent for more than one day must arrange for the task to be delivered to the Leader of Learning.

A student returning to school after any absence must see the Leader of Learning immediately upon their return to school to make arrangements for:

- completion of the same task at an alternate time, or
- completion of an alternate task of similar nature, or
- in exceptional circumstances, an estimate of performance as deemed appropriate by the Leader of Learning and approved by the college Principal.

A student must be prepared to sit for the assessment task, or an alternate task, on the day of their return to school.

When a student misses a **scheduled examination during a formal examination period** e.g. HSC trials, it is the student's responsibility to contact the Director of Learning and Teaching as soon as possible to arrange to sit the missed examination at a later date during the examination period where suitable. **Documentation supporting an illness/misadventure appeal is essential and if this appeal is not successfully upheld then a mark of zero applies.**

6. Penalties

Penalties include the award of a **zero mark** which can be awarded in two instances: **non-presentation of/for a task without approved reason or an attempt to gain unfair advantage over other students.**

6a. Non-presentation

If a task is not attended/submitted by the specified time on the due date, and the student is not exempted by receiving approval for the illness/misadventure from the Director of Learning and Teaching, following the appropriate procedure outlined in **section 4**, the Leader of Learning and Director of Learning and Teaching will determine that the student be awarded a zero mark for that task. Parents will be notified through an official non-completion of course warning letter (**'N-warning'**). Advice on how to satisfactorily meet course requirements will be outlined in this letter; all 'zero' tasks will need to be completed to meet the course requirements.

6b. Malpractice (cheating or dishonest practices /unfair advantage/plagiarism) and non-serious attempts

All work submitted for assessment must be the student's own: **it cannot be copied from another student, plagiarised from reference material, downloaded from the internet, nor completed by nor in collaboration with another student (unless group work is specified in the task notification), parent, tutor or other. This includes the use of Artificial Intelligence (AI) to compose or improve assessment task submissions.**

Any work suspected of not being original will be subjected to further investigation by an Assessment Panel. If proven to be not original work, a **zero mark** will be awarded. All students involved, whether borrowers or lenders of work, are subject to a zero mark and parents will be notified in writing.

Any attempt to gain an unfair advantage over other students in terms of extra time (e.g. taking time off school the day prior to a task or arriving late at school on the due day), additional knowledge of the nature of a task, non-compliance with stated conditions and examination procedures or such, may result in the awarding of a zero mark with parents being notified. Any student found with a mobile phone, or similar device such as a smart watch, in an examination room will be given a mark of zero.

If a student's assessment task effort is deemed by the class teacher and Leader of Learning to be **non-serious**, the matter will be referred to the Director of Learning and Teaching. If confirmed, a **zero mark** may be awarded and parents will be notified. Non-serious attempts include the completion of multiple choice questions only in an examination, instances where there is no response to a question(s), extremely short or nonsensical responses and inappropriate comments as part of a response.

Note that if a section of an examination/assessment task is omitted/plagiarised it will be deemed a non-attempt and contribute its weighting to the overall non-completion of percentage of assessment tasks as per NESA policy. When a student fails to complete assessment tasks totally 50% or more of the final assessment marks, the Principal must certify that the course has not been studied satisfactorily. Students and parents are notified in writing when this rule is in danger of being breached.

6c. Warning to students

If a student is awarded a zero mark for a task and is thus at risk of not meeting the assessment requirements for a course, then:

- **a written warning will be posted to the college record of student's address, outlining what needs to be completed, and the date for completion,**
- **a request from the student and her parent(s)/carer(s) for a written acknowledgment is included, and**
- **a copy of the warning notice is placed in the student's file.**

7. Satisfactory progression

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has made a genuine attempt at assessment tasks which contribute in excess of 50 percent of available marks in the course and has:

- (a) followed the course developed or endorsed by the NESA; and
- (b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) achieved some or all of the course outcomes.

7a. Identification – attendance

The Year Leader will monitor attendance to identify students of concern i.e. students with unexplained absences or lateness, for which no absence note has been provided in the seven days following return to school. Absence from class may result in the non-completion of course requirements. The Year Leader will issue a written warning to parents of students of concern. If absence continues an Assessment Panel will review the student's performance to determine if she is achieving course outcomes and applying herself with due diligence to the set tasks and experiences provided in the course.

Application/achievement/class attendance

The class teacher has the first responsibility to determine whether a student's progress in the course is satisfactory, whether her achievement is at a level consistent with her ability. Factors that might affect this include attendance at lessons – late arrival, unexplained absence, extended absence, unsatisfactory effort in completing formal and informal set tasks, inappropriate and inattentive classroom behaviour.

Progress sheets will be issued to class teachers for them to make comment on student performance. The sheets will request information on students for whom the teacher has documentation (e.g. dates of missed tasks, detention forms, diary entries) showing them to be at risk.

A student may not have satisfactorily achieved course outcomes if there is sufficient evidence of failure to fulfil course completion criteria or failure to make a genuine attempt at assessment tasks.

7b. Notification

The Leader of Learning will issue a warning letter on behalf of the Principal to students with identified unsatisfactory progression. Warning letters outline the precise concerns and ways that the student can remedy the situation. These letters assist the Principal in determining whether a student has satisfactorily completed a course. An interview involving the Leader of Learning and class teacher(s) concerned would normally follow the letters being sent.

7c. Consequences

Where sufficient opportunity has been provided and the student has not complied with the course requirements, an 'N' (unsatisfactory) determination will be applied. The Principal will:

- issue a letter to parents;
- inform students of their right to appeal and the procedure for such;
- submit the 'N' determination to NESA.

Where an N-determination is applied:

- in a 1 or 2 unit course, that course will not contribute to the required pattern of study;
- in the common component of related courses (e.g. Mathematics Advanced for a student enrolled in Extension 1), that course and the related additional course will not contribute in that year to the required pattern of study;
- in the Extension 2 additional course, that course only will not contribute in that year.

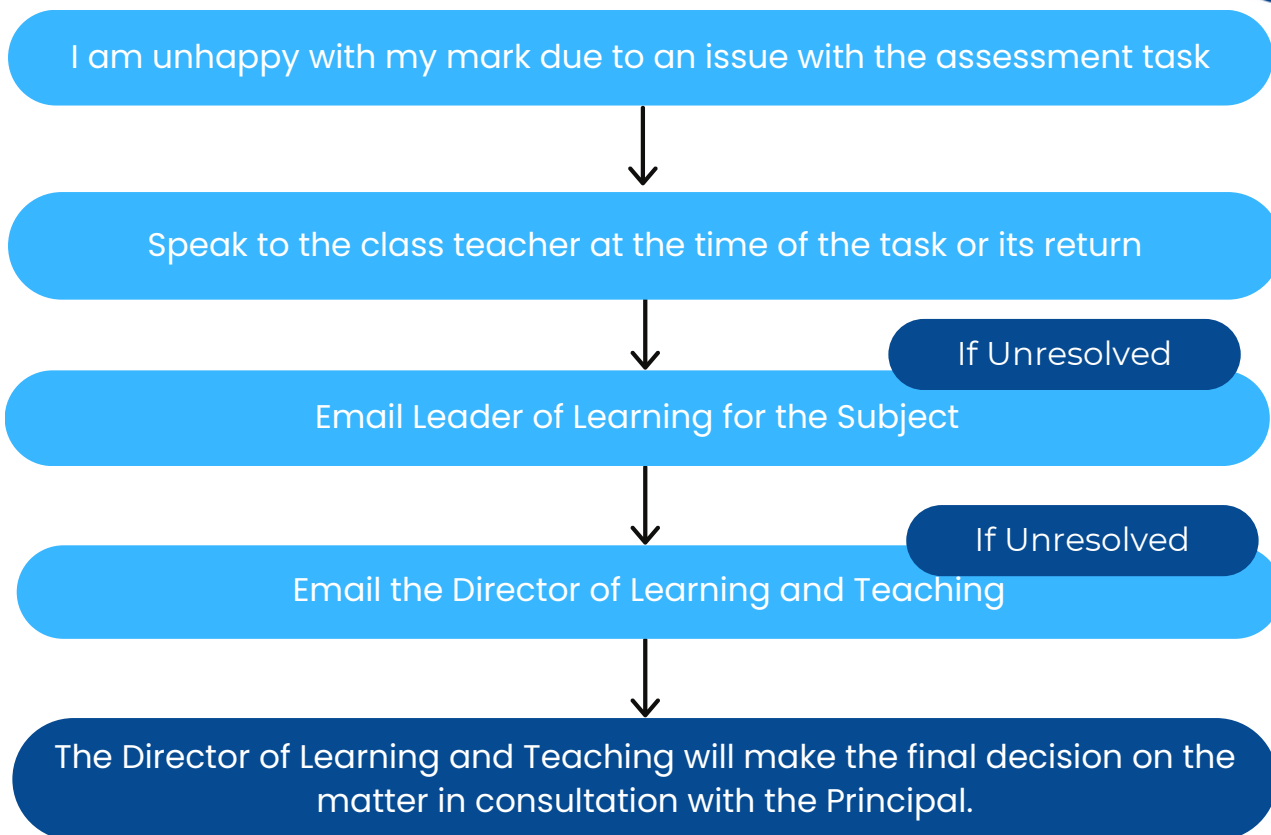
8. Student reviews/appeals

Once the assessment tasks are returned, students may appeal on the grounds of process only.

This might include:

- Incorrect calculation or additions in parts of an assessment
- A physical disturbance during the task in the classroom such as a fire drill
- Incorrect timing of a task
- Incorrect notification of the content of a task

Students may not appeal an assessment mark on the basis that they feel they deserved more marks or that the marker/s of the task failed to discern their intellectual intent. Appeals questioning teacher's professional judgment will not be considered.



9. Student transfers

For Year 12 students who transfer to St Joseph's Catholic College prior to the end of Term 2, assessment marks are prepared based on those tasks that have been completed since the time of arrival at the college. For these students, each task is worth more than the stated amount taking into account the value of the component(s) missed.

10. Disability provisions

Students seeking disability provisions (e.g. extra time, reader, writer, enlarged print, separate supervision) need to have their requests registered with the Director of Learning and Teaching, who will liaise with the teacher-in-charge of disability provisions (Mrs Elliott) generally before the commencement of the first assessment task of the HSC program.

Once formal notification of disability provisions has been received from NESA, the student is entitled to these for each assessment task of her program of study. It is the responsibility of the student to arrange with the Leader of Learning and the teacher-in-charge of disability provisions, well in advance of an assessment task for these disability provisions to be made.

YEAR 12

ASSESSMENT

SCHEDULES

2026

***Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.**



ANCIENT HISTORY

Course: HSC
Category: BDC
Assessment period: 2025–2026

OUTCOMES

Code	Descriptor
	A student:
AH12-1	accounts for the nature of continuity and change in the ancient world
AH12-2	proposes arguments about the varying causes and effects of events and developments
AH12-3	evaluates the role of historical features, individuals and groups in shaping the past
AH12-4	analyses the different perspectives of individuals and groups in their historical context
AH12-5	assesses the significance of historical features, people, places, events and developments of the ancient world
AH12-6	analyses and interprets different types of sources for evidence to support an historical account or argument
AH12-7	discusses and evaluates differing interpretations and representations of the past
AH12-8	plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
AH12-9	communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
AH12-10	analyses issues relating to the ownership, custodianship and conservation of the ancient past

COMPONENT

WEIGHTING

A	Knowledge and understanding of course content	40
B	Historical skills in the analysis and evaluation of sources and interpretations	20
C	Historical inquiry and research	20
D	Communication of historical understanding in appropriate forms	20

ASSESSMENT TASK

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ week	Outcomes	Task	Component				Weight	
			A	B	C	D	Sem 1	HSC
T4/W8	AH12-4, AH12-6, AH12-7, AH12-9, AH12-10	Core topic: Cities of Vesuvius Source analysis A	5	10		5	50	20
T1/W4	AH12-4, AH12-6, AH12-7, AH12-9, AH12-10	Core topic: Cities of Vesuvius Source analysis B	5	10		5	50 100	20
T2/W6	AH12-1, AH12-2, AH12-3, AH12-5, AH12-6, AH12-8, AH12-9	Historical periods: extended response			20	10		30
T3/W3-4	AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-9	Trial HSC examination	30					30
		TOTAL	40	20	20	20		100

BIOLOGY

Course: HSC
Category: BDC
Assessment period: 2025–2026

OUTCOMES

Code	Descriptor
	A student:
BIO11/12-1	develops and evaluates questions and hypotheses for scientific investigation
BIO11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
BIO11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
BIO11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
BIO11/12-5	analyses and evaluates primary and secondary data and information
BIO11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
BIO11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
BIO12-12	Explains the structures of DNA and analyses the mechanisms of inheritance and how processes of reproduction ensure continuity of species
BIO12-13	Explains natural genetic change and the use of genetic technologies to induce genetic change
BIO12-14	Analyses infectious disease in terms of cause, transmission, management and the organism's response, including the human immune system
BIO12-15	Explains non-infectious disease and disorders and a range of technologies and methods used to assist, control, prevent and treat non-infectious disease.

COMPONENTS

A	Knowledge and understanding of course content
B	Working Scientifically

WEIGHTINGS

40
60

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component		Weight	
			A	B	Sem 1	HSC
T4 /W9	Bio12-1, Bio12-3, Bio12-4, Bio12-5, Bio12-6 Bio12-7 Bio12-12	Heredity Skills Task	5	15	50	25
T1/W8	Bio12-1, Bio12-2, Bio12-3, Bio12-4, Bio12-5 Bio12-6, Bio12-7, Bio12-13	Genetic Change Depth Study	10	20	50	25
					100	
T2/W9	Bio12-1 Bio12-2, Bio12-3 Bio12-4, Bio12-5, Bio12-7, Bio12-14	Infectious Disease Experimental Design Task	5	15		20
T3/W3-4	Bio12-1, Bio12-4 Bio12-5, Bio12-6, Bio12-7, Bio12-12, Bio12-13, Bio12-14, Bio12-15	Trial HSC examination	20	10		30
		TOTAL	40	60		100

BUSINESS SERVICES VET CURRICULUM FRAMEWORK

Course: HSC
Category: Board Developed Course (BDC)
Assessment period: 2025–2026

Unit code	Unit of competency	HSC hours
BSBWHS311	Assist with maintaining workplace safety	20
BSBPEF201	Support personal wellbeing in the workplace	10
BSBTEC201	Use business software applications	15
BSBWRT311	Write simple documents	20
BSBTEC301	Design and produce business documents	25
BSBOPS304	Deliver and monitor a service to customers	20
BSBTEC302	Design and produce spreadsheets	20
BSBTEC303	Create electronic presentations	15
BSBTEC202	Use digital technologies to communicate in the workplace	10
BSBSUS211	Participate in sustainable work practices	15
BSBCRT311	Apply critical thinking skills in a team environment	20
BSBPEF301	Organise personal work priorities	20
BSBXCM301	Engage in workplace communication	15
BSBTWK301	Use inclusive workplace practices	15
HLTAID003	Provide First Aid (RPL)	20

Units in bold indicate HSC examinable units. *Compulsory 70 hours work placement (over the 2 years)*

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.
- This is a competency-based course and examinations are used for HSC **estimates** only. Other units are assessed via Class Assessment Events at the completion of the unit.
- The ***HSC examines the two-year course***. (see HSC examinable units in bold above)
- On successful completion of all units and work placement, students gain Certificate III in Business BSB30120

Term/Week	Unit of competency	Task Description	Weighting
T2 / W8 2025	BSBWHS311, BSBPEF201, BSBTEC201, BSBWRT311, BSBTEC301	Event 1 Business Start-up	N/A
T2 / W5 or 6 2025	Compulsory 35 hours of work placement	Work placement 1	N/A
T3 / W8 2025	BSBOPS304, BSBTEC302	Event 2 Spreadsheets and Customers	N/A
T3 / W 9-19 2025	BSBWHS311, BSBPEF201, BSBTEC201	Preliminary Course Examination	N/A
T4 / W9	BSBTEC303, BSBTEC202	Event 3	N/A
T1 / W4 or 5 2026	Compulsory 35 hours of work placement	Work placement 2	N/A
T1 / W10 2026	BSBSUS211, BSBCRT311	Event 4	N/A
T3 / W2 2026	BSBPEF301, BSBXCM301, BSBTWK301	Event 5	N/A
T3 / W 3-5 2026	BSBWHS311, BSBPEF201, BSBTEC201, BSBSUS211, BSBCRT311, BSBPEF301, BSBXCM301, BSBTWK301	Trial HSC Examination	100
		TOTAL	100

BUSINESS STUDIES

Course: HSC
Category: BDC
Assessment period: 2025–26

OUTCOMES

Code	Descriptor
	A student:
H1	critically analyses the role of business in Australia and globally
H2	evaluates management strategies in response to changes in internal and external influences
H3	discusses the social and ethical responsibilities of management
H4	analyses business functions and processes in large and global businesses
H5	explains management strategies and their impact on businesses
H6	evaluates the effectiveness of management in the performance of businesses
H7	plans and conducts investigations into contemporary business issues
H8	organises and evaluates information for actual and hypothetical business situations
H9	communicates business information, issues and concepts in appropriate formats
H10	applies mathematical concepts appropriately in business situations

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Stimulus-based skills	20
C	Inquiry and research	20
D	Communication of business information, ideas and issues in appropriate forms	20

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Outcomes	Task	Component				Weight	
			A	B	C	D	Sem 1	HSC
T4/W8	H4, H5, H7, H9	Operations: Short answer and multiple-choice responses	10		10		45	20
T1/W9	H4, H7, H8, H9	Marketing response	5	10	5	5	55	25
							100	
T2/W10	H6, H8, H9, H10	Finance: In class response and topic test	10	5	5	5		25
T3/W3-4	H1, H2, H3, H4, H5, H10	Trial HSC examination	15	5		10		30
		TOTAL	40	20	20	20		100

CHEMISTRY

Course: HSC
Category: BDC
Assessment period: 2025–2026

OUTCOMES

Code	Descriptor
	A student:
CH11/12-1	develops and evaluates questions and hypotheses for scientific investigation
CH11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
CH11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
CH11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
CH11/12-5	analyses and evaluates primary and secondary data and information
CH11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
CH11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
CH12-12	Explains the characteristics of equilibrium systems, and the factors that affect these systems
CH12-13	Describes, explains and quantitatively analyses acids and bases using contemporary models
CH12-14	Analyses the structure of, and predicts reactions involving carbon compounds
CH12-15	Describes and evaluates chemical systems used to design and analyse chemical processes

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Working Scientifically	60

ASSESSMENT TASKS

- * Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Outcomes	Task	Component		Weight	
			A	B	Sem 1	HSC
T4 /W9	CH11/12-1, CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH-12, CH-13	Data Analysis – Working Scientifically	5	15	40	20
T1/W8	CH11/12-1, CH11/12-2, CH11/12-3, CH11/12-4, CH11/12-5, CH11/12-7, CH12-12, CH12-13, CH12-14	Depth Study	10	20	60 100	30
T2/W8	CH11/12-2, CH11/12-3, CH11/12-5, CH12-13, CH12-14	Research and Practical Task	5	15		20
T3/ W3-4	CH11/12-1, CH11/12-2, CH11/12-3, CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH12-12, CH12-13, CH12-14, CH12-15	Trial HSC examination	20	10		30
		TOTAL	40	60		100

COMMUNITY AND FAMILY STUDIES

Course: HSC
Category: BDC
Assessment period: 2025 – 2026

OUTCOMES

Code	Descriptor
	A student:
H1.1	analyses the effect of resource management on the wellbeing of individuals, groups, families and communities
H2.1	analyses different approaches to parenting and caring relationships
H2.2	evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities
H2.3	critically examines how individual rights and responsibilities in various environments contribute to wellbeing
H3.1	analyses the socio-cultural factors that lead to special needs of individuals in groups
H3.2	evaluates networks available to individuals, groups and families within communities
H3.3	critically analyses the role of policy and community structures in supporting diversity
H3.4	critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities
H4.1	justifies and applies appropriate research methodologies
H4.2	communicates ideas, debates issues and justifies opinions
H5.1	proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources
H5.2	develops strategies for managing multiple roles and demands of family, work and other environments
H6.1	analyses how empowering women & men influences the way they function in society
H6.2	formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments

COMPONENTS

WEIGHTINGS

A	Knowledge & understanding of course content	40
B	Skills in critical thinking, research methodology, analysing and communicating	60

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component		Weight	
			A	B	Sem 1	HSC
T4/W9	H4.1, H4.2	Independent Research Project	5	15	35	20
T1/W7	H2.2, H2.3, H3.1, H3.3, H5.1	Research Task – Groups in Context	20	15	65	35
					100	
T2/W7	H1.1, H2.1, H3.2, H3.4	In Class Extended Response	5	10		15
T3/W3–4	H1.1, H2.1, H2.2, H2.3, H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H5.1, H5.2, H6.1, H6.2	Trial HSC Examination	10	20		30
		TOTAL	40	60		100

DRAMA – delivered at St Edward’s

Course: HSC
Category: BDC
Assessment period: 2025– 2026

OUTCOMES

Code	Descriptor
	A student:
H1.1	uses acting skills to adopt and sustain a variety of characters and roles
H1.2	uses performance skills to interpret and perform scripted and other material
H1.3	uses knowledge and experience of dramatic and theatrical forms, styles and theories to inform and enhance individual and group devised works
H1.4	collaborates effectively to produce a group-devised performance
H1.5	demonstrates directorial skills
H1.6	records refined group performance work in appropriate form
H1.7	demonstrates skills in using the elements of production
H2.1	demonstrates effective performance skills
H2.2	uses dramatic and theatrical elements effectively to engage and audience
H2.3	demonstrates directorial skills for theatre and other media
H3.1	critically applies understanding of the cultural, historical and political contexts that have influenced specific drama and theatre practitioners, styles and movements
H3.2	analyses, synthesises and organises knowledge, information and opinion in coherent, informed oral and written responses
H3.3	demonstrates understanding of the actor-audience relationship in various dramatic and theatrical styles and movements

COMPONENTS

WEIGHTINGS

A	Making	40
B	Performing	30
C	Critically studying	30

ASSESSMENT TASKS

Term/ Week	Task	Description	Weight
T4/W8	Australian Drama performance and director’s concept	Written response to research question and performance, based on workshop activities	25
T1/W9	Studies in Drama and Theatre essay	Written response to research question and based on workshop activities	25
T2/W10	Presentation of IP & Logbook	Individual Project interview/performance and logbook reflections	15
T3/W3–4	Trial Written exam and Group & IP Performance	Studies in Drama and Theatre essay	35
		TOTAL	100

*Teacher will select the appropriate outcomes based on the Individual Project option selected by each student.

EARTH AND ENVIRONMENTAL SCIENCE

Course: HSC
Category: BDC
Assessment period: 2025–2026

OUTCOMES

Code	Descriptor
	A student:
EES11/12-1	develops and evaluates questions and hypotheses for scientific investigation
EES11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
EES11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
EES11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
EES11/12-5	analyses and evaluates primary and secondary data and information
EES11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
EES11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
EES12-12	describes and evaluates the models that show the structure and development of the Earth over its history
EES12-13	describes and evaluates the causes of the Earth's hazards and the ways in which they affect, and are affected by, the Earth's systems
EES12-14	analyses the natural processes and human influences on the Earth, including the scientific evidence for changes in climate
EES12-15	describes and assesses renewable and non-renewable Earth resources and how their extraction, use, consumption and disposal affect the Earth's systems

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Working Scientifically	60

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component		Weight	
			A	B	Sem 1	HSC
T4 /W9	EES11/12-1, EES11/12-4, EES11/12-5, EES11/12-6, EES11/12-7, EES12-12	Research Task and Working Scientifically Skills	5	15	40	20
T1/W8	EES11/12-1, EES11/12-2, EES11/12-3, EES11/12-4, EES11/12-5, EES11/12-7, EES12-12, EES12-13, EES12-14, EES12-15	Depth Study	10	20	60	30
					100	
T2/W9	EES11/12-1, EES11/12-2, EES11/12-3, EES11/12-4, EES11/12-5, EES11/12-6, EES11/12-7, EES12-15	Research and Practical Task	5	15		20
T3/ W3-4	EES11/12-1, EES11/12-2, EES11/12-3, EES11/12-4, EES11/12-5, EES11/12-6, EES11/12-7, EES12-12, EES12-13, EES12-14, EES12-15	Trial HSC examination	20	10		30
		TOTAL	40	60		100

ECONOMICS

Course: HSC
Category: BDC
Assessment period: 2025–2026

OUTCOMES

Code	Descriptor
	A student:
H1	demonstrates understanding of economic terms, concepts and relationships
H2	analyses the economic role of individuals, firms, institutions and governments
H3	explains the role of markets within the global economy
H4	analyses the impact of global markets on the Australian and global economies
H5	discusses policy options for dealing with problems and issues in contemporary and hypothetical contexts
H6	analyses the impact of economic policies in theoretical and contemporary Australian contexts
H7	evaluates the consequences of contemporary economic problems and issues on individuals, firms and governments
H8	applies appropriate terminology, concepts and theories in contemporary and hypothetical economic contexts
H9	selects and organises information from a variety of sources for relevance and reliability
H10	communicates economic information, ideas and issues in appropriate forms
H11	applies mathematical concepts in economic contexts
H12	works independently and in groups to achieve appropriate goals in set timelines

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Stimulus-based skills	20
C	Inquiry and research	20
D	Communication of economic information, ideas & issues in appropriate forms	20

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component				Weight	
			A	B	C	D	Sem 1	HSC
T4/W7	H1, H2, H9, H12	Media Research Task: Economic Issues	10		10		40	20
T1/W8	H5, H6, H7, H8,	Topic Test: Economic Policy and Management	10	5	10		60	25
							100	
T2/W8	H3, H8, H10, H11	Topic Test: Australia's Place in the Global Economy	10	5		10		25
T3/W3-4	H4, H8, H10, H11	Trial HSC Examination	10	10		10		30
		TOTAL	40	20	20	20		100

ENGLISH ADVANCED

Course: HSC
Category: BDC
Assessment period: 2025 – 2026

OUTCOMES

Code	Descriptor
	<i>A student:</i>
EA 12-1	independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
EA 12-2	uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
EA 12-3	critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning
EA 12-4	strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts
EA 12-5	thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments
EA 12-6	investigates and evaluates the relationships between texts
EA 12-7	evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued
EA 12-8	explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning
EA 12-9	reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	50
B	Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component		Weight	
			A	B	Sem 1	HSC
T4/W9	EA12-1, EA12-3, EA12-5, EA12-6, EA12-7	Texts and Human Experience: <i>The Crucible</i> Critical response	10	10	100	20
T2/W1	EA12-1, EA12-3, EA12-5, EA12-6, EA12-8	Module A: Textual Conversations – <i>Hag-seed/The Tempest</i> Extended response	15	15		30
T2/W10	EA12-2, EA12-3, EA12-4, EA12-5, EA12-7, EA12-9	Module C: Craft of Writing Imaginative/discursive response (reflection as AFL)	5	15		20
T3/W3-4	EA12-3, EA12-4, EA12-5, EA12-6, EA12-8	Trial HSC examination (Common module, Module A, Module B, Module C)	20	10		30
		TOTAL	50	50		100

ENGLISH EXTENSION 1

Course: HSC
Category: BDC
Assessment period: 2025 – 2026

OUTCOMES

Code	Descriptor
	A student:
EE 12-1	demonstrates and applies insightful understanding of the dynamic, often subtle, relationship between text, purpose, audience and context, across a range of modes, media and technologies
EEX 12-2	analyses and experiments with language forms, features and structures of complex texts, discerningly evaluating their effects on meaning for different purposes, audiences and contexts
EE 12-3	independently investigates, interprets and synthesises critical and creative texts to analyse and evaluate different ways of valuing texts in order to inform and refine response to and composition of sophisticated texts
EE 12-4	critically evaluates how perspectives, including the cultural assumptions and values that underpin those perspectives, are represented in texts
EE 12-5	reflects on and evaluates the development of their conceptual understanding and the independent and collaborative writing and creative processes

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of complex texts and of how and why they are valued	25
B	Skills in: complex analysis, sustained composition and independent investigation	25

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component		Weight	
			A	B	Sem 1	HSC
T1/W1	EE12-1, EE12-2, EE12-4, EE12-5	Creative and reflection	5	10	100	15
T2/W7	EE12-1, EE12-2, EE12-3	Critical response – hand in	10	10		20
T3/W3-4	EE12-1, EE12-2, EE12-3, EE12-4	Trial HSC examination	10	5		15
		TOTAL	25	25		50

\

ENGLISH EXTENSION 2

Course: HSC
Category: BDC
Assessment period: 2025 – 2026

OUTCOMES

Code	Descriptor
	A student:
EEX 12-1	demonstrates a deep understanding of the dynamic relationship between text, composer, audience and context through the conceptualisation and execution of an extended composition using appropriate mode, medium and technology
EEX 12-2	strategically and effectively manipulates language forms and features to create a substantial extended composition for a specific purpose, audience and context
EEX 12-3	applies knowledge, understanding and insight, refined through analysis, interpretation, criticism and evaluation of strategically chosen texts, to shape new meaning in an original composition
EEX 12-4	undertakes extensive independent investigation to articulate a personal perspective that explores, challenges, speculates or evaluates a significant situation, event or idea
EEX 12-5	reflects on and evaluates the composition process and the effectiveness of their own published composition

COMPONENTS

WEIGHTINGS

A	Skills in extensive independent investigation	25
B	Skills in sustained composition	25

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component		Weight	
			A	B	Sem 1	HSC
T4/W8	EEX 12-1, EEX 12-4, EEX 12-5	Viva voce addressing the proposal for the major work	10	5	45	15
T1/W8	EEX 12-1, EEX 12-2, EEX 12-3, EEX 12-4	Literature Review – research and reflection	10	10	55	20
					100	
T2/W9	EEX 12-2, EEX 12-3, EEX 12-5	Critique of the creative process	5	10		15
		TOTAL	25	25		50

ENGLISH STANDARD

Course: HSC
Category: BDC
Assessment period: 2025 – 2026

OUTCOMES

Code	Descriptor
	A student:
EN 12-1	independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
EN 12-2	uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
EN 12-3	analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning
EN 12-4	adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts
EN 12-5	thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to, and compose texts that include considered and detailed information, ideas and arguments
EN 12-6	investigates and explains the relationships between texts
EN 12-7	explains and evaluates the diverse ways texts can represent personal and public worlds
EN 12-8	explains and assesses cultural assumptions in texts and their effects on meaning
EN 12-9	reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	50
B	Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component		Weight	
			A	B	Sem 1	HSC
T4/W9	EN12-1, EN12-3, EN12-5, EN12-6, EN12-7	Texts and Human Experience: <i>Billy Elliot</i> Critical response	10	10	50	20
T1/W9	EN12-1, EN12-3, EN12-5, EN12-7, EN12-8, EN12-9 EN12-2	Module B: Close study – <i>The Curious Incident of the Dog in the Night-time</i> Extended Response	15	15	50	30
					100	
T2/W10	EN12-2, EN12-3, EN12-4, EN12-5, EN12-9	Module C: <i>Craft of Writing</i> Imaginative/discursive response and reflection	5	15		20
T3/W3-4	EN12-1, EN12-3, EN12-5, EN12-6, EN12-7	Trial HSC examination (Common module, Module A, Module B, Module C)	20	10		30
		TOTAL	50	50		100

ENGLISH STUDIES

Course: HSC
Category: BDC
Assessment period: 2025– 2026

OUTCOMES

Code	Descriptor
	A student:
ES 12-1	comprehends and responds analytically and imaginatively to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes
ES 12-2	identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts
ES 12-3	accesses, comprehends and uses information to communicate in a variety of ways
ES 12-4	composes proficient texts in different forms
ES 12-5	develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences
ES 12-6	uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes
ES 12-7	represents own ideas in critical, interpretive and imaginative texts
ES 12-8	understands and explains the relationships between texts
ES 12-9	identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences
ES 12-10	monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner

COMPONENTS

WEIGHTING

A	Knowledge and understanding of course content	50
B	Skills in: comprehending texts, communicating ideas, using language accurately, appropriately, and effectively	50

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component		Weight	
			A	B	Sem 1	HSC
T4/W8	ES12-1, ES12-2, ES12-3, ES12-4, ES12-7, ES12-8	Reflective response (including related material)	15	10	50	25
T1/W9	ES12-1, ES12-4, ES12-6, ES12-7, ES12-9	Travel blog	10	10	50	20
					100	
T2/W9	ES12-1, ES12-3, ES12-4, ES12-5, ES12-8	Reading and writing task (in class)	10	15		25
T3/W5	ES12-1, ES12-4, ES12-5, ES12-7, ES12-10	Collection of classwork (all modules)	15	15		30
		TOTAL	50	50		100

EXPLORING EARLY CHILDHOOD

Course: HSC
Category: CEC (non-ATAR)
Assessment period: 2025– 2026

OUTCOMES

Code	Descriptor
	A student:
H1.1	analyses prenatal issues that have an impact on development
H1.2	examines major physical, social-emotional, behavioural, cognitive and language development of young children
H1.3	examines the nature in different periods in childhood – infant, toddler, preschool and the early years
H1.4	analyses the ways in which family, community and culture influence the growth and development when a child has special needs.
H1.5	examines implications for growth and development when a child has special needs
H2.1	analyses issues relating to the appropriateness of a range of services for families
H2.2	critically examines factors that influence the social world of young children
H2.3	explains the importance of diversity as a positive issue for children & their families
H2.4	analyses the role of a range of environmental factors that Have an impact on the lives of young children
H2.5	examines strategies that promote safe environments
H3.1	evaluates strategies that encourage positive behaviour in young children
H4.1	demonstrates appropriate communication skills with children/adults
H4.2	interacts appropriately with children & adults from a wide range of cultural backgrounds
H4.3	demonstrates appropriate strategies to resolve group conflict
H5.1	analyses and compares information from a variety of sources to develop an understanding of growth and development
H6.1	demonstrates an understanding of decision making process
H6.2	critically examines all issues including beliefs and values that may influence interactions with others

COMPONENTS

A Knowledge and understanding
 B Skills

WEIGHTINGS

50
 50

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component		Weight	
			A	B	Sem 1	HSC
T4/W7	2.4, 2.5, 4.3, 1.2, 1.3, 1.4, 2.5, 4.1, 6.1	Child health and safety/ literature Research and analysis	20	10	60	30
T1/W8	2.3, 4.2, 6.2	Historical and cultural contexts of childhood investigation	5	15	40	20
					100	
T3/W3–4	1.5, 2.2, 2.3, 6.2	Trial HSC examination	25	25		50
		TOTAL	50	50		100

GEOGRAPHY

Course: HSC
Category: BDC
Assessment period: 2025–2026

OUTCOMES

Code	Descriptor
	A student:
GE-12-01	analyses rural and urban places, ecosystems, global biodiversity and economic activity, for their characteristics, spatial patterns, interactions, and nature and extent of change over time
GE-12-02	analyses geographical processes and influences, at a range of scales, that form and transform places and environments
GE-12-03	assesses geographical opportunities and challenges, and the role of varying perspectives and responses in their management
GE-12-04	evaluates responses and management strategies, at a range of scales, for sustainability
GE-12-05	synthesises and evaluates relevant geographical information from a variety of sources
GE-12-06	justifies geographical methods used in geographical inquiry and their relevance in the contemporary world
GE-12-07	selects and applies geographical inquiry skills and tools, including spatial technologies, fieldwork, and ethical practices, to investigate places and environments
GE-12-08	applies mathematical ideas and techniques to analyse complex geographical data
GE-12-09	communicates and applies geographical understanding, using geographical knowledge, concepts, terms and tools, in appropriate forms

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Geographical tools and skills	20
C	Geographical inquiry and research, including fieldwork	20
D	Communication of geographical information, ideas and issues in appropriate forms	20

ASSESSMENT TASK

Term/ Week	Outcomes	Task	Component				Weight	
			A	B	C	D	Sem 1	HSC
T4/W8	GE-12-04, GE-12-05, GE-12-08	Skills and Short Answer Test	5	10		5	50	20
T2/W4	GE-12-01, GE-12-03, GE-12-09	Ecosystems and their Biodiversity: Extended Response	15			10	50 100	25
T2/W10	GE-12-01, GE-12-02, GE-12-05, GE-12-06, GE-12-07, GE-12-09	Rural and Urban Places Fieldwork Report and Extended Response	5		20			25
T3/W3-4	GE-12-01, GE-12-02, GE-12-03, GE-12-04, GE-12-05, GE-12-08, GE-12-09	Trial HSC examination	15	10		5		30
		TOTAL	40	20	20	20		100

HISTORY EXTENSION

Course: HSC
Category: BDC
Assessment period: 2025–2026

OUTCOMES

Code	Descriptor
	A student:
HE 12-1	analyses and evaluates different approaches to history and the complexity of factors that shape historical interpretations
HE 12-2	plans, conducts and presents a substantial historical investigation involving analysis, synthesis and evaluation of information from historical sources of differing perspectives and historical approaches
HE 12-3	communicates through detailed, well-structured texts to explain, argue, discuss, analyse and evaluate historical issues
HE 12-4	constructs an historical position about an area of historical inquiry and discusses and challenges other positions

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of significant historiographical ideas and processes	20
B	Skills in designing, undertaking and communicating historical inquiry and analysis	30

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component		Weight
			A	B	HSC
T2/W2	HE 12.1, HE 12.2, HE 12.4	Formal Proposal, Historical Process Log, Annotated resource list		15	15
T2/W9	HE 12.1, HE 12.2, HE 12.3, HE12.4	Final Project Essay	5	15	20
T3/W3-4	HE12.1, HE 12.3, HE12.4	Trial HSC examination	15		15
		TOTAL	20	30	50

HOSPITALITY (VET CURRICULUM FRAMEWORK)

Course: HSC
Category: Board Developed Course (BDC)
Assessment period: 2025 – 2026

	Unit Code	Unit of Competency	HSC hours
Mandatory	SITXFSA005	Use hygienic practices for food safety	15
	SITXWHS006	Participate in safe food handling practices	20
	SITXWHS005	Participate in safe work practices	15
	SITXCCS011	Interact with customers	20
Kitchen operations and cookery stream	SITHCCC023	Use food preparation equipment	20
	SITHCCC027	Prepare dishes using basic methods of cookery	40
	SITHKOP009	Clean kitchen premises & equipment	15
HSC elective	SITHCCC024	Prepare and present simple dishes	20
	SITHCCC025	Prepare and present sandwiches	20
	SITHCCC028	Prepare appetisers and salads	30
	HLTAID011	Provide first aid	20
	SITHCCC026	Package prepared foodstuffs	10
	SITHCCC034	Work effectively in a commercial kitchen	25
	SITXINV006	Receive, store and maintain stock	15

Units in BOLD indicate HSC examinable units

Compulsory 70 hours work placement (over the 2 years)

TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice. This is a competency-based course; weighted exam assessment marks are used to give HSC **estimated examination marks**.

The **HSC examines the two-year course**. Some units may only be studied in Year 11 or Year 12 or continuously throughout both years. Each unit is assessed at the completion of the unit. On successful completion of competencies and work placement, students will Certificate II in Kitchen Operations SIT20421

NB: SITHCCC034 Work effectively in a commercial kitchen-integrated unit-requires students to submit an evidence journal of Year 11 and 12 work placement and 4 service periods (completed at school) Attendance is compulsory

Term / Week	Task Description	Weightings	Unit of Competency
2024-Completed Year 10	Written/practical (External)	N/A	HLTAID011 Provide first aid (credit transfer)
2025 T1 / W9	Task 1-HOSP 1 Written-hand in Practical-in class	N/A	SITXFSA005 Use hygienic practices for food safety SITXWHS006 Participate in safe food handling practices
2025 T2 / W8	Task 2-COOK 2 Written-hand in Practical-in class	N/A	SITXWHS005 Participate in safe work practices SITHCCC023 Use food preparation equipment
2025 T2 / W9	Work placement 1	N/A	Compulsory 35 hours

2025 T3 /W7	Task 3-COOK 3 Written-hand in Practical-in class	N/A	SITHCCC024 Prepare and present simple dishes SITHKOP009 Clean kitchen premises & equipment
2025 T3 / W9-10	Preliminary Examination	N/A	SITXFSA005, SITXWHS006, SITXWHS005, SITHCCC023
2025 T4 / W8	Task 4-HOSP 2 Written-hand in Practical-in class	N/A	SITHCCC026 Prepared packaged food stuffs
2025 T4 TBA	Task 9-COOK 0 Service period 1	N/A	SITHCCC034 Work effectively in a commercial kitchen
2025 T3 2026 T1 W5	Practical-in class Task 5 – HOS 4 Written-hand in	N/A	SITHCCC025 Prepare and present sandwiches
2025 T4 2026 T1 / W9	Practical-in class Task 6-COOK 5 Written-hand in	N/A	SITHCCC028 Prepare appetisers and salads
2026 T1 TBA	Task 9-COOK 0 Service period 2 Service period 3	N/A	SITHCCC034 Work effectively in a commercial kitchen
2026 T1 TBA	Work placement 2 Service periods 9-12	N/A	Compulsory 35 hours or RPL (subject to approval)
2026 T1 2026 T2 / W5	Task 7-COOK 6 Written-hand in Practical-in class	N/A	SITHCCC027 Prepare dishes using basic methods of cookery SITXINV006 Receive and store stock
2026 T2 TBA	Task 9-COOK 0 Service period 4	N/A	SITHCCC034 Work effectively in a commercial kitchen
2026 T3 / W4-5	Trial HSC examination (written examination)	100	All mandatory units of competency and associated units of competency – Kitchen Operations and Cookery stream
2026 T3 / W7	Task 8-COOK 7 Written-hand in Practical-in class	N/A	SITXCCSA011 Interact with customers
2026 T3 W8	Task 9–portfolio–service periods	N/A	SITHCCC011 Use cookery skills effectively
	TOTAL	100	

NOTE: Every practical task and service period is an assessable item towards competency. All students must be present on allocated practical lessons. For practicals, if a student is away, it is her responsibility to collect ingredients and required paperwork on returning to school. *Students must supply own food if not collected shortly after practical lesson due to health reasons.* Submit photographic evidence of the completed practical on signed documentation within 2 weeks of the original practical lesson. Students must be included in the photographs wearing full hospitality uniform. *Theory work is associated with every practical task and must be completed by the set date in class to achieve competency.*

HEALTH AND MOVEMENT SCIENCE

Course: HSC
Category: BDC
Assessment period: 2025 – 2026

OUTCOMES

Code	Descriptor
	A Student:
HM-12-01	analyses the health status of Australians at a national and international level
HM-12-02	examines how technology and data can achieve better health for all Australians
HM-12-03	evaluates how the Sustainable Development Goals can be used to improve the health of a community
HM-12-04	investigates factors that impact movement and performance
HM-12-05	analyses individual and group training programs to improve performance
HM-12-06	Analysis: critically analyses the relationships and implications of health and movement concepts
HM-12-07	Communication: communicates health and movement concepts using modes appropriate to a range of audiences and contexts
HM-12-08	Creative thinking: generates and assesses new ideas that are meaningful and relevant to health and movement contexts
HM-12-09	Problem-solving: proposes and evaluates solutions to complex health and movement issues
HM-12-10	Research: analyses a range of sources to make conclusions and judgements about health and movement concepts

WEIGHTINGS

A. Knowledge and Understanding:	40%
B. Skills in critical thinking, research, analysis and communicating	60%

Term/ Week	Outcomes	Task	Component		Weight	
			A	B	Sem1	HSC
Week 7 T4	HM-12: 01, 06 ,09	Case Study & Response	10	15	55	25
Week 8 T1	HM- 12: 04, 08, 10	Depth Study	5	15	45	20
					100	
Week 7 T2	HM- 12: 01, 06, 09	Research and Response	15	5		20
Week 3 T3	HM- 01, 02, 03, 04, 05, 06, 07	HSC Trial Examination	10	25		35
		TOTAL	40	60		100

INDUSTRIAL TECHNOLOGY: MULTIMEDIA – Delivered at St Edward's

Course: HSC
Category: BDC
Assessment period: 2025 – 2026

OUTCOMES

Code	Descriptor
	<i>A student:</i>
H1.1	investigates industry through the study of businesses in one focus area
H1.2	identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry
H1.3	Identifies important historical developments in the focus area industry
H2.1	demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques
H3.1	is skilled in sketching, producing and interpreting drawings
H3.2	selects and applies appropriate research and problem-solving skills
H3.3	applies design principles effectively through the production of projects
H4.1	demonstrates competence in practical skills appropriate to the major project
H4.2	explores the need to outsource appropriate expertise where necessary to complement personal practical skills
H4.3	critically applies knowledge and skills related to properties and characteristics of materials/components
H5.1	selects and uses communication and information processing skills
H5.2	selects and applies appropriate documentation techniques to project management
H6.1	evaluates the characteristics of quality manufactured products
H6.2	applies the principles of quality and quality control
H7.1	evaluates the impact of the focus area industry on the social and physical environment
H7.2	analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment

COMPONENTS

WEIGHTINGS

A	Industry Study	15
B	Knowledge and skills in the design, management, communication Production of a major project	60
C	Industry Related Manufacturing Technology	25

ASSESSMENT TASKS

Term/ Week	Task	Description	Weight
T4/W9	Design & Development Folio	Development of the Major Folio headings including the design and planning of the project.	40
T1/W4	Industry study multimodal	Research Multimodal presentation on HSC Industry study factors relevant to the industry study focus area.	20
T2/W9	Project Development & Management Presentation	Presentation of the management component of the Major Project. Encompassing remaining folio headings required	30
T3/W3-4	Trial HSC examination	A formal written examination covering Industry Related content & Industry Study content from the HSC course to date.	10
		TOTAL	100

INDUSTRIAL TECHNOLOGY: TIMBER PRODUCTS AND FURNITURE TECHNOLOGIES

Course: HSC
Category: BDC
Assessment period: 2025 – 2026

OUTCOMES

Code	Descriptor
	A student:
H1.1	investigates industry through the study of businesses in one focus area
H1.2	identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry
H1.3	Identifies important historical developments in the focus area industry
H2.1	demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques
H3.1	is skilled in sketching, producing and interpreting drawings
H3.2	selects and applies appropriate research and problem-solving skills
H3.3	applies design principles effectively through the production of projects
H4.1	demonstrates competence in practical skills appropriate to the major project
H4.2	explores the need to outsource appropriate expertise where necessary to complement personal practical skills
H4.3	critically applies knowledge and skills related to properties and characteristics of materials/components
H5.1	selects and uses communication and information processing skills
H5.2	selects and applies appropriate documentation techniques to project management
H6.1	evaluates the characteristics of quality manufactured products
H6.2	applies the principles of quality and quality control
H7.1	evaluates the impact of the focus area industry on the social and physical environment
H7.2	analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Knowledge and skills in the design, management, communication Production of a major project	60

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component		Weight	
			A	B	Sem 1	HSC
T4/W9	H5.1, H5.2, H7.1, H2.1, H3.3, H3.1	Development and submission of major project ideas		20	50	20
T1/W9	H1.1, H1.2	Industry questions	10	10	50	20
					100	
T3/W1	H1.2, H3.2, H4.1, H4.2, H5.1, H6.2	Folio progress mark	10	20		30
T3/W3-4	H1.1, H1.2, H1.3, H3.1, H4.3, H6.1, H7.1, H7.2	Trial HSC examination	20	10		30
		TOTAL	40	60		100

INVESTIGATING SCIENCE

Course: HSC
Category: BDC
Assessment period: 2025 – 2026

OUTCOMES

Code	Descriptor
	A student:
INS12-1	develops and evaluates questions and hypotheses for scientific investigation
INS12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
INS12-3	conducts investigations to collect valid and reliable primary and secondary data and information
INS12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
INS12-5	analyses and evaluates primary and secondary data and information
INS12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
INS12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
INS12-12	develops and evaluates the process of undertaking scientific investigations
INS12-13	describes and explains how science drives the development of technologies
INS12-14	uses evidence-based analysis in a scientific investigation to support or refute a hypothesis
INS12-15	evaluates the implications of ethical, social, economic and political influences on science

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding	40
B	Working Scientifically	60

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component		Sem 1	Weight
			A	B		
T4/W8	INS11/12-1, INS11/12-2, INS11/12-3, INS11/12-4, INS11/12-5, INS11/12-6, INS11/12-7, INS12-12	Firsthand investigation (Module 5)	10	10	40	20
T1/W8	INS11/12-1, INS11/12-2, INS11/12-3, INS11/12-4, INS11/12-5, INS11/12-6, INS11/12-7, INS12-13	Secondary research task (Module 5 & 6)	5	15	60	20
					100%	
T2/W8	INS11/12-1, INS11/12-2, INS11/12-3, INS11/12-4, INS11/12-5, INS11/12-6, INS11/12-7, INS12-14	Testing a claim depth study (Module 7)	10	20		30
T3/W3-4	INS11/12-4, INS11/12-5, INS11/12-6, INS11/12-7, INS12-12, INS12-13, INS12-14, INS12-15	Trial HSC examination (Modules 1, 2, 3 & 4)	15	15		30
		TOTAL	40	60		100

LEGAL STUDIES

Course: HSC
Category: BDC
Assessment period: 2025–2026

OUTCOMES

Code	Descriptor
	A student:
H1	Identifies and applies legal concepts and terminology
H2	Describes and explains key features of and the relationship between Australian and international law
H3	Analyses the operation of domestic and international systems
H4	Evaluates the effectiveness of the legal system in addressing issues
H5	Explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
H6	Assesses the nature of the relationship between the legal system and society
H7	Evaluates the effectiveness of the law in achieving justice
H8	Locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents
H9	Communicates legal information using well-structured and logical arguments
H10	Analyses differing perspectives and interpretations of legal information and issues

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Analysis and evaluation	20
C	Inquiry and research	20
D	Communication of legal information, issues and ideas in appropriate forms	20

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component				Weight	
			A	B	C	D	Sem 1	HSC
T4/W7	H1, H4, H6, H7, H8, H9	Crime: case study and examination	5	5	10	5	50	25
T1/W9	H1, H2, H3, H4, H5, H7, H9, H10	Human Rights Topic Test	15	5		5	50	25
							100	
T2/W8	H2, H3, H4, H5, H6, H7, H8, H9, H10	Focus study 1: Family. Media file and related written task	5	5	10	5		25
T3/W3–4	H1, H2, H3, H4, H5, H6, H7, H9, H10	Trial HSC examination	15	5		5		25
		TOTAL	40	20	20	20		100

MATHEMATICS ADVANCED

Course: HSC
Category: BDC
Assessment period: 2025 – 26

OUTCOMES

Code	Descriptor
	A student:
MA12-2	models and solves problems and makes informed decisions about financial situations using mathematical reasoning and techniques
MA12-3	applies calculus techniques to model and solve problems
MA12-4	applies the concepts and techniques of arithmetic and geometric sequences and series in the solution of problems
MA12-5	applies the concepts and techniques of periodic functions in the solution of problems involving trigonometric graphs
MA12-6	applies appropriate differentiation methods to solve problems
MA12-7	applies the concepts and techniques of indefinite and definite integrals in the solution of problems
MA12-8	solves problems using appropriate statistical processes
MA12-9	chooses and uses appropriate technology effectively in a range of contexts, models and applies critical thinking to recognise appropriate times for such use
MA12-10	constructs arguments to prove and justify results and provides reasoning to support conclusions which are appropriate to the context

ASSESSMENT TASKS

The assessment of the Mathematics Advanced HSC course may be based on the Preliminary Mathematics Advanced course.

Term/ Week	Outcomes	Task	Component		Weight	
			A	B	Sem 1	HSC
T4/W7	MA12-2, MA12-3, MA12-4, MA12-6, MA12-9, MA12-10	Class Test	5	5	30	10
T1/W6	MA12-2,3,4,5,6,7,9,10	Class Test	10	10	70 100	20
T2/W6	MA12-2,3,4,5,6,7,9,10	Class Test	15	15		30
T3/W3-4	MA11-1 – 9 MA12-1,2,3,4,5,6,7,8,10	Trial HSC examination	20	20		40
		TOTAL	50	50		100

MATHEMATICS EXTENSION 1

Course: HSC
Category: BDC
Assessment period: 2025 – 26

OUTCOMES

Code	Descriptor
	A student:
ME12-1	applies techniques involving proof or calculus to model and solve problems
ME12-2	applies concepts and techniques involving vectors and projectiles to solve problems
ME12-3	applies advanced concepts and techniques in simplifying expressions involving compound angles and solving trigonometric equations
ME12-4	uses calculus in the solution of applied problems, including differential equations and volumes of solids of revolution
ME12-5	applies appropriate statistical processes to present, analyse and interpret data
ME12-6	chooses and uses appropriate technology to solve problems in a range of contexts
ME12-7	evaluates and justifies conclusions, communicating a position clearly in appropriate mathematical forms

ASSESSMENT TASKS

- * The assessment of the Mathematics Extension 1 HSC course may be based on the Mathematics Extension 1 Preliminary course.
- * The Preliminary Mathematics Extension 1 and Mathematics Advanced courses are assumed knowledge for all assessment tasks.

Term/ Week	Outcomes	Task	Component		Weight	
			A	B	Sem 1	HSC
T4/W8	ME12-1, ME12-6, ME12-7	Class Test	2.5	2.5	30	5
T1/W7	ME12-1, ME12-4, ME12-6, ME12-7	Class Test	5	5	70	10
					100	
T2/W7	ME12-1, ME12-3, ME12-4, ME12-6, ME12-7	Class Test	7.5	7.5		15
T3/W3-4	ME11-1 to 7, ME12-1 to 7	Trial HSC examination	10	10		20
		TOTAL	25	25		50

MATHEMATICS EXTENSION 2

Course: HSC
Category: BDC
Assessment period: 2025 – 26

OUTCOMES

Code	Descriptor
	A student:
MEX12-1	understands and uses different representations of numbers and functions to model, prove results and find solutions to problems in a variety of contexts
MEX12-2	chooses appropriate strategies to construct arguments and proofs in both practical and abstract settings
MEX12-3	uses vectors to model and solve problems in two and three dimensions
MEX12-4	uses the relationship between algebraic and geometric representations of complex numbers and complex number techniques to prove results, model and solve problems
MEX12-5	uses ideas and techniques from calculus to solve problems in mechanics involving resolution of forces, resisted motion and circular motion
MEX12-6	applies techniques of integration to structured and unstructured problems
MEX12-7	uses mechanics to model and solve practical problems
MEX12-8	communicates and justifies abstract ideas and relationships using appropriate language, notation and logical argument

ASSESSMENT TASKS

- * All Preliminary and HSC content in Mathematics Advanced and Mathematics Extension 1 is assumed knowledge for the Mathematics Extension 2 course

Term/ Week	Outcomes	Task	Component		Weight	
			A	B	Sem 1	HSC
T4/W9	MEX12-1,4,8	Class Test	5	5	30	10
T1/W9	MEX12-1,2,3,4,8	Class Test	10	10	70	20
					100	
T2/W8	MEX12-1,5,7,8	Class Test	15	15		30
T3/W3-4	MEX12-1,2,3,4,5,6,7,8	Trial HSC examination	20	20		40
		TOTAL	50	50		100

MATHEMATICS STANDARD 1

Course: HSC
Category: BDC
Assessment period: 2025 – 26

OUTCOMES

Code	Descriptor
	A student:
MS1-12-1	uses algebraic and graphical techniques to evaluate and construct arguments in a range of familiar and unfamiliar contexts
MS1-12-2	analyses representations of data in order to make predictions and draw conclusions
MS1-12-3	interprets the results of measurements and calculations and makes judgements about their reasonableness
MS1-12-4	analyses simple two-dimensional and three-dimensional models to solve practical problems
MS1-12-5	makes informed decisions about financial situations likely to be encountered post-school
MS1-12-6	represents the relationships between changing quantities in algebraic and graphical forms
MS1-12-7	solves problems requiring statistical processes
MS1-12-8	applies network techniques to solve network problems
MS1-12-9	chooses and uses appropriate technology effectively and recognises appropriate times for such use
MS1-12-10	uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others

ASSESSMENT TASKS

- * The assessment of the Mathematics Advanced HSC course may be based on the Preliminary Mathematics Advanced course.

Term/ Week	Outcomes	Task	Component		Weight	
			A	B	Sem 1	HSC
T4/W8	MS1-12-3,4,9,10	Class test	5	5	30	10
T1/W5	MS1-12-3,4,5,8,9,10	Class test	15	15	70 100	20
T2/W5	MS1-12-1,4,6,10	Class test	15	15		30
T3/W3-4	MS1-12-1,2,3,4,5,6,7,8,9,10	Trial HSC examination	15	15		40
		TOTAL	50	50		100

MATHEMATICS STANDARD 2

Course: HSC
Category: BDC
Assessment period: 2025 – 26

The assessment of the Mathematics HSC course may be based on the Preliminary Mathematics course.

OUTCOMES

Code	Descriptor
	A student:
MS11-1	uses algebraic and graphical techniques to compare alternative solutions to contextual problems
MS11-2	represents information in symbolic, graphical and tabular form
MS11-3	solves problems involving quantity measurement, including accuracy and the choice of relevant units
MS11-4	performs calculations in relation to two-dimensional figures
MS11-5	models relevant financial situations using appropriate tools
MS11-6	makes predictions about everyday situations based on simple mathematical models
MS11-7	develops and carries out simple statistical processes to answer questions posed
MS11-8	solves probability problems involving multistage events
MS11-9	uses appropriate technology to investigate, organise and interpret information in a range of contexts
MS11-10	justifies a response to a given problem using appropriate mathematical terminology and/or calculations
MS2-12-1	uses detailed algebraic and graphical techniques to critically evaluate and construct arguments in a range of familiar and unfamiliar contexts
MS2-12-2	analyses representations of data in order to make inferences, predictions and draw conclusions
MS2-12-3	interprets the results of measurements and calculations and makes judgements about their reasonableness, including the degree of accuracy and the conversion of units where appropriate
MS2-12-4	analyses two-dimensional and three-dimensional models to solve practical problems
MS2-12-5	makes informed decisions about financial situations, including annuities and loan repayments
MS2-12-6	solves problems by representing the relationships between changing quantities in algebraic and graphical forms
MS2-12-7	solves problems requiring statistical processes, including the use of the normal distribution and the correlation of bivariate data
MS2-12-8	solves problems using networks to model decision-making in practical problems
MS2-12-9	chooses and uses appropriate technology effectively in a range of contexts, and applies critical thinking to recognise appropriate times and methods for such use
MS2-12-10	uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others and justifying a response

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component		Weight	
			A	B	Sem 1	HSC
T4/W8	MS2-12-1,3,4,9,10	Class test	5	5	30	10
T1/W6	MS11-2,3,4,5,6,8,10 MS-12-5,8,10	Class test	10	10	70	20
					100	
T2/W6	MS11-1,2,3,4,6,7,9,10 MS-12-1,3,4,6,8,9,10	Class test	15	15		30
T3/W3-4	MS11-1,2,3,4,5,6,7,8,9, 10 MS-12-1,2,3,4,5,6,7,8,9,10	Trial HSC examination	20	20		40
		TOTAL	50	50		100

MODERN HISTORY

Course: HSC
Category: BDC
Assessment period: 2025–2026

OUTCOMES

Code	Descriptor
	A student:
MHI2-1	accounts for the nature of continuity and change in the modern world
MHI2-2	proposes arguments about the varying causes and effects of events and developments
MHI2-3	evaluates the role of historical features, individuals, groups and ideas in shaping the past
MHI2-4	analyses the different perspectives of individuals and groups in their historical context
MHI2-5	assesses the significance of historical features, people, ideas, movements, events and developments of the modern world
MHI2-6	analyses and interprets different types of sources for evidence to support an historical account or argument
MHI2-7	discusses and evaluates differing interpretations and representations of the past
MHI2-8	plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
MHI2-9	communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Historical skills in the analysis and evaluations of sources and interpretations	20
C	Historical inquiry and research	20
D	Communication of historical understanding in appropriate forms	20

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component				Weight	
			A	B	C	D	Sem 1	HSC
T4/W8	MHI2-4, MHI2-6, MHI2-7, MHI2-9	Core topic: source analysis	5	10		5	45	20
T1/W8	MHI2-2, MHI2-3, MHI2-5, MHI2-9	Peace and conflict: extended response in class essay	10		10	5	55 100	25
T2/W8	MHI2-2, MHI2-3, MHI2-5, MHI2-9	National study: extended response in class essay	10		10	5		25
T3/W3-4	MHI2-1, MHI2-2, MHI2-3, MHI2-4, MHI2-5, MHI2-6, MHI2-7, MHI2-9,	Trial HSC examination	15	10		5		30
		TOTAL	40	20	20	20		100

MUSIC 1

Course: HSC
Category: BDC
Assessment period: 2025–2026

OUTCOMES

Code	Descriptor
	<i>Through activities in performance, composition, musicology and aural, a student:</i>
H1	performs stylistically, music that is characteristic of topics, studied, both as a soloist and as a member of an ensemble
H2	reads, interprets, discusses and analyses simple musical scores that are characteristic of the topics studied
H3	improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical contexts studied
H4	articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles
H5	critically evaluates and discusses performances and compositions
H6	critically evaluates and discusses the use of the concepts of music in works representative of the topics studied and through wide listening
H7	understands the capabilities of performing media, incorporates technologies into composition and performance as appropriate to the topics studied
H8	identifies, recognises, experiments with, & discusses the use & effects of technology in music

COMPONENTS

WEIGHTINGS

A	Performance Core	10
B	Musicology Core	10
C	Composition Core	10
D	Aural Core	25
E	Electives (Performance, Composition or Musicology)	45

ASSESSMENT TASKS

*Teachers will select appropriate outcomes based on elective options selected by each student.

Term/ Week	Outcomes	Task	Component					Weight	
			A	B	C	D	E	Sem 1	HSC
T4/W9	H3, H4, H5, H6, H7, H8	Composition/ Aural Exam			10	5		50	15
T1/W10	H1, H2, H4, H5, H6, H7, H8	Core musicology (viva) Core Performance	10	10				50	20
								100	
T2/W9	H1–8*	Elective 1 And 2 – Chosen From: Performance, Composition, Musicology *					25		25
T3/ W3–4	H1–8*	Trial HSC Exam: Aural Paper And Elective 3 – Chosen From: Performance, Composition, Musicology *				20	20		40
		TOTAL	10	10	10	25	45		100

PHYSICS – Studied at St Edwards

Course: HSC
Category: BDC
Assessment period: 2025–2026

OUTCOMES

Code	Descriptor
	A student:
PHY12-1	develops and evaluates questions and hypotheses for scientific investigation
PHY12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
PHY12-3	conducts investigations to collect valid and reliable primary and secondary data and information
PHY12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
PHY12-5	analyses and evaluates primary and secondary data and information
PHY12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
PHY12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
PHY12-12	describes and analyses qualitatively and quantitatively circular motion and motion in a gravitational field, in particular, the projectile motion of particles
PHY12-13	explains and analyses the electric and magnetic interactions due to charged particles and currents and evaluates their effect both qualitatively and quantitatively
PHY12-14	describes and analyses evidence for the properties of light and evaluates the implications of this evidence for modern theories of physics in the contemporary world
PHY12-15	explains and analyses the evidence supporting the relationship between astronomical events and the nucleosynthesis of atoms and relates these to the development of the current model of the atom

	COMPONENTS	WEIGHTINGS
A	Knowledge and understanding of course content	40
B	Working Scientifically	60

ASSESSMENT TASKS

Term/ Week	Task	Description	Weight
T4/8	Theory and Practical Test	In-class test on investigating circular motion	20
T1 / W9-10	Mid-Course examination	Examination on work completed to date (Modules 5 & 6)	20
T2/W10	Depth Study	Examination on work completed to date (Modules 5 & 6)	30
T3 / W3-4	Trial HSC Exam	A formal written examination covering all work from the HSC course to date	30
		TOTAL	100

SCIENCE EXTENSION

Course: HSC
Category: BDC
Assessment period: 2025 – 2026

OUTCOMES

Code	Descriptor
	A student:
SE-1	Refines and applies the Working Scientifically process in relation to scientific research.
SE-2	Analyses historic and cultural observations, ethical considerations and philosophical arguments involved in the development of scientific knowledge and scientific methods of inquiry.
SE-3	Interrogates relevant and valid peer-reviewed scientific research to develop a scientific research question, hypothesis, proposal and plan.
SE-4	Uses statistical applications, mathematical processes and/or modelling to gather, process, analyse and represent reliable and valid data sets.
SE-5	Analyses and applies the processes used in reliable and valid scientific research to solve complex scientific problems and inform further research.
SE-6	Analyses and reports on a contemporary issue or an application of science informed by either primary or secondary-sourced data, or both, in relation to relevant publicly available data sets.
SE-7	Communicates analysis of an argument or conclusion incorporating appropriate scientific language and referencing techniques in a scientific report.

COMPONENTS

- A Communicating scientifically
- B Gathering, recording, analysing and evaluating data
- C Application of scientific research skills

WEIGHTINGS

- 15
- 15
- 20

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component			Weight	
			A	B	C	Sem 1	HSC
T1/W3	SE-2, SE-3, SE-5, SE-7	Literature Review and oral presentation	7.5	2.5	5	100	15
T2/W6	SE-1, SE-6, SE-7	Statistical Analysis	2.5	7.5	5		15
T3/W1	SE-1-SE-7	Scientific Research Report	5	5	10		20
		TOTAL	15	15	20		50

SOCIETY AND CULTURE

Course: HSC
Category: BDC
Assessment period: 2025–2026

OUTCOMES

Code	Descriptor
	A student:
H1	evaluates and effectively applies social and cultural concepts
H2	explains the development of personal, social and cultural identity
H3	analyses relationships and interactions within and between social and cultural groups
H4	assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy
H5	analyses continuity and change and their influence on personal and social futures
H6	evaluates social and cultural research methods for appropriateness to specific research tasks
H7	selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias
H8	uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex
H9	applies complex course language and concepts appropriate for a range of audiences and contexts
H10	communicates complex information, ideas and issues using appropriate written, oral and graphic forms

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	50
B	Application and evaluation of social and cultural research methods	30
C	Communication of information, ideas and issues in appropriate forms	20

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component			Weight	
			A	B	C	Sem 1	HSC
T1/W1	H1, H4, H6, H7, H8, H9, H10	PIP Proposal, Research Proposal and Annotated Bibliography		20		45	20
T1/W7	H1, H2, H3, H5, H9, H10	Topic Test: Core and Case Study – Social and Cultural Continuity and Change	15		10	55	25
						100	
T2/W5	H1, H2, H3, H9, H10	Topic Test: Depth Study One	10	10	5		25
T3/W3–4	H1, H2, H3, H4, H5, H9, H10	Trial HSC examination	25		5		30
		TOTAL	50	30	20		100

SPORT, LIFESTYLE AND RECREATION – delivered St Edwards

Course: HSC
Category: BEC
Assessment period: 2025–2026

Week/Term	Task	Details of task	Weighting
Week 7 Term 1	Movement laboratory – hand in	Students will participate in a resistance training unit and prepare an instruction video for an exercise including correct technique and safety points.	30%
Weeks 5 & 10 Term 2	Safety quiz and Practical Assessment – in class	Students will prepare for and complete a practical assessment and online quiz for performance and safety aspects of archery and golf.	40%

STUDIES IN CATHOLIC THOUGHT

Course: HSC
Category: BEC
Assessment period: 2025–2026

OUTCOMES

Code	Descriptor
	A student:
SCT12-1	Analyses how Scripture and other relevant Church documents, with the integration of faith and reason, continues to guide the Church
SCT12-2	Describes the theology of the principal teachings and philosophy of the Catholic Church and key developments over time, which have shaped the Church's response to a range of issues.
SCT12-3	Describes the significance of historical features and developments of the Catholic Church with reference to key people and issues
SCT12-4	Explains the contributions of the Catholic tradition to the understanding of what is good, true and beautiful in society, using a range of examples
SCT12-5	Analyses the role of the Catholic Church in guiding believers in facing the challenges of society
SCT12-6	Synthesises and interprets a range of writings including Scripture and Church documents that inform Catholic theology
SCT12-7	Explains and evaluates developments in theological and philosophical traditions of the Catholic Church to support a religious understanding
SCT12-8	Explains and evaluates the human expression of Catholic faith
SCT12-9	Plans and conducts investigations into a range of religious issues, and presents Catholic thinking using relevant evidence and sources
SCT12-10	Communicates religious understanding using theological knowledge, religious concepts and terms, in appropriate and well-structured forms

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	20
B	Religious skills in using Scripture and Catholic Church documents analysis, synthesis and evaluation based on evidence from theology, philosophy, scripture and other relevant sources	10
C	Inquiry and research skills	10
D	Communication of religious ideas and understanding in appropriate forms	10

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component				Weight	
			A	B	C	D	Sem 1	HSC
T4/W8	SCT12-1, SCT12-2, SCT12-4, SCT12-5, SCT12-7, SCT12-10	Visual presentation with in-class component	5	5		5	100	15
T1/W9	SCT12-3, SCT12-8, SCT12-8, SCT12-9	Research and Practical Component task	5		10	5		15
T3/W3- 4	SCT12-1, SCT12-2, SCT12-3, SCT12-4, SCT12-5, SCT12-6, SCT12-7, SCT12-8, SCT12-9, SCT12-10	Trial HSC examination	10	5				20
		TOTAL	20	10	10	10		50

STUDIES OF RELIGION I

Course: HSC
Category: BDC
Assessment period: 2025–2026

OUTCOME

Code	Descriptor
	A student:
H1	explains aspects of religion and belief systems
H2	describes and analyses the influence of religion and belief systems on individuals and society
H3	examines the influence and expression of religion and belief systems in Australia
H4	describes and analyses how aspects of religious traditions are expressed by their adherents
H5	evaluates the influence of religious traditions in the life of adherents
H6	organises, analyses and synthesises relevant information about religion from a variety of sources, considering usefulness, validity and bias
H7	conducts effective research about religion and evaluates the findings from the research
H8	applies appropriate terminology and concepts related to religion and belief systems
H9	coherently and effectively communicates complex information, ideas and issues using appropriate written, oral and graphic forms.

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	20
B	Source-based skills	10
C	Investigation and research	10
D	Communication of information, ideas and issues in appropriate forms	10

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component				Weight	
			A	B	C	D	Sem 1	HSC
T1/W3	H1,H2,H4, H5, H6, H7,H8,H9	Sect III: Essay Response	5	5		5	100	15
T2/W8	H1,H2,H4,H5, H6,H7,H8,H9	Sect II: Short Answer Questions	5		10			15
T3/W3–4	H1,H2,H3,H4, H5,H6, H7,H8,H9	Trial HSC examination	10	5		5		20
		TOTAL	20	10	10	10		50

STUDIES OF RELIGION II

Course: HSC
Category: BDC
Assessment period: 2025–2026

OUTCOMES

Code	Descriptor
	A student:
H1	explains aspects of religion and belief systems
H2	describes and analyses the influence of religion and belief systems on individuals and society
H3	examines the influence and expression of religion and belief systems in Australia
H4	describes and analyses how aspects of religious traditions are expressed by their adherents
H5	evaluates the influence of religious traditions in the life of adherents
H6	organises, analyses and synthesises relevant information about religion from a variety of sources, considering usefulness, validity and bias
H7	conducts effective research about religion and evaluates the findings from the research
H8	applies appropriate terminology and concepts related to religion and belief systems
H9	coherently and effectively communicates complex information, ideas and issues using appropriate written, oral and graphic forms.

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Source based skills	20
C	Investigation and research	20
D	Communication of information, ideas and issues in appropriate forms	20

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component				Weight	
			A	B	C	D	Sem 1	HSC
T1/W3	H1,H2,H4, H5, H6, H7,H8,H9	Sect III: Essay Response	5		10	5	60	20
T2/W1	H1,H2, H4, H5, H6, H7,H8,H9	Sect II: Short Answer Questions	10	5		5	40	20
							100	
T2/W9	H1, H2, H5, H6, H7, H8, H9	Sect IV: Essay Response	5		5	10		20
T3/W3-4	H1, H2, H3, H4, H5, H6, H7, H8, H9	Trial HSC examination	20	10		10		40
		TOTAL	40	15	15	30		100

VISUAL ARTS

Course: HSC
Category: BDC
Assessment period: 2025– 2026

OUTCOMES

Code	Descriptor
	A student:
H1	initiates and organises artmaking practice that is sustained, reflective and adapted to suit particular conditions
H2	applies their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work
H3	demonstrates an understanding of the frames when working independently in the making of art
H4	selects and develops subject matter and forms in particular ways as representations in artmaking
H5	demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways
H6	demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work
H7	applies their understanding of practice in art criticism and art history
H8	applies their understanding of the relationships among the artist, artwork, world and audience
H9	demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art
H10	constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the Visual Arts

COMPONENTS

A	Artmaking	50
B	Art criticism and art history	50

WEIGHTINGS

ASSESSMENT TASKS

Term/ Week	Outcomes	Task	Component		Weight	
			A	B	Sem 1	HSC
T4/W8	H1, H5, H10	A: VAPD and developing Body of Work – Artmaking (in progress) B: Critical Study <i>Related artist extended response, research</i>	10	10	40	20
T1/W9	H1, H2, H3, H4, H7, H8, H9, H10	A: BOW & VAPD Presentation B: Written Extended Response– Art Criticism and Art History	10	20	60 100	30
T2/W8	H1, H2, H3, H4, H5, H6	Body of Work– Artmaking <i>(in progress)</i>	20			20
T3/W3–4	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	Trial HSC examination A: Resolved BOW Artmaking B: Art Criticism and Art History	10	20		30
		TOTAL	50	50		100

YEAR 12 2026 HSC ASSESSMENT HANDBOOK ACKNOWLEDGEMENT

I _____, (print name) acknowledge that I have received the 2026 St Joseph's Catholic College HSC Assessment Handbook.

I am aware of the assessment policy and schedules contained within the handbook and the requirements for each course, particularly the sections relating to **non-presentation of a task by the due date prior to a task and the penalties which can be applied.**

I acknowledge that students achieve to the best of their abilities and potential by taking responsibility for the outcome of their education. To assist with this I should:

- organise an efficient program of study and work
- complete and submit all assessment tasks by the due date and to the best of my ability
- seek advice and assistance from teachers and discuss any needs I have with them
- seek clarification from teachers to avoid any misunderstandings regarding marks

awarded for specific tasks

- read and keep this assessment handbook in an accessible place for reference
- know that this HSC assessment handbook can be located on the college website
- ensure my parents/carers are familiar with the assessment policy in this handbook
- be familiar with all assessment requirements and deadlines for each course.

Student signature: _____

Pastoral class: _____

Parent/carer name: _____

Parent/carer signature: _____

Date: _____

This page is to be left in the handbook.

A separate duplicate colour sheet has been issued to all students separately. It is to be completed and returned to Homeroom teachers.

HSC assessment task distribution 2025-6

Week	Term 4	Term 1	Term 2	Term 3
1		English Extension 1 Society and Culture	English Advanced Studies of Religion 2	IT Timber
2		History Extension		
3		Studies of Religion 1 Studies of Religion 2		TRIALS English Studies
4		Ancient History Business Serv work placement Geography Multimedia		
5		Business Serv work placement Mathematics Standard 1	Mathematics Standard 1 Society and Culture SLR	
6		Advanced Mathematics Mathematics Standard 2	Ancient History Advanced Mathematics Mathematics Standard 2	
7	Economics EEC HMS Legal Studies Mathematics Advanced	CAFS Hospitality work placement Mathematics Extension 1 Society and Culture SLR	CAFS English Extension 1 HMS Mathematics Extension 1	
8	Ancient History Business Studies Drama English Extension 2 English Studies Geography Investigating Science Mathematics Extension 1 Mathematics Standard 1 & 2 Modern History Physics SLR Studies in Catholic Thought Visual Arts	Biology Chemistry Earth & Environmental Sci English Extension 2 Economics EEC HMS Investigating Science Modern History	Chemistry Economics Investigating Science Legal Studies Modern History Mathematics Extension 2 Studies of Religion 1 Visual Arts	
9	Biology Chemistry CAFS Earth & Environmental Sci IT Timber English Advanced English Standard Mathematics Extension 2 Multimedia Music	Business Studies Drama English Standard English Studies History Extension IT Timber Legal Studies Mathematics Extension 2 Physics Studies in Catholic Thought Visual Arts	Biology Earth & Environmental Sci English Extension 2 English Studies Multimedia Music Studies of Religion 2	
10		Geography Music	Business Studies Drama English Advanced English Standard Physics SLR	
11				