



# Assessment Handbook

## Year 7 2025

## College Vision

To educate young women in the Josephite tradition that empowers them to act justly and to lead lives as disciples of Jesus.

## Mission Statement

The St Joseph's Catholic College community empowers young women who are shaped by their relationship with Jesus Christ within the Catholic tradition and inspired by St Mary of the Cross MacKillop to make a difference in the world.

### Our Young Women:

- develop relationships founded on discipleship and the Gospel
- strive for personal excellence and purpose
- develop their unique gifts and talents
- value learning and reflection that provide a foundation for individual growth and wellbeing
- act with courage, strength and gentleness in the service of others and in the stewardship of our earth
- value education as the foundation for achieving change in the world
- lead with compassion, serve with respect, pray with hope and act justly

### Our Values

> Compassion > Hope > Justice > Respect



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# Staff Directory



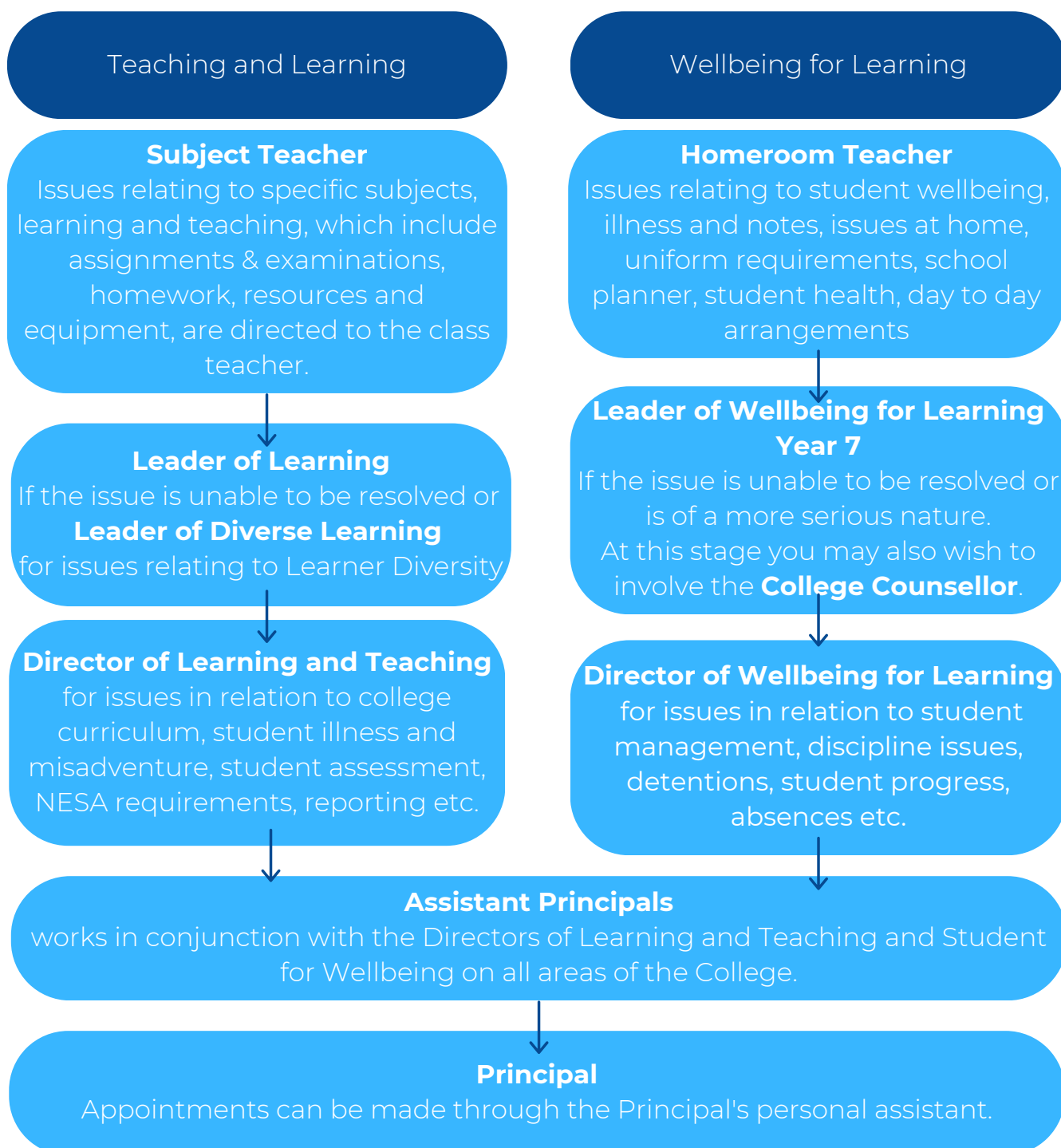
| 2024 COLLEGE LEADERSHIP TEAM                      |                                      |
|---------------------------------------------------|--------------------------------------|
| Principal                                         | Mrs Carolina Murdoch                 |
| Assistant Principal - Student Achievement         | Mr David Gardiner                    |
| Assistant Principal - Evangelisation & Catechesis | Mr Scott Beattie                     |
| Director of Wellbeing for Learning                | Ms Amanda Balfour                    |
| Director of Learning and Teaching                 | Mrs Alexandra Mcardle                |
| Director of School Operations                     | Mr Kirk Mercer                       |
| Business Manager                                  | Ms Nicole Murphy                     |
| MANAGEMENT SYSTEMS                                |                                      |
| Leader of Management Systems                      | Mrs Julie Finneran                   |
| COLLEGE MINISTRY                                  |                                      |
| Youth Minister and Leader of Mission              | Mrs Phillipa Mercer                  |
| YEAR LEADER                                       |                                      |
| Year 7 2025                                       | Mrs Annie Pearce                     |
| LEADERS OF LEARNING                               |                                      |
| Religious Education                               | Mrs Catherine Sammut                 |
| English                                           | Ms Maria Woodhouse                   |
| HSIE (Human Society & Its Environment)            | Mrs Kristie Kelaher                  |
| Mathematics                                       | Mrs Laura Andrikis                   |
| PDHPE                                             | Mrs Janelle Bartholomew              |
| Science                                           | Mrs Amanda Eades                     |
| TAS (Technological & Applied Studies)             | Mr Kane Charles                      |
| Creative and Performing Arts                      | Mrs Sue Lockwood                     |
| Language                                          | Mrs Samantha Andersen                |
| Diverse Learning                                  | Mrs Rebecca Elliott                  |
| Vocational Education & Training (VET) and TAFE    | Mrs Rachael Grassi                   |
| SPECIAL RESOURCE TEACHERS                         |                                      |
| School Counsellor                                 | Ms Nicole Musialik                   |
| Librarian                                         | Mrs Louise Foyel                     |
| Careers Advisor                                   | Mrs Rachael Grassi                   |
| Representative Sports Coordinators                | Mrs Debra Northey and Ms Darby Clark |
| Disability Provisions – teacher in charge         | Mrs Rebecca Elliott                  |
| Teacher in charge of Languages                    | Mrs Samantha Andersen                |

# Lines of Communication



This information is provided to you to facilitate communication between home and the college. Most issues at St Joseph's Catholic College can be resolved very quickly if directed to the correct staff member. To assist you and your daughter, the flow chart below details the lines for effective communication within the college.

**Please note that the college office/reception hours are:  
8.00am – 4.00pm Monday to Friday**



# Assessment Policy and Procedure



The St Joseph's Catholic College assessment policy has been devised in the light of its Mission Statement, to be just to students on an individual basis, to the students in each course as a group, and to the teachers who have responsibility for its implementation.

The college aims to provide students with

- relevant and meaningful assessment tasks and activities of learning
- rich tasks
- assessment for learning (learning experiences throughout a unit or course of work)
- clear and fair assessment procedures
- opportunities for success.

Therefore we believe that assessment tasks must

- clearly and effectively assess appropriate outcomes
- allow students to demonstrate their level of achievement
- encourage deeper learning
- use an appropriate level of language, difficulty, and time length
- be creative and interesting
- include clear instructions outlining what is expected.

## 1. Notification of Assessment Tasks

Notification of assessment tasks will be communicated by a handout to students in writing at least two weeks prior to the due date. For each task, the specification sheet will set out:

- the course
- the date and time (e.g. Monday, February 9, period 5)
- the weighting – mark value in relation to the total number of marks for the course (e.g. 15%)
- the mode of submission of the task (e.g. hand into the class teacher)
- what will be assessed and by what means (e.g. test on Chapter 4 Algebra)
- the outcomes assessed
- marking schemes
- the task to be completed – a clear outline of the work to be completed
- any additional details (e.g. students will require calculators)

Copies of the assessment task notification will be uploaded to Compass.

**NOTE:** It is each student's responsibility to carefully check the details of the assessment task specification sheet. Additionally, if a student is absent when the assessment task notification is issued it is her responsibility to obtain the task information from the class teacher on return to school or otherwise. There will not be a staggered due date because of student absence.

# Assessment Policy and Procedure



## 2.0 Presenting assessment tasks

### 2.1 Hand-in tasks

Assessment tasks are to be submitted **clearly labeled with the student's name.**

Assessment tasks must be submitted on the date and at the time indicated on the task notification, and only to the person or platform (Google Classroom or Teams Classroom) designated on the notification. If, in exceptional circumstances, it is not possible to submit the task to the person nominated, the student should see the Leader of Learning for the course.

**No tasks are to be handed in at student services/reception.**

The security of the assessment task prior to submission is the responsibility of the student. No consideration can be given for tasks that have allegedly been lost or stolen.

A student who is unable to submit a task because of difficulty with printing must submit the task via email to the nominated teacher by the specified time with the task file being in a format that can be accessed by the teacher.

Computer/technology problems (i.e. loss of data) should be safeguarded by students by backing up and keeping drafts. Computer/prINTER problems alone are not sufficient grounds for a misadventure appeal.

### 2.2 In-class tasks-tests, examinations, speeches, and presentations

It is expected that each student will bring basic equipment to an assessment task, as well as any special apparatus indicated by the class teacher or on the notification specification sheet. Students should not expect to be allowed to borrow equipment.

Unless other instructions are given, normal examination conditions will apply to all tasks, including mobile phones and smart watches being prohibited from the examination room. Note that written instructions are given to each student prior to the formal examination periods detailing specific procedures and behaviour expectations.

In-class assessment tasks may be scheduled during different periods throughout the school day. Students are reminded of the malpractice provisions of this policy and must understand that their interests are best protected by not assisting students in a class who may have a similar task to complete later in the day. Common conditions and marking procedures will occur for all students.

**It is expected that students must present for the start of the school day when handing in a prepared task, unless illness/misadventure applies (See section 5). A student who arrives late to school/class must provide relevant documentation to demonstrate illness or misadventure otherwise the student may be deemed to have gained an advantage by taking extra time to complete the task. If this is proven, penalties (as outlined in Section 7) may be applied.**



## 3.0 Student performance

Assessment tasks will not necessarily be returned to students. However, students will be given timely and meaningful feedback on their performance. This information may be written and/or oral and given in relation to the marking guidelines and course outcomes to assist students in their learning in that course.

Assessment task marks are recorded and stored centrally using the college's student management system, Compass. Student academic performance in each course is reported to parents twice during the year at the end of each semester. Task weightings for each report are indicated in this handbook.

## 4.0 Holidays During Term Time

Every care should be taken to avoid taking a holiday during term time especially when assessment tasks are due. If taking leave for more than 10 days parents must notify the college and complete the A1 form for extended leave.

Whilst on extended approved leave from St Joseph's Catholic College, it is expected that the student **completes all assessments and course work** set by the class teacher and this is verified on return from leave. This provides evidence that the student has continued to apply due diligence and sustained effort across her learning whilst on leave from the College.

Before departure, the student needs to complete the A7 form which will be emailed to parents. The student needs to have each of their teachers advise on the expected work to be completed.

The student needs to have this work completed on return from leave and submit any assessments within a week of returning to school. The student must present her completed classwork to each teacher whereby they will sign off on the completed work. The Leader of Year and Director of Learning and Teaching will also sign off, before being signed off by the College Principal.

It is the responsibility of the student to speak with each of her teachers before taking leave.

Failure to submit tasks on return will result in a zero mark being awarded for any missed assessment tasks.

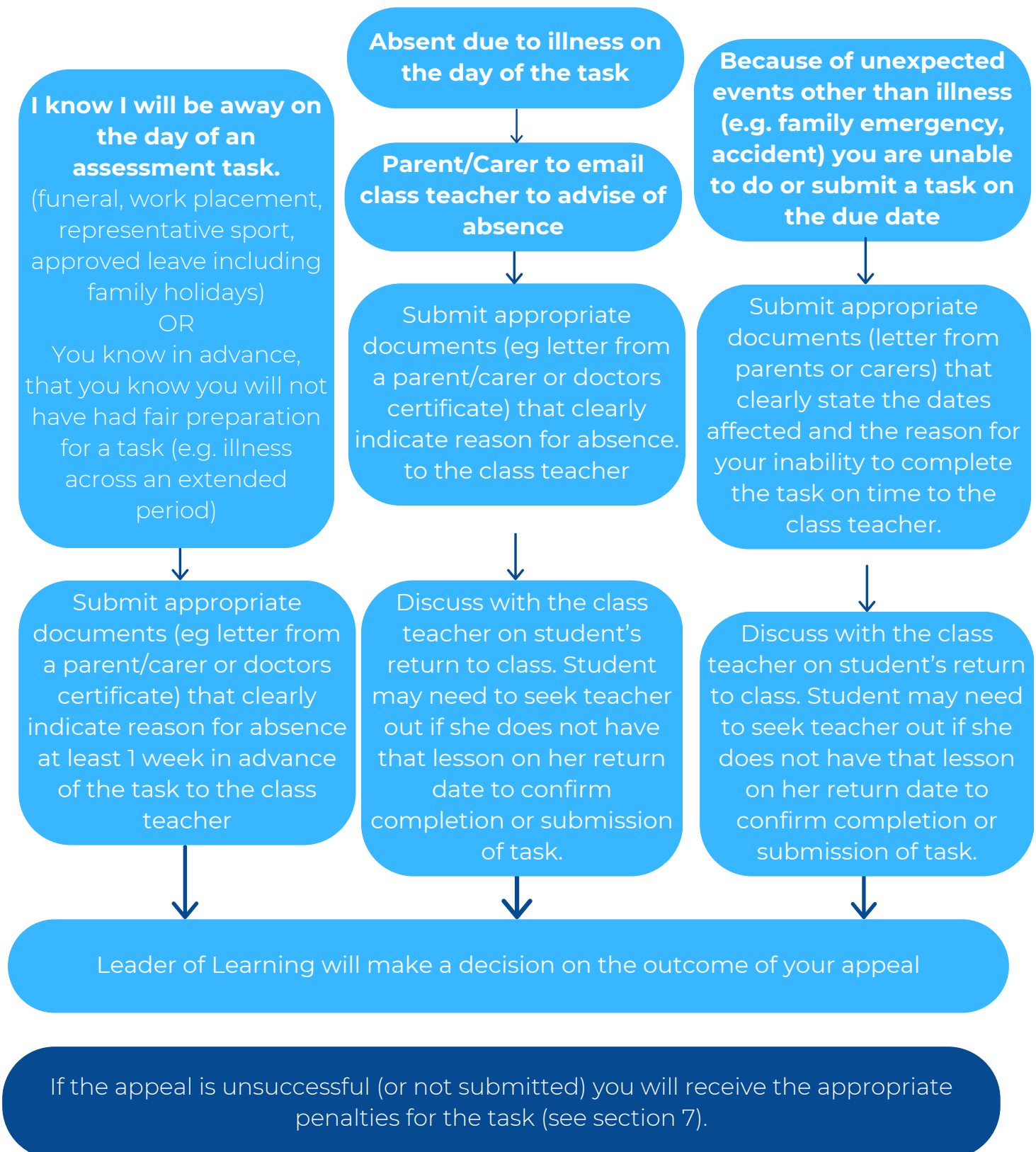


# Assessment Policy and Procedure



## 5. Illness and Misadventure Procedure

Penalties apply when a student does not submit/attend a task on the due date at the specified time, except in cases where the student lodges an illness/misadventure appeal and it is approved. Use the flow chart below outlining the Illness/Misadventure process.



# Assessment Policy and Procedure



## 6. Penalties

Penalties may include the award of a zero mark and can be awarded in two instances: non-presentation of a task without approved reason or an attempt to gain unfair advantage over other students.

A student must be prepared to sit for the assessment task, or an alternate task, on the day of their return to school.

### 6.1 Non-presentation

If the student is absent, the student must follow the procedure as outlined in section 5. If a task is not attended/submitted by the due date, and the student is not exempted by following the appropriate procedure outlined in Section 5 to verify illness and/or misadventure students will incur a penalty of 10% of the total marks available for the task per day.

A task five or more days late will result in a zero mark, however, in order to fulfil the outcomes of the course, the task must still be submitted.

### 6.2 Unfair Advantage/Cheating/Plagiarism/Non-serious Attempt

All work submitted for assessment must be the student's own: it must be a serious attempt at parts of the task and cannot be copied from another student, plagiarised from reference material, downloaded from the internet, nor completed by nor in collaboration with another student (unless group work is specified in the task specifications).

Any work suspected of not being original will be subjected to further investigation. If proven to be not original work, the Assessment Panel may determine that a zero mark is awarded or a penalty applied. All students involved, whether borrowers or lenders of work, can be subject to the award of a zero mark or penalty. This includes the use of AI (Artificial Intelligence) in the composition or improvement of assessment task submissions.

Any attempt to gain an unfair advantage over other students in terms of extra time, additional knowledge of the nature of a task, non-compliance with stated conditions and examination procedures, or such, will result in the award of a zero mark. Any student found with a mobile phone, or similar device such as a smartwatch, in an examination room, will be given a mark of zero.

### 6.3 Warning to students

If a student is awarded a zero mark for a task the Leader of Learning will notify the parents via a letter that will outline the work that needs to be completed for the student to meet the assessment requirements for the course. A copy of this letter will remain in the student's file.

# Assessment Policy and Procedure



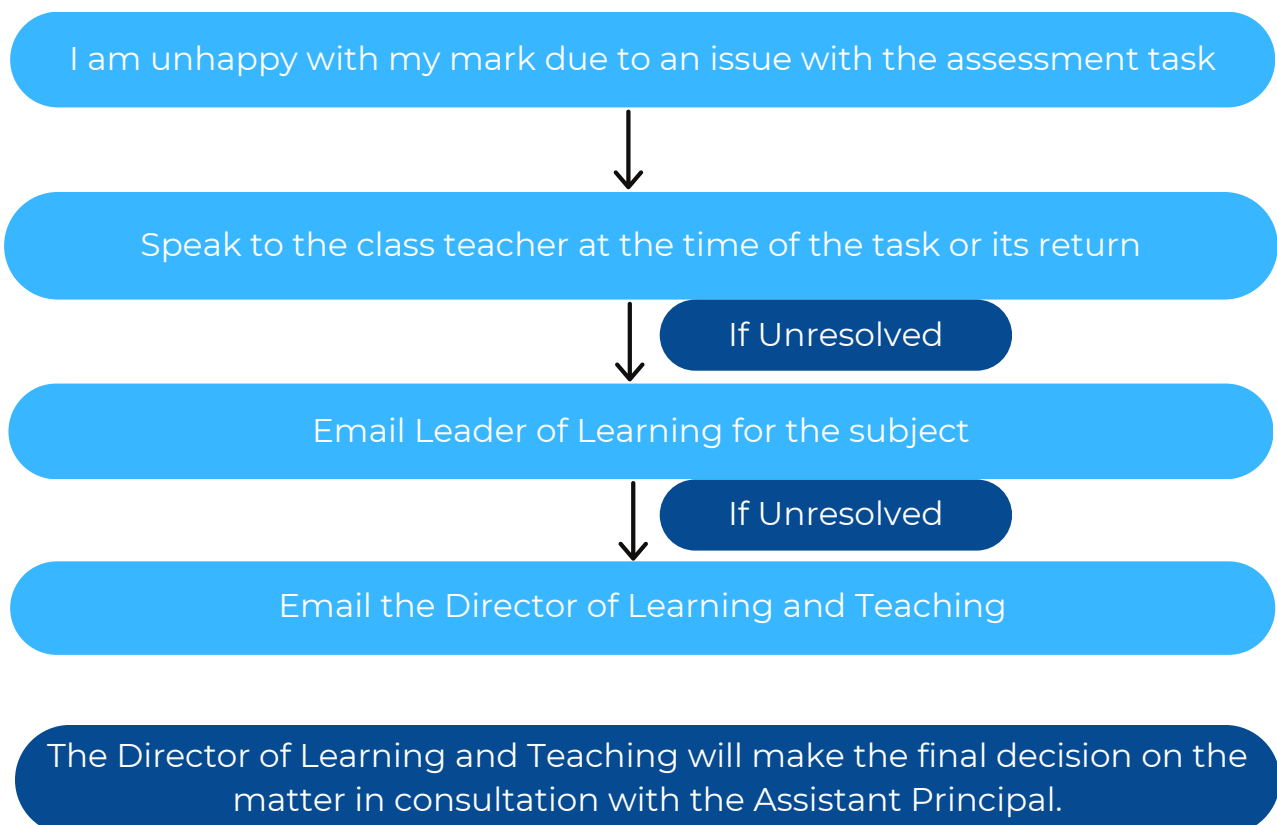
## 7. Appeals

Once the assessment tasks are returned, students may appeal on the grounds of process only.

This might include:

- Incorrect calculation or additions in parts of an assessment
- A physical disturbance during the task in the classroom such as a fire drill
- Incorrect timing of a task
- Incorrect notification of the content of a task

Students may not appeal an assessment mark on the basis that they feel they deserved more marks or that the marker/s of the task failed to discern their intellectual intent. Appeals questioning teacher's professional judgment will not be considered.



## **8. Student transfers**

For students who transfer to St Joseph's during the year assessment marks are prepared based on those tasks that have been completed since the time of arrival at the college. For these students, each task is worth more than the stated amount taking into account the value of the component/s missed.

## **9. Learner Diversity**

Students seeking special provisions (e.g. extra time, reader, writer, enlarged print, separate supervision) need to liaise with the teacher in charge of Learner Diversity generally before the commencement of the first assessment task of the year.

If special provisions are granted the student is entitled to these for each assessment task of the student's program of study. It is the responsibility of the student to arrange with either their teacher, the Leader of Learning, or the teacher-in-charge of disability provisions, well in advance of an assessment task, for these disability provisions.

# **YEAR 7**

# **ASSESSMENT**

# **SCHEDULES**

# **2025**

# English

| Week of term due  | Description of task                    | Report weighting |               |
|-------------------|----------------------------------------|------------------|---------------|
|                   |                                        | Semester 1       | Whole year    |
| Term 1<br>Week 10 | Reading and writing Task<br>(in class) | 100%             | 30%           |
|                   |                                        | Total 100%       |               |
| Term 2<br>Weeks 9 | Oral task<br>(in class)                |                  | 35%           |
| Term 3<br>Week 9  | Critical writing<br>(in class)         |                  | 35%           |
|                   |                                        |                  | Total<br>100% |

# Geography

| Week of term due  | Description of task                                            | Report weighting |               |
|-------------------|----------------------------------------------------------------|------------------|---------------|
|                   |                                                                | Semester 1       | Whole year    |
| Term 1<br>Week 10 | Liveability Task<br>(hand-in plus in-class component)          | 100%             | 35%           |
|                   |                                                                | Total 100%       |               |
| Term 2<br>Week 9  | Skills Test<br>(in class)                                      |                  | 30%           |
| Term 4<br>Week 2  | Water in the World Task<br>(hand-in booklet and in-class task) |                  | 35%           |
|                   |                                                                |                  | Total<br>100% |

# Mathematics

| Week of term due | Description of task | Report weighting |               |
|------------------|---------------------|------------------|---------------|
|                  |                     | Semester 1       | Whole year    |
| Term 2<br>Week 6 | Topic test          | 100%             | 30%           |
| Term 3<br>Week 7 | Topic test          |                  | 30%           |
| Term 4<br>Week 5 | Yearly Examination  |                  | 40%           |
|                  |                     |                  | Total<br>100% |

# Music

| Week of term due | Description of task                                                                                                          | Report weighting |               |
|------------------|------------------------------------------------------------------------------------------------------------------------------|------------------|---------------|
|                  |                                                                                                                              | Semester 1       | Whole year    |
| Term 2<br>Week 5 | <ul style="list-style-type: none"> <li>Performance 15%</li> </ul> Piece selected for study                                   |                  | 45%           |
| Week 3           | <ul style="list-style-type: none"> <li>Listening Skills 15% &amp; Composition 15%</li> </ul> Listening and composition paper | Total<br>100%    |               |
| Term 3<br>Week 9 | <ul style="list-style-type: none"> <li>Composition</li> </ul> Composition of a melody                                        |                  | 15%           |
| Term 4 Week 3    | <ul style="list-style-type: none"> <li>Performance 20%</li> </ul> Piece selected for study                                   |                  | 40%           |
| Week 4           | <ul style="list-style-type: none"> <li>Aural Skills 20%</li> </ul> Listening and score analysis test                         |                  |               |
|                  |                                                                                                                              |                  | Total<br>100% |



# PDHPE

| Week of term due   | Description of task                        | Report weighting |            |
|--------------------|--------------------------------------------|------------------|------------|
|                    |                                            | Semester 1       | Whole year |
| Term 1 & 2 Ongoing | Practical:<br>Movement Skill & Performance | 50%              | 25%        |
| Term 2 Week 2      | Research task:<br>Moving and Changing      | 50%              | 25%        |
|                    |                                            | Total 100%       |            |
| Term 3 & 4 Ongoing | Practical:<br>Movement Skill & Performance |                  | 25%        |
| Term 3 Week 8      | Topic Test:<br>Be Smart, Don't start       |                  | 25%        |
|                    |                                            |                  | Total 100% |

# Religious Education

| Week of term due                     | Description of task                                                         | Report weighting |            |
|--------------------------------------|-----------------------------------------------------------------------------|------------------|------------|
|                                      |                                                                             | Semester 1       | Whole year |
| Term 2 Week 4                        | Belonging to Our Catholic Community<br>Exploring the Bible<br>In class test | 100 %            | 40%        |
|                                      |                                                                             | Total 100%       |            |
| Q1 Term 3 Week 4<br>Q2 Term 3 Week 7 | Diocesan Common Assessment                                                  |                  | 20%        |
| Term 4 Week 5                        | Laudato Si Creative Project                                                 |                  | 40%        |
|                                      |                                                                             |                  | Total 100% |

# Science

| Week of term due | Description of task       | Report weighting |            |
|------------------|---------------------------|------------------|------------|
|                  |                           | Semester 1       | Whole year |
| Term 2<br>Week 5 | First-hand Investigations |                  | 30%        |
|                  |                           | Total 100%       |            |
| Term 3<br>Week 5 | ICT Research Project      |                  | 30%        |
| Term 4<br>Week 5 | In class test             |                  | 40%        |
|                  |                           |                  | Total 100% |

## Technology (For classes 7TEC2, 3, 4, 7)

| Week of term due               | Description of task       | Report weighting |            |
|--------------------------------|---------------------------|------------------|------------|
|                                |                           | Semester 1       | Whole year |
| Semester 1<br>Week 2<br>Term 2 | New World Agent - Project | 50%              | 25%        |
| Semester 1<br>Week 5<br>Term 2 | New World Agent - Folio   | 50%              | 25%        |
|                                |                           | Total 100%       |            |
| Semester 2<br>Week 2<br>Term 4 | Paddock to Plate- Project |                  | 25%        |
| Semester 2<br>Week 5<br>Term 4 | Paddock to Plate- Folio   |                  | 25%        |
|                                |                           |                  | 100%       |

# Technology (For classes 7TEC 1, 5, 6)

| Week of term due               | Description of task       | Report weighting |            |
|--------------------------------|---------------------------|------------------|------------|
|                                |                           | Semester 1       | Whole year |
| Semester 1<br>Week 2<br>Term 2 | Paddock to Plate- Project | 50%              | 25%        |
| Semester 1<br>Week 5<br>Term 2 | Paddock to Plate- Folio   | 50%              | 25%        |
|                                |                           | Total 100%       |            |
| Semester 2<br>Week 2<br>Term 4 | New World Agent - Project |                  | 25%        |
| Semester 2<br>Week 5<br>Term 4 | New World Agent - Folio   |                  | 25%        |
|                                |                           |                  | 100%       |

| Year 7 Assessment Task Distribution 2025 |                      |                                                        |                                       |                                            |
|------------------------------------------|----------------------|--------------------------------------------------------|---------------------------------------|--------------------------------------------|
| Week                                     | Term 1               | Term 2                                                 | Term 3                                | Term 4                                     |
| 1                                        | PDHPE Prac           | PDHPE Prac                                             | PDHPE Prac                            | PDHPE Prac                                 |
| 2                                        | PDHPE Prac           | PDHPE Prac<br>Technology Prac<br><br>PDHPE Task        | PDHPE Prac                            | PDHPE Prac<br>Technology Prac<br>Geography |
| 3                                        | PDHPE Prac           | Music<br>PDHPE Prac                                    | PDHPE Prac                            | Music<br>PDHPE Prac                        |
| 4                                        | PDHPE Prac           | PDHPE Prac                                             | PDHPE Prac<br>Religion                | Music<br>PDHPE Prac                        |
| 5                                        | PDHPE Prac           | Music<br>PDHPE Prac<br>Technology Portfolio<br>Science | PDHPE Prac<br>Science                 | End of Year Exam Block                     |
| 6                                        | PDHPE Prac           | PDHPE Prac<br>Mathematics                              | PDHPE Prac                            | PDHPE Prac                                 |
| 7                                        | PDHPE Prac           | PDHPE Prac                                             | Mathematics<br>PDHPE Prac<br>Religion | PDHPE Prac                                 |
| 8                                        |                      |                                                        | PDHPE Task                            |                                            |
| 9                                        | Religion             | English<br>Geography                                   | English<br>Music                      |                                            |
| 10                                       | English<br>Geography |                                                        |                                       |                                            |