



St Joseph's Catholic College

YEARBOOK 2017



Celebrating

50 

*years of Catholic
education for girls*

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Principal's Report



This year has been an extremely significant one in the life of our college as we celebrate 50 years of Catholic education for girls. While the Sisters of St Joseph have been involved in Catholic school education in the Gosford area since 1910, it was not until 1967 that their focus was solely directed on the education of girls in the high school setting. We have much to celebrate as a school over those 50 years, with 2017 adding greatly to the character, tradition and history of this wonderful college. Our celebration Mass and show back in June gave us the wonderful opportunity to reflect on our history and to celebrate the many amazing achievements of our school community.

This year at St Joseph's has brought about many wonderful success stories and achievements. Our girls continue to amaze us each and every day with their extraordinary talents and commitment to the activities they involve themselves in, both inside the classroom and in our many extra-curricular activities. We say it often that our best advertisements are our students and they make us proud with what they achieve each year. These achievements are the result of a lot of hard work, combined with some wonderful support from parents and from the teachers of the college.

The continued success at the college is the culmination of the efforts of the whole community. While we all have individual gifts and talents it is when we combine them together that we see the greatest results and outcomes.

I would particularly like to acknowledge the incredibly important role that the staff of our college play in our students' lives. We are blessed to have a staff who are exceptionally experienced, passionate and hard-working, a staff who work so hard to give the girls many opportunities to succeed in all their endeavours.

To try and list all the achievements of our college in 2017 would be impossible but to not list some would also be an injustice. Some of the highlights of this year for our college have been the variety of successful sporting teams who have represented us with pride and commitment. Our Opens basketball, touch football, Oztag and soccer teams have all been incredibly successful in winning their respective competitions. Our junior and intermediate teams have shone in the variety of competitions they have entered and our athletes and swimmers have broken records and put St Joseph's Catholic College high on the list of achieving schools in the diocese. Our junior triathlon team were crowned National Schools champions early this year, our Opens Oztag team were crowned NSW All Schools Champions of Champions and a significant number of our girls have gone on to represent NSW and Australia in their chosen sports. Added to these sporting successes is the continued achievements of our Future Problem Solving students who excelled for a third year by having three teams make the National Finals of this elite competition. Our dance troupe, vocal group and musical ensembles have all shone and excelled in their performances throughout the year and our immersion experiences and social justice endeavours have all contributed enormously in helping and supporting others.

I would like to give special mention to a number of significant people who have supported me and the college over this past twelve months. Firstly to our students, and in particular to our student leaders, led by Taylor, Mimosa and Bridget, thank you for your continued efforts and commitment to our college. To the staff of St Joseph's, I thank you for your ongoing commitment, dedication and support that you display on a daily basis.

To the college leadership team thank you so much for your undivided support and for the exceptional commitment you each give to making St Joseph's such a wonderful school. I particularly acknowledge the work of Ms Helen Love who retired during Term 2 but who left an indelible mark on our college and to Mrs Kathy West who took on the role of the Acting Assistant Principal for the final two and a half terms of this year, for her exceptional job in helping to lead our school community during this time. Finally I would like to express my thanks to the parents and families of our school for the continued support you give to the college and for the guidance you provide for your daughters.



Anthony McCudden
Principal

Assistant Principal's Report



It has been another busy and successful year at the college and in looking back over the last twelve months we have enjoyed many outstanding achievements in our academic, mission, extra-curricular and sporting dimensions. St Joseph's Catholic College is a happy and caring environment. This is a testament to our ongoing commitment to providing the highest quality education for girls. In 2017 we celebrated having provided such wonderful opportunities to students for 50 years.

We pride ourselves in educating, supporting and encouraging students in all areas of endeavour. This is highlighted by our strong engagement in spiritual experiences, learning activities, extra-curricular opportunities, sport, and social justice initiatives. What fun has been had when sloshing in water challenges; being active on camp; singing in the choir; participating and cheering at carnivals; giving our best during sport and achieving great success; wading in muddy swamps; beachcombing coastal areas; learning during visits to museums and galleries; competing in challenging competitions; reflecting during retreats; cooking gourmet delights; learning from guest speakers; dancing up a storm; conversing in different languages; assisting scripture delivery with primary school students; delivering entertaining presentations and performances; reading stimulating novels; designing incredible creative works; caring for lifelike babies; creating cool websites; writing imaginative and thought-provoking pieces; and gaining specialist qualifications.... to name a few!

Congratulations to all students on your efforts and results in 2017 – your hard work will always reap extraordinary benefits as you do whatever it takes to reach your goals.

Each year our school continues to go from strength to strength into an exciting and constantly changing future. At St Joseph's we work together and strive to do the absolute best we can by looking out for everyone within our community each and every day.

Thank you everyone for a wonderful 2017.

Kathy West
Acting Assistant Principal



Religious Education



Religious Education at St Joseph's Catholic College is the main element of the college's Catholic life and mission. This dimension of the school encompasses the spiritual and intellectual aspects of Christianity in the Catholic tradition. Catholic life and mission is the *raison d'être* for the college and as such, a pursuit of personal excellence in this subject is expected. Religious Education is a key learning area and by the time students leave in Year 12 they should have a clear understanding of Christianity in the Catholic tradition. As a key learning area Religious Education aims to promote religious literacy.

Complementing the academic rigour occurring in the Religious Education classroom are the fabulous reflection days and retreats coordinated so capably by our Youth Ministry Coordinator and Leader of Mission, Fiona Green. This year we were most fortunate to have a variety of priests from our local parishes to celebrate the Eucharist most Thursdays at lunchtime.

In Stage 4 the emphasis is on enabling all students to consolidate an understanding of what Catholics believe and to develop confidence in reading and understanding the scriptures. Exploration of the life and times of Jesus is especially crucial for students to understand what it means to follow in the footsteps of Jesus. There is also an emphasis on participation and community building.

This year, as previously, Year 7 were lucky enough to be able to visit Mary MacKillop Place in North Sydney. Apart from the exciting bus trip there and back, there were two experiences that helped the students understand more about what it means to belong to both a school in the Josephite tradition and a school that is distinctly Catholic. These two experiences were: an informative tour

of the museum and chapel; and an invaluable talk by Suzy McIntyre, Caritas Australia's Program Coordinator - Global Programs & Partnerships.

Stage 5 curriculum emphasised Jesus, His radical call to social justice and the requirements of discipleship. Students focused on how to discover, celebrate, understand and find ultimate meaning in life.

Students in Year 9 examined the portrait of Jesus in Luke's Gospel, investigated the sacraments of healing and forgiveness, gave an oral presentation on another Christian denomination in Australia, and explored the implications associated with being a disciple of Jesus in contemporary society.

Year 10 are now proficient in understanding Catholic ethical teaching, can appreciate Catholic beliefs and practices, and have been taught the values underpinning the call to Catholic social justice. Students were given the opportunity to join a specialist Youth Ministry class in Term 3 which gave them the experience of planning and facilitating the Year 8 Reflection Day - which was a great success.

Students in Stage 6 have the choice of pursuing Catholic Studies, a course endorsed but not determined by the NSW Education Standards Authority, or Studies of Religion, a course determined by the NSW Education Standards Authority. Catholic Studies aims to deepen the students' knowledge of Christianity in the Catholic tradition, whilst Studies of Religion aims to foster an understanding of religion in Australia and the major faith traditions. All students visited the Gallipoli Mosque in order to more fully understand this faith tradition.

From a staff perspective, much emphasis has been placed on professional and spiritual development.

Many staff participated in in-services for Mission Formation, an initiative from the Catholic Schools Office to deepen staff appreciation of their vocation as teachers in a Catholic school. The highlight of the year for staff was our Spirituality Day held at St Joseph's Spirituality Centre, South Kincumber. The day explored Pope Francis' *Laudato Si*, his encyclical on the environment, and provided workshops to help staff become aware of ways they could live more sustainably.

As always our genuine thanks extend to the parents, the primary educators of their children in faith, for your support in the privilege of educating your daughters in Religious Education.

Nicole Harrison
Leader of Learning - Religious Education

50 Year Celebrations



This year has been an extremely significant one in the life of our college as we celebrate 50 years of Catholic education for girls. While the Sisters of St Joseph have been involved in Catholic school education in the Gosford area since 1910, it was not until 1967 that their focus was solely directed on the education of girls in the high school setting. We have much to celebrate as a school over those 50 years, with 2017 adding greatly to the character, tradition and history of this wonderful college. Our celebration Mass and show back in June gave us the wonderful opportunity to reflect on our history and to celebrate the many amazing achievements of our school community.

Our Mass with Bishop Peter A Comensoli and a number of priests from our local parishes was a wonderful celebration of our Catholic faith and a great opportunity for us to join together in Eucharist to reflect on the past 50 years and to pray for God's blessings on us for our future years.

The show was a celebration of the past 50 years at St Joseph's. Audiences were invited to travel through time following the paths of the sisters who made the college what it is today. Sister Barnes played by Brittany T, Amelia A as Sister Tacey, Rebecca R as Sister Raftery, Shariel L as Sister Lonergan, Alyse L as Sister Dewey and Madeleine D as Sister Carroll added energy and humour as we travelled with them on a journey of our recent past. Phil Rutherford conducted the combined school orchestra opening the night with instrumentals that signified the joyous mood of the occasion. The dance troupe created an exciting atmosphere with routines that were glamorous and energetic. Phil Rees led the choir, mesmerising the audience with songs that captured the essence of the St Joseph's Catholic College community. An outstanding feature of the evening was a performance by past and present students in the band "Little Quirks". A range of films, songs and performances celebrated not only the school's past but the community that it is today. St Joseph's students demonstrated their talents to create an amazing night of entertainment.





50TH CELEBRATION SHOW CAST & ENSEMBLE

FRONT ROW: Olivia Cole, Shariel Llidge, Britney Thompson, Alyse Lyall, Madeline Drury, Rebecca Robb, Amelia Austin, Courtney Wright

SECOND ROW: Kayla Pearson, Mikayla Said, Jordan Kahler, Mia Toole, Olivia Walker, Amy Britt, Sophie Maltby, Jasmin Walker

THIRD ROW: Lauren Smith, Lauren Hunt, Zali Kassi, Rachael Williams, Rosemary Tropiano, Taylor Beattie, Mia Isoardi, Hannah Batten

FOURTH ROW: Laura Mercer, Samantha Myers, Jade Simmons, Claudia Little, Brienna McKenzie, Leila Mangos, Sarah Wheatley



Leaders of Learning



Front row: Tracy Simpson, Karen Powers, Nicole Harrison, Tony McCudden, Helen Love, Kathy West, Amanda Eades
Second row: Alex McArdle, Anne Evanson, Sue Lockwood, Chris Wilkinson, Sue Back, Janelle Smith, Ruth Hayes

Learning and Teaching



We are extremely proud of the academic achievements and successes of our students in 2017. Academic results continue to be impressive with St Joseph's students performing strongly in the Higher School Certificate and a variety of external competitions. We also achieved strong NAPLAN results this year with many of our Year 9 students meeting the new requirements in literacy and numeracy to be eligible for their HSC.

All students have enjoyed the opportunity to actively engage in a wide range of excursions and enrichment activities to complement their quality learning experiences in the classroom.

The growing use of information and communication technologies continues to feature in the implementation of the diverse curriculum offered across the college. Our students' learning journey and experiences with contemporary technologies provide skills and knowledge that will increasingly underpin many careers and requirements for future technologically based workforces.

Learning is for life and we seek to equip students to apply their interests and talents to new situations, to be able to think critically and creatively and to work collaboratively as well as independently. This year we continued with several special learning projects including Future Problem Solving in Years 8 and 9 and iLearn using a Guided Inquiry approach in Year 7.

All students who have consistently applied themselves to their studies, shown commitment, enthusiasm and hard work in achieving their individual potential in 2017 are to be congratulated. Also, students are praised for regularly preparing for lessons, completing homework and engaging in lessons to the best of their ability each and every day.

Alexandra McArdle
Acting Leader of Learning and Teaching



Student Wellbeing



The wellbeing of the students at St Joseph's is of paramount importance. When we are resilient, able to self-regulate and have a healthy self-esteem it is easier to perform at our best. With this in mind the focus at the college has continued towards creating an environment where the wellbeing of the students is nurtured to help them to achieve their goals.

To help provide a nurturing environment we have offered the following opportunities this year through the pastoral program:

- Election into leadership positions – SRC, Peer Mentor, Peer Tutor, Year 11 Committee, House Leaders, Vice- Captain and Captain
- Participation in visits to Mary Macs and to Sit and Chats
- Production of birthing kits
- Fundraising for the Red Shield Appeal
- Participation in mindfulness sessions



The continuation of our Keep Them Safe program this year saw more parents and staff being trained in Safe Talk through Lifeline in 2017. We also had a group of Year 11 students trained in Safe Talk. This program helps people recognise signs when someone is considering suicide. We have been declared a suicide safe school as a result of the high level of training the staff and students have undertaken. I would like to express my appreciation to staff, students and parents who have given up their time to gain this valuable skill and also to North Gosford Rotary for their sponsorship of the program which has allowed us to train many members of our community. This club also assisted the college during the year to support seven students from Year 10 participate in the RYPEN leadership program. We appreciate their ongoing support.

I would like to thank the entire wellbeing team, which is made up of our Year Leaders and College Counsellor, who help support the students at the college. Finally, all the staff deserve to be congratulated on the role they play in helping students reach their potential and develop into strong and healthy individuals. Our goal is that in having a strong focus on student wellbeing at the college, St Joseph's is a place where girls are able to reach their full potential.

Cath Toby
Leader of Student Wellbeing



Student Wellbeing



COMMITTEE EXECUTIVES

FRONT ROW: Molly Franklin, Akela Phillips, Sophie Lavings, Bronte Milne, Elana Chaperon, Olivia Adams, Lucie Pantan

SECOND ROW: Natasha Matkovich, Sarah Krebs, Britney Thompson, Eliza Townsend, Rebecca Robb, Amelia Austin, Hannah Cusack



HOUSE CAPTAINS

FRONT ROW: Jasmine Bilham, Olivia Walker, Rachael Williams, Georgia Armour, Breyana Stevens-Hofer, Ruby Drew, Nicole Chaney, Taleisha Anderson, Olivia Rowan, Holly Leaton, Matilda Byrne

SECOND ROW: Hana Fisher, Amy Cunningham, Meagan Stone, Lily Waymouth, Margaret Pietrzykowski, Maddison Bracey, Jocelyn Kelleher, Danielle Maljevac, Erica Di Sciascio, Emma Singleton



PEER MENTORS

FRONT ROW: Taylor Hodge, Mina Hutchens, Hannah Batten, Zoe Rechberger-Carson, Danica Eyre, Brielle Culpán, Kyla Tucker, Isabella Hutchins

SECOND ROW: Bridie Cartwright, Nadia Rankin, Remi Gurton-Edkins, Caelan Hill, Georgia Howe, Katelyn Knowles, Alyssa Tracey, Hannah Murphy

THIRD ROW: Amber Cox, Allyssa Black, Eden Leary, Lucinda Wilson, Samantha Myers, Kerrie Greene, Eleanor Crowe



PEER TUTORS

FRONT ROW: Alicia Montgomery, Akela Phillips, Elana Chaperon, Jessica Moncrieff, Bronte Milne, Sophie Lavings, Molly Franklin

SECOND ROW: Emilie Duverge, Britney Thompson, Alyse Lyall, Eliza Townsend, Sarah Krebs, Felicity Hull



SRC

FRONT ROW: Mollie Andersen, Elloise Bright, Annalise Steller, Laura Mercer, Taylor Beattie, Alicia Montgomery, Cienna Knowles, Sarah Wheatley, Katalina Medina

SECOND ROW: Trinity Preller, Clare Hughes, Hannah Cusack, Caelan Hill, Paris Kalos, Georgia Zocher, Emily Fox, Brooklyn Ball, Sophie Holliday

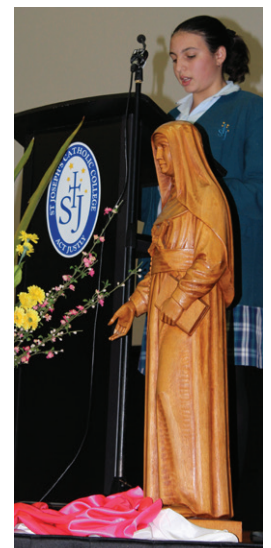
THIRD ROW: Britney Thompson, Marlena Marsden, Rose Lowrie, Georgia Dehring, Fynlay Ramage, Leila Mangos, Mimosa Henderson, Annabelle Menzies, Eliza Townsend



COLLEGE CAPTAINS

Taylor Beattie, Mimosa Henderson
(absent Bridget Harris)

Leaders Induction



Student Support



Nothing is so awful we can't talk to someone

My role as school counsellor at the college is to provide an open, caring and confidential place where students are listened to and assisted with navigating the many changes and challenges of adolescence.

For the students

This year I have worked with the wellbeing team in implementing positive mental health strategies for coping with life's challenges, reducing stress, anxiety and increasing awareness of positive mental health:

- For senior students we have implemented the Batyr program, which aims to teach students positive help seeking behaviours and to smash the stigma associated with having to deal with a mental health issue.
- I ran sessions in the 2017 pastoral program for Year 12 and Year 11 on stress management.
- Year 10 attended sessions about understanding anxiety and what can be done about it.
- In conjunction with some Year 11 helpers we held small group sessions for Year 8 about encouraging positive relationships.

October was Mental Health Awareness month and the college theme for this month was 'Share the Journey'. The focus was on student social connections in life's journey and improved mental health and also having the ability and tools to cope with life's challenges.

For parents and carers

As well as working with individuals and with small groups of students in counselling, I liaise with parents, carers and teachers in relations to student mental health issues for the safety and wellbeing of young people.

Each year I conduct a four week program in Term 1 for Year 7 parents called Parenting Teens. This program provides positive assistance in navigating the challenges of teenagers in today's society.

In conjunction with Catholic Care I also conduct a six week Tuning into Teens program that teaches parents and carers how to become an emotional coach for their teenager. The skills taught in emotional regulation have life-long benefits for both parents and teenagers.

Throughout 2017 I have worked with the Leader of Student Wellbeing and Lifeline to facilitate self-harm and suicide prevention information sessions for parents and staff.

Christine Hain
College Counsellor

This year the College was involved in celebrating three significant events on the Aboriginal Education calendar: Sorry Day, NAIDOC Week and Indigenous Parents and Carers Engagement Day.

Sorry Day was commemorated on May 26th. This day highlights an awareness of the mistreatment of the Aboriginal and Torres Strait community due to government policies and the action of the "Bringing them home" report, tabled on the 26th May 1997.

NAIDOC is an acronym for National Aboriginal and Islander Day Observance Committee (NAIDOC). The committee was originally designed in the 1920s and has now evolved into a significant week as it celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander peoples.

NAIDOC week is celebrated in the first week of July. The college held a combined assembly recognising NAIDOC week and Sorry Day on the last week of Term 2, where we invited Karen Chapman (AEW for Holy Cross, Kincumber) to share the importance of NAIDOC week in the community.

The annual Indigenous Parents and Carers Engagement Day which was held in June recognised Aboriginal Education within the Broken Bay Diocese. It was a day that celebrated Indigenous culture and acknowledged the success and progress of Indigenous education. The day was held at Holy Cross Kincumber and opened with a performance from the boys from The Glen Centre. The performance was then followed by a presentation by the Diocesan Aboriginal Education Workers which included workshops to show parents and carers some of the strategies that are used in schools, and touched on how using every day activities encourages our kids with their education giving them the support that they need. At the conclusion of the workshops, we were then treated to a beautiful lunch which was provided by our very own Year 11 Food Tech. class

The day was a great success. All the parents and carers not only went away with some tools to engage with their children, but also with the confidence that their child's education is our number one priority.

Krystyna Williams
Aboriginal Education Worker

Student Support

LEARNING SUPPORT AND LIFE SKILLS

The Learning Support faculty aims to help cater for the needs of students who learn differently and may have difficulties with reading, spelling and writing. Our role is to liaise with teachers, students and parents to determine the most appropriate approach to the students' individual learning needs. This is implemented in a number of ways: in-class support, co-teaching, small group withdrawal, adjustments to programs and assessment, alternative programs for students following a Life Skills pattern of study as well as a Life Skills class.

This year the Learning Support faculty has supported classes from Years 7 - 12. In addition to in-class support, the games room operated every lunchtime and homework help every Monday, Wednesday and Friday at lunchtime. The faculty also conducted typing lessons every Tuesday and Wednesday during Homeroom, intensive reading sessions and literacy groups.

The Life Skills class had students from Years 7, 8 and 10 who were taught English, Maths, Science, HSIE and French by the learning support teachers. The subjects were taught around a common theme taken from 'James and The Giant Peach' by Roald Dahl for semester one and 'My Place' by Nadia Wheatley for Semester 2.



In Science the girls studied living and non-living things. They looked at plant and animal cells and conducted an experiment with celery and dye to see how water travels from the roots to the leaves in plants. They also cultivated some seeds and observed what happens when sunlight is removed. The students also learnt about the skeletal and digestive systems. In Semester 2 the students studied forces and how they impact on everyday life. They conducted many experiments which they enjoyed immensely.



In Mathematics the students have practised number skills, time, money and shapes throughout the year.

Semester 1 focused on Geography and fine tuning of mapping skills. The lessons in this topic again took inspiration from 'James and the Giant Peach' as the students mapped the journey James took and then looked closer to home at local areas. To finish off the Geography topic the students took a close look at adverse weather and its effects on the environment and society.

In Semester 2 the students learned about Australian History - starting with Aboriginal culture and following on with the first white settlers' journey from England to Australia and their life once settled in Australia. The students have had opportunities to be imaginative with tasks such as creating a menu for a bush tucker food truck, posing as convicts and

creating a wanted poster that showed the crime they committed and their punishment as being sent to Australia for seven years hard labour. The students have had to work hard with imagining life before electricity and have contributed well to class discussions about the Aboriginal and convict way of life. With this knowledge they have been able to create an advertisement selling tickets to move from England to Australia. This task taught the students to understand persuasive language techniques. This topic continued in Term 4 exploring how separate colonies became the nation as we know it today.



English Life Skills class read about the adventures of James Henry Trotter's parents who had been eaten by a rhinoceros, how he escaped from his two repulsive aunts and that they went on a great adventure with some amazing characters when studying the novel 'James and the Giant Peach' by Roald Dahl in Semester 1. On their journey through the book students engaged with their learning and comprehension using a variety of fun activities, quizzes and art followed by watching the movie to bring the book to life.



In Semester 2 the students studied 'My Place' by Nadia Wheatley & Donna Rawlins - an English study of Australia blending historical and imaginative fiction where the characters are linked through family across generations. To support this text and provide a deeper level of learning and high engagement the students also studied 'My Place' through ABC TV watching the television adaptation of the story which provided depth into the characters they were reading about.

Bonjour! The Year 8 French Life Skills students have been busy working on French numbers, colours, months of the year, farm animals and food. The students learnt songs, played colour bingo, French number dominos, interactive and matching games as well as using Language Perfect to support their learning. Students also had the opportunity to go on an excursion to Alliance Francaise in Sydney where they engaged in French language and enjoyed a croissant and hot chocolate.

Tracy Simpson
Leader of Learning Support

Youth Ministry



The following Youth Ministry activities, events and programs aim:

- To foster the total personal and spiritual growth of each young person
- To draw young people into responsible participation in the life and mission of the Catholic community
- To empower young people to live as disciples of Jesus Christ in today's world.

MASSES AND LITURGIES

Masses and liturgies continue to play a very significant role in our school celebrations. On 22nd June we celebrated our school's 50th anniversary with a celebration of the Eucharist with Bishop Peter A Comensoli. We marked Holy Week together with St Edward's College through a moving liturgy and we celebrated the Feast of St Joseph and the Feast of Mary of the Cross MacKillop through Eucharistic celebrations.

SENIOR YOUTH MINISTRY TEAM

Eight Year 11 students committed to joining the Senior Youth Ministry Team in 2017. Despite a busy academic year the girls contributed to our college by assisting in the Ash Wednesday Liturgy and the Year 10 Reflection Day. Where possible the students also participated in the Catholic life of the college through participation in the Social Justice immersions, Praisefests and volunteering at Vinnies Breakfasts.

INDIA IMMERSION

In April this year we took students in Year 11 on a transformative immersion experience to Mumbai in India. Our group of eight students and two staff spent ten days at Mermier Bal Ashram which is a home for very poor and disadvantaged children. Our visit was hosted by the Fransalians Fathers who do wonderful work with these children as well as children in local slums. We also experienced a five day cultural tour prior to our stay in Mumbai visiting New Dehli, Agra, and Varanasi. Here are some student reflections of our 2017 trip:

YEAR 10 YOUTH MINISTRY CLASS

In Year 10 students have the opportunity to choose to be in a Youth Ministry focussed Religion class that includes an added Youth Ministry dimension. In 2017 we had one Youth Ministry class taught by Ms Wedmore that took on extra faith forming activities and developed skills that empowered

them to do peer-to-peer ministry within the college and in their local parish community. These students proudly developed and ran an excellent Reflection Day for Year 8 and also ministered to children at East Gosford Public School by assisting the catechists with their classes each week.

RETREATS & REFLECTION DAYS

A retreat/ reflection day is . . .

- a pause from the "business" of everyday life
- an opportunity to strengthen friendships
- a time for quiet prayer and reflection in a peaceful atmosphere
- an opportunity to build and strengthen friendships and promote understanding between students and teachers
- a fun 'time-out' for recreation, games, songs, learning and play.

Retreats and reflection days play an important role in the faith formation of our students. In 2017 Year 7 to Year 10 had a reflection day and Years 11 and 12 participated in overnight retreats.

The major focus of our retreats and reflection days is on spirituality, with students sharing liturgies, Eucharist celebrations, group discussions and individual reflections. The experience is overwhelmingly positive, with students gaining new insights about themselves and each other. The following are some comments from students after our Year 11 Retreat.

"I expected it to be solely religious however it was so fun and really positive and engaging as well. I absolutely loved every minute. I loved being engaged with heaps of different groups of girls and developing a stronger relationship with them. On retreat I learned that God is always there to listen and we are never alone."

"I learned that God has given us an opportunity to live life to the full on this amazing planet."

"I became more confident in myself and my beliefs and more open to the Catholic faith."

Youth Ministry



PRAISEFEST

Young people from across the Diocese of Broken Bay gathered once a term at 'Praisefest' to catch up with friends while they enjoyed the pre-event festivals, encountered God through vibrant and honest worship, and received spiritual nourishment through inspiring and relevant messages.

SOCIAL JUSTICE GROUP

Our very active Social Justice Group meet once a week at lunchtime. This year the group's activities were inspired by Pope Francis' second encyclical - *Laudato Si'* and looked at the issues of clean water and single use plastics. The group worked on raising awareness for those people in Africa who do not have access to clean water. They were surprised to discover that the average Australian uses 340 litres of water every day. But many people in developing countries walk six kilometres on average at least twice a day, while facing obstacles such as thorn bushes, just to get water that isn't even safe to drink.

To raise awareness of this issue in our community, we held a Water Challenge one lunchtime. Teams of 5 to 7 students carried 340 litres of water along a marked course over the lunchtime period. This gave them the chance to experience just a small portion of the hard work that many women endure every day just to get enough water to survive. They learned that water is a necessity we all need to survive and no one should be deprived of their right to clean water. This activity was also a big reminder of how much water we use and potentially waste every single day.

VINNIES BREAKFAST

Together with Sacred Heart Ettalong-Umina and St John the Baptist Woy Woy Vinnies Conferences we hold a barbecue on the first Saturday of each month to serve breakfast to our local marginalised people at Memorial Park Woy Woy. In 2017 we had a small group of very committed Year 11 students who cooked and served a breakfast of bacon, eggs, sausages, tea and coffee for up to 22 people at a time. Our guests also enjoyed chats about fishing, football and life in general. The breakfast event is now in its eighth year and gives our college community another opportunity of assisting people who need not just a meal but some social contact as well. Our students and staff do a wonderful job turning out in all weather and are a shining example of Christian love and service.

COAST SHELTER

A large number of Year 12 students and staff from our college volunteer each month at the Coast Shelter Community Centre. Our groups prepare meals for members of the local community that are in need of help. Coast Shelter is a not-for-profit charity based on the central coast which provides accommodation and support programs for people who are homeless or at risk of homelessness. The community centre provides free meals, assessment, referral and support to help homeless, vulnerable, financially disadvantaged and socially isolated community members. It is open to anyone needing assistance.

THE AUSTRALIAN CATHOLIC YOUTH FESTIVAL

Throughout Term 4, 31 students from Year 9, 10 and 11 have been participating in preparation for the Australian Catholic Youth Festival (ACYF). The festival is being held at Olympic Park, Homebush and the Domain in Sydney from 7 to 9 December 2017. The event is a national gathering of Catholic young people established by the Australian Catholic Bishops Conference (ACBC). It exists to provide young people with opportunities to deepen their relationship with Jesus, be empowered to be disciples in the world today and encounter and celebrate the vitality of the Church in Australia.

Fiona Green

Leader of Mission and Youth Ministry Coordinator

Youth Ministry



CATECHIST VOLUNTEERS

FRONT ROW: Courtney Wright, Mina Hutchens, Hannah Batten, Celina Baharoglu, Layne Paull, Kyla Tucker, Jasmin Walker
SECOND ROW: Bridie Cartwright, Zoe Rechberger-Carson, Holly Irwin, Laura Mercer, Georgia Howe, Danica Eyre, Ella Page
THIRD ROW: Eleanor Crowe, Samantha Myers, Lucinda Wilson, Saskia Foster, Georgia Zocher, Remi Gurton-Edkins



COAST SHELTER VOLUNTEERS

FRONT ROW: Sarah Loaney, Jasmine Bilham, Arena Caputo, Alesandra Channing, Zali Hansen, Rachael Murphy, Sophie Stafford-Smith, Taylor Beattie
SECOND ROW: Laura Brown, Olivia Sharkey, Breyana Stevens-Hofer, Fynlay Ramage, Georgia Dehring, Taleisha Anderson, Kealey Pugsley



INDIA IMMERSION

Olivia Adams, Michaela Edwards, Georgia Beaven-Ensor, Britney Thompson, Ashleigh Wall, Shelby Hunt, Jasmine Darwin



MARY MAC'S VOLUNTEERS

FRONT ROW: Alana Green, Emma Singleton, Sophie Lavings, Olivia Adams, Akela Phillips, Kirrily Turner
SECOND ROW: Elana Chaperon, Felicity Hull, Eleanor Watkins, Margaret Pietrzykowski, Britney Thompson, Amy Cunningham

Youth Ministry



SOCIAL JUSTICE GROUP

FRONT ROW: Courtney Wright, Mollie Andersen, Kyla Tucker, Brooklyn Ball, Laura Mercer, Matilda Andrew, Sarah Wheatley, Tania Bianchi, Maria Biju
SECOND ROW: Ashleigh Turner, Georgiana Pawlak, Sienna Mussalli, Rose Lowrie, Leila Mangos, Hallebeth Jones, Bronte Mills, Marcelle Santillan
THIRD ROW: Zali Kassi, Laura Brown, Fynlay Ramage, Georgia Dehring, Breyana Stevens-Hofer, Kealey Pugsley, Olivia Walker
ABSENT: Rachael Williams



VINNIES BREAKFAST VOLUNTEERS

FRONT ROW: Lucie Panton, Felicity Hull, Taylor Beattie, Elana Chaperon, Olivia Adams
SECOND ROW: Amelia Austin, Eliza Townsend, Margaret Pietrzykowski



WARMUN IMMERSION

FRONT ROW: Alana Green, Elana Chaperon, Amy Cunningham, Emma Singleton
SECOND ROW: Natasha Matkovich, Jocelyn Kelleher, Eliza Townsend, Sophie Lavings



YOUTH MINISTRY

FRONT ROW: Heidi Graham, Alana Green, Alicia Montgomery, Elana Chaperon
SECOND ROW: Amy Cunningham, Emilie Duverge, Felicity Hull

India Immersion



In April, eight Year 11 students embarked on a life changing immersion into the way of life for people living in India.

The tour began experiencing the rich culture of India as soon as we arrived in Delhi to the chaotic traffic where it appears every car, bike, scooter, rickshaw and pedestrian chooses to do as they please rather than follow any road rules. By train we travelled from Delhi to Agra and were awed by the majesty of the Taj Mahal and the Red Fort. From Delhi we travelled to Varanasi – the spiritual heart of India – to learn more of Buddhism and the Hindu traditions culminating with a sunset cruise along the Ganges River. We then moved into home for the next ten nights – Merrier Bal ashram in Mumbai – where we were privileged to be invited into the lives of the boys who stay and are cared for at the ashram.

While in Mumbai the girls experienced life in a rural boys ashram, a girls only ashram, travelled to the slums of Mumbai with the School on Wheels, toured a leper and AIDS hospice, met the sisters of Mother Teresa working with disadvantaged women, and built beautiful and enduring friendships with the boys and staff at Merrier Bal Ashram.

"Going to India was like entering a new world. We were confronted by things we had never seen before, with new places, food, people and heat."

"India is an amazingly beautiful and unique country but it's the people that make this immersion such an amazing and rewarding experience. Not only did we meet such great kids over our stay but we learnt a great deal about ourselves – our resilience to cope in confronting situations and how rich our lives are. We live blessed lives and we should be thankful for all our opportunities and for all we have, especially our families and our friends."

Our time here was unlike anything we have ever experienced before and we are far richer having learned how the people of India live with happiness and hope without the material things we deem important.

"My most surprising moment came from the people living in the slums of Mumbai. These people had very little – their homes were nothing more than the cubby houses we used to make in the backyard when I was little,

just wood pallets and tin. They were very basic yet families lived here. I expected these places to feel sad or the people living here to be angry or depressed but reality was the complete opposite. These families were full of joy, welcoming us into their homes, they had such strong family units. It really highlighted how different our society is – we spend our lives wanting more, more money, more material things but never feeling fulfilled with what we have. These people had nothing but they had joy and love. They were happy with each other -- we can learn so much from these people – rather than thinking those new shoes or that new dress will make you happy just choose to be happy. No amount of material things will ever fill your heart – better to just make the conscious choice to look at everything you do have in your life now – not what you don't."

We are so thankful to Father Francis, the brothers, sisters and staff at Merrier Bal Ashram and especially to the boys who accepted us and became our friends and shared their lives with us. India is an amazingly beautiful and unique country but it is the people that make this immersion such an amazing and rewarding experience. Not only did we meet such great kids over our stay but we learned a great deal about ourselves – our resilience to cope in confronting situations and how rich our lives are. We live blessed lives and we should be thankful for all our opportunities and for all we have, especially our families and our friends.

"Looking back on my experience in India I have learned that our world is so incredibly big which makes my problems seem so small."

Warmun Immersion



Again this year our experience in Warmun was amazing. Each year we build stronger ties to the community and get greater insights into their culture. One story that struck a chord with me in terms of explaining their connection to land was written by Year 11 student Emma S. Her insights show the impact of time with these people.

Cath Toby
Immersion leader

I cannot explain enough how much this trip meant to us. Not only were we opened to new exciting experiences but the connections we made with the indigenous community will never be forgotten. I think we can agree that this trip has inspired us immensely and opened our hearts to the Aboriginal community and their amazing culture.

My experience from the immersion had a massive impact on my view of the indigenous culture and the tight connection they have as a community and to their land. One thing that stood out for me was the two way system which was taught in the school where the students were educated about both Aboriginal spirituality and Christianity, creating a religious foundation for the community to encourage and support future relationships between the different cultures.

The land that Gija people had once walked freely upon for thousands of years was pastoralised in the late 19th century – fenced off and divided into cattle stations, forcing the Gija people off their land and more often than not into slavery. These large cattle stations are obviously still in operation and one of them, Lissadell Station, is managed by the parents of a couple of white students who attend the school.

My story is concerned with the wisdom of a little Gija boy called Johnny. Johnny is a cheeky little kid with the widest and most infectious smile you'll ever see and I was privileged one morning to hear about his weekend adventures. Some talked about fishing down at the river and others talked about what games they had played in the streets. Then a couple of the Aboriginal boys piped up and said "We went hunting on MacKenzie's land". Without hesitation, Johnny replied, "Nah, nah, that's our land and it always will be!"

For a little boy, still so young, to be so confident and proud in making such a statement truly brought home to me the strength of their connection to land and how they have suffered through dispossession of it. Johnny's statement is a testimony that these kids, despite their dreadful history and constant challenges, are an inspiration and source of strength.

Emma S - Year 11

MacKillop Library



In 2017 the library has been a hive of activity with class bookings for research lessons; wide reading classes; Year 7 iLearn lessons, and senior study periods. During lunchtimes there has been the regular coding club and Makerspace on Tuesdays, the Year 9 Future Problem Solving group on Mondays and Wednesdays, and study skills workshops on other days. The library has also been humming with girls studying, reading, and printing their homework and assessments. In September, students in Years 7, 8 and 9 enjoyed a visit from the award-winning Australian author J.C. Burke.

JOEY'S READING CUP

This year saw the introduction of the Joey's Reading Cup. This is a reading incentive program which runs from Year 7 through to Year 10. Certificates are awarded for reading 20, 30 or 40+ books in one year. At the time of writing, 36 certificates have already been awarded. This is a fantastic result in the first year of this program.

The inaugural Reading Cup will be awarded for the first time in 2018. Girls who are currently in Year 9 will be eligible to win the cup if they have received a certificate at any level this year and next.

HARRY POTTER 20TH ANNIVERSARY CELEBRATIONS

July 2017 marked the 20th anniversary of the publication of Harry Potter and the Philosopher's Stone. To mark the occasion, we held a Harry Potter day in the library. Girls sampled sweets from Honeydukes; enjoyed a non-alcoholic Butterbeer; discovered their Patronus, their 'Potterworld' job and name; tried out for Quidditch and entered the very challenging quiz. Prizes were awarded for best costumes. The library was full of wizards, witches, Aurors, Hogwarts' students and, of course, Muggles. It was a wonderful celebration of the joy that great stories and books bring to the lives of our students.

BORROWING

The most popular books over the past year have been:

Harry Potter and the philosopher's stone - J.K Rowling

Parvana - Deborah Ellis

Harry Potter and the cursed child - J.K Rowling

Throne of glass - Sarah J. Maas

Harry Potter and the chamber of secrets - J.K Rowling

Me before you - Jojo Moyes

The fault in our stars - John Green

City of bones - Cassandra Clare

Divergent - Veronica Roth

Everything, everything - Nicola Yoon

Students borrowed a total of 6617 books in the past year!

Karen Powers
Teacher Librarian

MacKillop Library



CODING CLUB

Eliza Steven, Emma Taylor, Maria Biju



House Report



We have seen great success, support and spirit in the 2017 house system and competition. The Year 12 House Leaders inspired their houses to be part of the variety of activities and events that took place throughout the year. Matilda and Olivia led the Barnes Break Dancers, Breyana and Taleisha took charge of Caribbean and Cosmic Carroll, Holly and Madi rallied the Dewey Dancers, Jasmine and Rachael fired up the Lonergan Hot Chilli Peppers, Georgia and Ruby got down and boogied with Retro Raftery and Nicole and Olivia got Tacey to Go Bananas.

We had another highly competitive year in the pool and on the track. The swimming carnival had participants marshalled for competitive and non-competitive races, and novelty events. The stands were decorated in the house colours and the cheers echoed throughout the Peninsular Leisure Centre at Woy Woy. Year 12 beat the teachers in the highly competitive teacher versus student relay, despite the teachers' rigorous training. Tacey went bananas and smashed the house cheer off, and were awarded the Spirit Cup. Everyone was green with envy that the overall winner of the day was the Dewey House whose consistent participation, swimming success and continual spirit earned them the highest points.

The athletics carnival took place on a beautiful sunny day in May. All houses once again did an excellent job in decorating their area and this created an exciting atmosphere for the day. The girls participated in a variety of events that saw them sprinting, throwing, leaping, jumping and cheering. The Spirit Cup was a fierce competition, but Dewey danced their way to a win. Lonergan was too hot to beat though, and took out the overall day.

The House Leaders also inspire the college to make valuable contributions to a range of social justice initiatives. In Term 1 we raised \$5640.47 for Caritas through Project Compassion, the LOVELY Valentine's Day Stall and the festive St Joseph's Day celebrations. In Term 2, the college celebrated JJAMM day with food stalls, a scavenger hunt and the much anticipated Year 12 sing off. Congratulations to Year 12 Carroll who took the win with their rendition of a country song to promote the need to care for the environment. These events raised a total of \$2326 for the Warmun Indigenous community and we thank everyone for their support of these important community days.

In Term 3 we farewelled Year 12 with an eventful 'school days' relay, in which the girls re-lived their school milestones and experiences to celebrate their final lunchtime at the college. Year 12 2017 – we thank you for your enthusiasm and contribution to the college.

Finally, a big CONGRATULATIONS goes to Lonergan House for taking out the 2017 MacKillop Shield for their overall success throughout the year. It has been another enjoyable year and we look forward to seeing the competition and house spirit continue to develop in 2018!

House Report



Athletics Carnival



Athletics Carnival



Swimming Carnival



Swimming Carnival





DRAMA

YEAR 9 DRAMA

Two enthusiastic classes took on the fun and challenging subject of Drama this year. They began the year exploring the techniques of mime, body language, gesture and timing, combining these skills to create a physical theatre piece. Year 9 Drama students also explored the performance style of melodrama creating traditional and modern melodramas in Term 2. This topic was followed by an examination of non-realistic performance. In Term 4 the girls were challenged to perform solo choosing from a range of monologue scripts.



YEAR 10 DRAMA

Year 10 Drama students had a busy year completing a variety of tasks and performances. Students performed in a moving performance of 'The Passion of Christ' with St Edward's College offering both a traditional and contemporary version at our annual Easter Liturgy. All students engaged in a range of activities developing scripts, creating original performance pieces and challenging audiences in presentations of political/protest theatre. The highlight of the year was the Bullying Show that engaged and informed Year 5 and Year 6 from the various local primary schools.



YEAR 11 DRAMA

Year 11 Drama 2017 were a group of motivated, enthusiastic young women who have approached all aspects of the Preliminary Drama course with enthusiasm. All students have enjoyed the experience of live theatre on a range of excursions. The class has had many opportunities to develop skills and understanding of the senior course by creating original performances and experimenting with the possibilities of the individual project. The girls have produced some exceptional HSC work over the course of the year preparing them well for the 2018 HSC Drama course.

YEAR 12 DRAMA

Year 12 Drama students enthusiastically embraced the challenges they faced throughout their final year. The class selected a range of projects including set design, costume design, theatre criticism and monologue. The class showcased their skills in a Drama night. The Drama night and HSC examination revealed performances that were confronting, moving and entirely engaging. The girls also had the opportunity to perform for the Year 12 cohort as a final pastoral lesson for the students. This Year 12 Drama group have approached their studies in this subject with commitment, creativity and humour. The year has been memorable due to their passion and affability. We wish the girls the very best in their future endeavours.





MUSIC

YEAR 7 MUSIC

This year we have introduced basic skills for a range of instruments including drum kit, guitar, ukulele and keyboard. The students learnt to play a range of songs such as "Like a Drum" by Guy Sebastian, the 12 bar blues, "Don't Worry Be Happy", "Lanterns", "Ode to Joy" amongst others. They have learnt both chords and melody and have experimented with finger picking on guitar and ukulele as well. This year, Year 7 have studied Music for the whole year. The students have been able to develop both solo and ensemble skills to a higher level and have acquired strong skills in the reading and writing of music using traditional notation. 'Battle of the Bands' was experienced on a regular basis and the students were very keen to win prizes for best performances.

YEAR 8 MUSIC

In Year 8 guitar is always a popular choice. This year we have focused on ensemble skills through the performance task where students have been required to prepare a piece for performance with at least one other musician. We have worked to create small ensembles with drums, guitar, keyboard and vocals. This is always a healthy challenge for the students. Working in a band is not always as easy as it seems and therefore students this year were given the option of performing something prepared in class or for those learning music outside of school to perform something from their own repertoire.

YEAR 9 MUSIC

This enthusiastic group of students came up with some fantastic twelve bar blues compositions using improvisation. Many of the students in this class have been keen to contribute to the co-curricular dimension of the college through choir, the 50th anniversary celebrations as well as school Masses and formal assemblies. A particular highlight was their own arrangement of "Let It Be" performed at the Mary MacKillop Mass in August. The students enjoyed their practical lessons and have worked very well in small ensembles performing and creating original arrangements. Some of these talented young ladies have been generous with their time and skills and worked with senior students to prepare ensembles for end of Preliminary course tasks. It has been great to see Year 9 embrace a variety of topics and genres this year and to experiment with creating their own arrangements whilst always being keen to work collaboratively.

YEAR 10 MUSIC

Year 10 Music were very busy right from the start of 2017. With a number of talented artists in this class the students were called upon frequently to perform at various school functions and celebrations. Students arranged their own classical compositions which extended their understanding for classical techniques. Their half-yearly performance assessment

demonstrated their passion and ability to arrange songs suited to their style and tone.

The majority of the class then participated in the 50th anniversary celebration show, learning new drum rhythms and instrumental techniques for the occasion.

YEAR 11 MUSIC

Eight very enthusiastic young ladies have selected to study Music 1 for two years for their HSC course. The students have had some wonderful opportunities this year to participate in a number of performances at the college and are always keen to share their talents (and have done so over a vast geographical distance with performances happening even in the Australian outback).

It has been a pleasure to see the students make an effort to work as a team both in class and in the co-curricular life of the college. Their Preliminary year studies have seen them prepare performances in a wide range of repertoires and work to compose two original works, the first for film and the second for an untuned percussion ensemble. Some exciting things are currently 'under construction' while they begin to prepare for their HSC year. We wish them well for the year ahead both with their school music studies and musical pursuits outside the college.

YEAR 12 MUSIC

The Year 12 Music class consisted of very talented and extremely enthusiastic students: Taylor B, Imogen B, Annika C, Skye D, Keely H, Amelia S, Rosemary T, Erin W and Olivia W. Most students majored in voice for their HSC this year except one cellist and one pianist.

Jazz was a favourite topic with three of the students being accompanied by Dorian Mode's Jazz trio for their HSC performance. It was wonderful to see the college choir accompanying one of the Music students for their HSC exam. Special thanks to Mr Phil Rees for organising this and for his accompaniment work.

We won't forget the jam sessions to songs such as 'Radioactive' and 'Salvation'. We will remember the amazing harmonies, Imogen's love of the air conditioner (at 30 degrees!), Olivia's Aretha Franklin moments, Keely's fashion and Taylor's Donut King donuts. Most importantly, this class all reached their full potential when it came to performing which was showcased at the Year 12 Music Recital. The Music staff would like to wish the Year 12 students well and hope they always keep their love for music in the future.

VISUAL ARTS AND PHOTOGRAPHY AND DIGITAL MEDIA

2017 has been another successful year for both Visual Arts and Photography and Digital media.

Students in Visual Arts have had numerous practices across multi-media areas in two, three and four dimensional formats. The themes explored include still life, current events and issues, architecture across time and place, landscapes and the real and imagined world. Students have learnt about the world of art through the agencies of the art world and the frames in critical, historical and artmaking investigations of artists, their artworks, the world and the audience.

Year 12 Visual Arts students have excelled in completing body of works for their HSC submission and held their own highly engaging and successful exhibition of major works. The themes of portraiture and landscape featured strongly and a variety of personal and cultural experiences were represented. The expressive forms of drawing, photography and collection of works were popular and most Body Of Works featured a number of pieces. We wish Year 12 Visual Arts students every success for the future and hope that art will always be an important and colourful part of their lives.

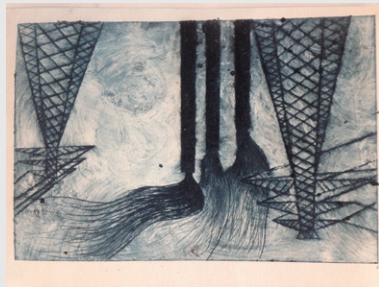
PHOTOGRAPHY AND DIGITAL MEDIA



YEAR 9 VISUAL ARTS



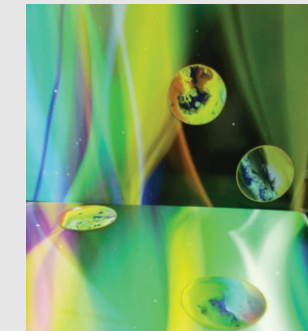
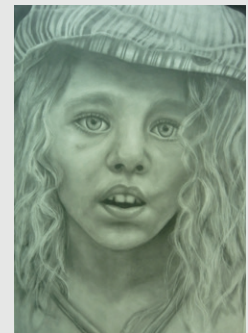
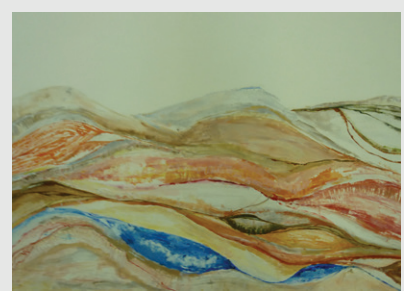
YEAR 10 VISUAL ARTS



YEAR 11 VISUAL ARTS



YEAR 12 VISUAL ARTS - MAJOR WORKS





"Literature is where I go to explore the highest and lowest places in human society and in the human spirit, where I hope to find not absolute truth but the truth of the tale, of the imagination and of the heart." —Salman Rushdie

The English faculty succeeded in providing the 2017 students with a rigorous, engaging and innovative curriculum which is aimed at developing an ability to think independently, critically and analytically. Students in all years have been exposed to a selection of texts and authors from different time periods and contexts. Many of the texts deal with concerns that are relevant both to Australian society and the students themselves.

Years 7 - 10 students have found themselves questioning and developing their understanding of concepts such as racism, feminism, resilience, love, jealousy, respect and cultural diversity through novels, plays, poetry and films such as 'Honey Spot', 'Once', 'Parvana', 'Mao's Last Dancer', 'The Secret Life of Bees' and 'Mona Lisa Smile'. They have been introduced to the world of Shakespeare and the impact of poetic language through well-known dramas such as 'Twelfth Night', 'Romeo and Juliet' and 'Macbeth'. Senior students in the Advanced English course continued their appreciation of Shakespeare through studying 'Othello' and 'The Tempest'. The Standard English students explored ideas such as friendship and alienation through their close study of the free verse novel 'Jinx'. Senior students also developed an understanding of concepts such as 'Journey', 'Discovery' and 'Into the World'. Students have also been equipped with the skills to deconstruct their texts providing them with the skills necessary to understand how words and images can influence their world.

Technology has also become a valuable aid in the teaching of English to students at all levels. Students from Years 7 - 9 are utilising their computers in all English classes as part of their everyday classroom learning. They have created online magazines on Google sites, created short stories/animation, created PowerPoints, Prezis and animations using Animoto.

Through excursions and incursions, students have had the opportunity to be exposed to live performances and informative presentations which are an integral part of bringing the curriculum to life. Earlier in the year the Year 12 Standard English students were fortunate to view a performance of 'Away' at the Sydney Opera House. The students enjoyed the play and, for some, this was a unique opportunity to visit this remarkable building. Year 12 Advanced English students were also fortunate to view a performance of the classic Shakespearean play 'The Tempest'. Additionally Years 9 and 10 students were exposed to a variety of Australian poetry in an interesting and unique presentation from the team 'Poetry in Action'.

The English staff are congratulated for their ongoing commitment to the students. All the staff work beyond the normal hours of the school either marking, creating interesting and engaging lessons or being involved in extra-curricular activities. I would like to thank Mrs Stephanie Archer (Assistant Leader of Learning), Mrs Kellie Beatson, Ms Olivia Daly, Mrs Sue Lockwood, Ms Cheryl Maguire, Mrs Margaret Owens, Mrs Annie Pearce, Mrs Chloe Smythe, Ms Ashlee Stevens, Mrs Michelle Wilson and Ms Maria Woodhouse for their continued professionalism and dedication to their students.

Sue Back
Leader of Learning English



HSIE is the study of people and their interactions with all aspects of the world, including the part they play in the environment, in history, in the commercial world and in society in general. It encompasses many subjects that enable students to become active, responsible and informed citizens and enhance their desire for lifelong learning. The development of critical thinking skills and 21st century skills is also an important basis within this key learning area.

School excursions and incursions have always been a critical part of enhancing student understanding and engagement in our subjects and 2017 was no exception.

Stage 4 Year 7 Geography visited the Blue Mountains National Park to support their study of the landscapes and landforms component of the Geography syllabus. This involved a bushwalk in and around Wentworth Falls guided by members of the National Parks and Wildlife Services. An Aboriginal cultural presentation titled 'The Sustainable Toolkit' was also included on the day. Year 8 History students experienced an entertaining performance and activity day about Medieval Europe which allowed them to interact with a variety of Medieval customs and characters.

Stage 5 Year 10 History students visited the Sydney Jewish Museum to build on their understanding of the Holocaust and they had the unique opportunity to hear the personal story of a Holocaust survivor. Year 9 students also had the same opportunity in September. The Year 10 Geography excursion to local central coast beaches allowed students to put their field work skills into practice and personally explore a variety of issues affecting our beaches. The students also had the opportunity to listen to the very engaging coastal geomorphologist Dr Rob Brander explain the scientific processes of our beaches and the surf.

Stage 6 Year 11 Geography students were able to apply their field work skills on an excursion to the sand dunes at North Entrance. Year 12 Geography students undertook two field trips, one to Sydney to assist with their understanding of their topic on urban dynamics and the other to the Hunter Valley wine region to complement their studies on viticulture. On a separate excursion these same students were able to observe fragile ecosystems in the Mount Kosciuszko area. To support their course work

in Year 11 Legal Studies, students visited the Downing Centre Courts in Sydney to experience the Australian legal system in operation. Our HSC Legal Studies students were visited by a lawyer from Legal Aid NSW to give them valuable insights into young offenders and how they are treated by the law and Watt's McCray Law Firm also made time to send two lawyers to assist in consolidating the girls' knowledge of family law. The students were also visited by an environmental lawyer from the Environmental Defender's Office (EDO NSW) which assisted in consolidating their knowledge of domestic responses to global and local environmental issues. Year 12 Business Studies students had the opportunity to visit Taronga Zoo to examine the marketing methods and strategies of this iconic Australian brand.

The HSIE faculty at St Joseph's is comprised of proficient teachers who are experienced, dedicated and passionate about the subjects they teach. They are committed to creating a high quality and engaging learning environment for the students at St Joseph's College. We wish to thank and congratulate Ms Majella Smith, Mrs Rachael Grassi, Mrs Cathy Toby, Mrs Alexandra McArdle, Mrs Kristie Kelaher, Mrs Jacqueline Powers, Ms Helen Love, Ms Lisa Parsons, Mr Terry Grubba, Ms Maria Woodhouse and Mrs Adriana Carle on their hard work and professionalism this year. We would also like to wish Ms Love the very best for her well-deserved retirement.

Colin Back and Ann Martin
Acting Leaders of Learning HSIE



LOTE - French



Learning a modern European language is a valuable skill which provides many benefits. Importantly, it encourages the use of imagination and develops reading, writing, listening and language skills. It also helps to build a sense of identity. We have had an exciting year in French classes with our students celebrating a new culture, a new language, new events and shared experiences.

The Year 8 French students have had a very busy year of language learning. The students have shown a keen interest and enthusiasm for this beautiful Latin language.

Providing opportunities to explore both language and culture is an integral part of second language acquisition. In Term 1 the students created an interesting assignment on French culture and tourism. The students had to create and plan a holiday package for a family of four to a French speaking country and in addition, create a colourful holiday brochure of their chosen region. It was a challenging assignment, yet a fantastic opportunity to learn some new research skills and gain an insight into the Francophone countries in Europe and elsewhere. The completed projects were very unique and opened up the students' minds to a world of new facts and cultures of French speaking communities around the world.

A selection of Year 8 French research projects.

In Term 3, Year 8 students explored the concept of family. They looked at different family structures and family trees and discussed the differences and common features in families. Students also looked at how we differ from our friends, family or others in the community. This gave the students the opportunity to develop and improve their French speaking skills when discussing their families. Following on from this, each student completed a French speech, delivering their presentation in French to their peers about their families and their pets. The students took this opportunity to build on and improve their spoken French and display their beautiful French accents. This proved a very popular assignment!

With the integration of technology into the classroom occurring at an increasingly earlier stage, it comes as no surprise that the number of girls with an avid interest in technology continues to grow at an exponential rate. The introduction of Language Perfect; a language learning program available to all language students, has been an invaluable tool in reinforcing learned vocabulary, grammar and key themes. The program has enabled our students to practise their French at home on their laptops and build on learned linguistic structures.

Year 9 French elective students have had a busy year completing a variety of assessments and language projects. This Year 9 group of girls are an enthusiastic group of talented and hardworking language students. This year the girls have been given an opportunity to develop their language and grammar skills through learning about French food, French pastimes and composing emails in French. The students are building on their knowledge gained in Year 8. Their assessment tasks have included a focus on French



food and French travel. Being able to speak about and recognise French foods is a useful tool when learning about another country's cultural habits and customs.

Year 10 students are always improving their ability and knowledge of spoken and written French. The students completed a very popular speaking and writing fashion task this year in Term 1. All students were required to research and present a PowerPoint presentation on their favourite French fashion designer. This was a very popular research assignment and the girls produced very engaging and visually appealing presentations. Coco Chanel was a favourite!

Using language in authentic contexts enables students to realise the value and the importance of learning a language. The last weeks of Term 2 were an exciting time for French students as all classes had the opportunity to visit Alliance Française in Sydney. Alliance Française is a French language and cultural centre in the heart of the city. The Year 8 students participated in an interactive two hour workshop. The 'Decouverte Culturelle' workshop was an experience involving different cities of France: Marseille, Chamonix and Versailles. Students were put into groups and discovered these well-known regions of France, their traditions, as well as the vocabulary of the mountain and the regions' food specialities.

In Years 9 and 10 the students took part in the Pronunciation Workshop. This two hour lesson is tailored to improve student's pronunciation through games, tongue-twisters and a lot of short, targeted activities. The students really enjoyed listening and speaking in French with the teachers at the Alliance Française. The girls also had a taste of some typical French cuisine where they sampled some beautiful French coffee, crêpes and hot chocolate during the French inspired morning tea. A great day was had by all and every student left with a greater understanding of the French language.

The college celebrated 50 years of Catholic high school education for girls this year and the celebration evening on Thursday 22nd June was a great success. Supported by the choir, the French students, dressed in their red berets sang a beautiful rendition of 'Frère Jacques'. A great soirée was had by all. Bravo les filles!

Maeve O' Dea
French Teacher

LOTE - French



LOTE - Japanese



In Year 12 this year we had one student, Bethany M, completing the Japanese Continuers HSC Course. This is a highly demanding course requiring strong and consistent commitment to learning and studying. It has been a great pleasure to watch Bethany's diligence and effort towards fulfilling her highest potential in this course. In August Bethany completed her oral examination, worth 20% of her mark and sat the remaining listening, writing and reading sections of her examination on October 25th.

Our elective students in Years 9 and 10 have also been working hard to master the new vocabulary, grammar and script required of them each week.

Year 10 have completed a presentation about fashion trends in Japanese. They have gained wonderful insights into the often quirky world of Japanese fashions and displayed their knowledge of the present continuous tense at the same time. Although a small cohort they have become very close. One student, Breanna G, has been living in Nagasaki this year as an exchange student. Her class have been able to Skype with Bree, allowing her to share a little of the Japanese lifestyle and culture she has been experiencing with her fellow students. It has provided a wonderful insight for the students making their learning highly engaging and very realistic.

Year 9 are a very talented and motivated group who have really engaged with learning the new script katakana and expanding their kanji knowledge as well. Their major Semester 2 task was to present their dream weekend away in Japan as a power point, writing what they did and where they went each day in Japanese. They produced some excellent work with wonderful text of which they should be very proud.

Years 9 and 10 students had the wonderful opportunity during Term 1 to visit the Tanken Centre at Kirrawee High School. This purpose built Japanese experience centre replicates a typical Japanese home with tatami floors and paper sliding screens. The students were immersed throughout the day in Japanese culture and language, playing games based on their skills in speaking, listening and reading. It was a highly enjoyable day watching the students respond with growing confidence in Japanese and returning to our college really motivated to increase their knowledge and skills. The day included an obento in the rock garden – a uniquely Japanese experience!

Three classes in Year 8 enjoyed learning Japanese this year. Language learning offers many opportunities for a student to reflect on their own language and place in the world, and to gain appreciation of other nationalities and languages. Amongst their many accomplishments this year, these students have completed wonderful projects researching particular areas within Japan, have given self-introduction speeches in Japanese, gained valuable listening skills, and have learned to read and write an entirely new script in Japanese! Adding to these skills the students have expanded their IT skills, accessing sound files and recording their own sound files using Audacity for their Term 3 task.

During Term 1 Year 8 students participated in a Taiko Drum Workshop with the highly engaging Kiyomi Calwell. Kiyomi was able to lead the students through taiko drumming basics and methods of counting to eventually

having the students perform a simple yet dynamic piece. It was a fabulously hands on experience with many commands and counting of rhythms in Japanese. After the workshop the students were able to enjoy beautifully prepared Japanese snack boxes from Midori Japanese Restaurant at Erina. Midori Japanese restaurant is a business run by one of our students' family and is highly recommended with many of the students commenting on their delicious Japanese treats.

During Term 3 we were very fortunate to again have a visit by students from Seigakuin High School, Japan. One lucky Year 8 class spent time getting to know these students by listening to self-introductions, playing Kahoot and musical statues, and eating Japanese senbei (rice crackers) and lamingtons. It was wonderful to see the students mix and attempt to communicate, making friends and enjoying hearing about other students' lifestyles and daily lives. The Seigakuin students had brought our students small gifts of lolly bags and really brought a lot of laughter and smiles to the day. Thank you to all our students who were so welcoming and so eager to engage with our visitors.

Two highlights in Japanese studies this year were our participation during the 50th Year Anniversary Show and our achievements during the Language World Championships.

Each faculty presented a piece for the 50th Year Anniversary Show, with students from the Language faculty singing songs. The Japanese students sang 'Waltzing Matilda' in Japanese. It was simply beautiful to hear and wonderful to see the effort and commitment the students who performed on the night made to rehearse and perform. Our very special thanks go to our college choir master Mr Phil Rees and our college choir, and to Year 9 student Matilda A whose beautiful voice featured on the original Japanese recording of "Waltzing Matilda".

During the two weeks over which the Language World Championships were held we had some very diligent students working hard to answer as many questions as they could. Congratulations go to the following students who excelled and achieved the following levels:

- Brooke B, Lara M and Chloe W – gold
- Ashleigh M – silver
- Lauren L – bronze

These are amazing achievements and a fantastic reflection of the students' hard work.

Thank you to all the wonderful students who have made 2017 such a memorable year in Japanese studies!

Samantha Andersen
Japanese teacher

LOTE - Japanese



Mathematics



In 2017 we welcomed Mrs Alison Rennie into the Mathematics faculty to take the classes of Mrs Michelle D'Offay whilst on leave during Semester 1. We also welcomed Ms Cherie Gorham who has taken a variety of classes from Years 7 to 9 throughout the year.

2017 has been a busy and interesting year, and included traditional competitions as well as the introduction of new numeracy lessons amongst other exciting and new activities.

The 2016 Year 12 students achieved excellent results in Mathematics in the Higher School Certificate. Once again we had a student attempt the highest level of Mathematics - the Mathematics Extension 2 course, with very pleasing results. In 2017 we have another student attempting this course and have welcomed a student from St Edward's for this co-educational class.

This year saw the introduction of dedicated numeracy lessons for all Year 8 students. During these lessons, students were given the opportunity to develop and strengthen their numeracy skills which enables them to become more self-directed learners. The lessons also had an impact on improving student engagement in Mathematics.

In June five Year 10 girls were given the opportunity to participate in the Year 5 and 6 Enrichment Day held at St Edward's College. Taylor H, Sophie S, Laura M, Madeline S and Zoe R contributed by offering assistance to the Year 5 and 6 students as well as participating in the Mathematics activities and challenges. These Year 10 girls proudly represented the college through their impeccable conduct, teamwork, problem-solving skills and inclusive attitude.

Some of our Year 11 students had fun performing in and filming a skit for the college 50th birthday celebrations showcase. The light-hearted video highlighted the changes in the ways Mathematics is used and taught in the classroom now compared to 50 years ago and accented the difference that modern technology has made to teaching this subject.

Akela P did a wonderful job directing, filming and editing the video for the Mathematics department.

In July, Year 7 investigated problems from the World of Maths. The interactive problems provided excellent opportunities for Year 7 to explore and extend their thinking skills.

Students from Years 7 to 10 were invited to compete in the Mathematics International Competitions and Assessment for Schools (ICAS) in August this year. The competition and assessment is run not only in Australia but in many schools around the world. It is a great way for our students to compete in an international arena and not surprisingly they achieved excellent results. We thank the girls for their dedication and commitment to doing their best in the ICAS and we commend them for their amazing achievements.

Mathematics tutorials continue to run on Wednesday afternoons. This is an important resource and is available to students in all year groups. The tutorials provide the opportunity for students to consolidate each day's mathematical concepts and is highly valued by the Mathematics staff. Not surprisingly, the tutorial sessions are encouraged and extremely popular just prior to assessment tasks and examinations.

The support of Mrs Tracy Simpson and her Learning Support team is a welcome addition to any Mathematics class. Their assistance enhances student's ability to overcome difficulties as they are encountered. This fosters improved understanding and greater achievement. Their contact with classes across Years 7 to 10 is a vital link in developing each student's mathematical skills.

Finally, the Mathematics staff would like to commend students from all year groups who have given their best to their study of Mathematics throughout 2017.

Ruth Hayes
Leader of Learning Mathematics

Mathematics





In PDHPE we have had a highly successful year and some major events taking place. In August Year 7 participated in Jump Rope For Heart which involved students registering to raise funds for the Heart Foundation. This event also raises awareness of the prevalence of heart disease in Australia, supports research and encourages lifelong physical activity. Students were actively engaged in a skipping program which culminated in an excursion on the 23rd August to Niagara Park Stadium. The total amount raised by Year 7 this year was \$6,557.40, which exceeded funds raised in 2016. It is with pride that I announce the contributions over our participation in this project have totalled approximately \$67,000. The funds raised by the students at St Joseph's this year will help support life-saving research and health programs to improve the heart health of all Australians. A special mention must go to Amy B and Hannah R who raised over \$500 each. We thank Mrs Kelleher who organises and facilitates this great event each year and all the families and friends who supported the St Joseph's students in this event.

Year 10 went to Qudos Bank Arena on Tuesday 17th August to attend the BSTREETSMART forum. This was organised by the Trauma Service at Westmead Hospital and involved interactive displays from CareFlight, NSW Ambulance, Fire and Police Services and St John's Ambulance to name a few. Keynote speakers related their personal experiences from road trauma incidents leading to permanent disabilities and brain traumas. This year the presentation included a session on the trauma unit in the hospitals. It was an amazing forum raising community awareness about injury prevention and trauma care services, particularly to this age group entering 'driver' eligibility.

The biathlon event for Stage 5 PSS students took place in Gosford, which involved Year 10 PSS organise and conduct the event and included participants from Year 9 testing their fitness skills following an intensive fitness program.

Year 11 PDHPE classes once again engaged in the outdoor education experience at Foster/Tuncurry National Park focussing on teamwork and problem solving. The challenges of mountain biking, canoeing, hiking and surfing were presented to the girls who all responded positively resulting in an outstanding three day adventure.

Year 12 PDHPE classes combined with Biology students to attend the Museum of Human Disease at the University of NSW. At the museum, the students viewed a collection of 3,000 specimens of human tissue. Each specimen is accompanied by a clinical history and some specimens are over 100 years old. The museum contains examples of both infectious and non-infectious diseases and houses exhibits on smoking, obesity, alcohol, drugs and mental health.

Many thanks to all the PDHPE and Sport & Recreation staff for their contribution to the program this year.

Janelle Bartholomew
Leader of Learning PDHPE

Representative Sport



At St Joseph's we are part of and participate in the Broken Bay Secondary Schools Sporting Association (BBSSSA). We follow the pathway from BBSSSA to NSWCCC (Combined Catholic Colleges) through to NSW All Schools and finally School Sport Australia.

In 2017 St Joseph's sporting success continued with commendable results both individually and in team events.

Our team victories for the year include:

Basketball

Open team BBSSSA Championships Winners

Football

Open team BBSSSA Championships Winners

U15 Bill Turner Trophy Central Coast Region Winners

Futsal

U14 Central Coast Regional Tournament Winners

Open Central Coast Regional Tournament Winners

Netball

Open team BBSSSA Championships Runners Up

Oztag

Open team Central Coast School Championships Winners

Year 7/8 Central Coast School Championships Runners Up

Open team NSW Champion of Champions Tournament Winners

Tennis

Junior team BBSSSA Championships Winners

Touch Football

Open team BBSSSA Gala Day Runners Up

Year 7/8 NSW All Schools Regional Tournament Winners

Surf Lifesaving Term 4 2016

BBSSSA Championships Winners

Water Polo Term 4 2016

Wombat Cup Winners



Representative Sport

ROLL OF HONOUR

BBSSA Athletics Championships

U14 Age Champion Jemma Massoud-Psaila

BBSSA Basketball Open winners

Katie Bailey	Nicole Chaney
Paris Forcadilla	Jocelyn Kelleher
Lara McCudden	Julia Neale
Skye Norton	Lydia Pulley

BBSSA Football Open winners

Hannah Batten	Taylor Beattie
Mairin Connelly	Bree Dawson
Erica Di Sciascio	Grace Dignam
Jasmine Dillon	Emily Downs
Jocelyn Kelleher	Sabrina Zappavigna
Ruby McCauley	Sara Piriz
Megan Ryan	Sienna Smith

Bill Turner Football U15 Central Coast Regional winners

Alisha Bates	Samantha Birch
Grace Dignam	Emily Downs
Jemma Duerden	Hayley Fulwood
Ruby Handfield	Sophie Holliday
Raina Page	Ava Perricone
Sophie Scott	Sienna Smith
Ashley Treacy	Rhianna Matkovich
Emma Taylor	

Central Coast Regional Futsal Tournament U14 winners

Molly Beatson	Grace Dignam
Hayley Fulwood	Ruby Handfield
Sophie Holliday	Rhianna Matkovich
Zoe Milne	Sienna Smith

Central Coast Regional Futsal Tournament Open winners

Hannah Batten	Taylor Beattie
Erica Di Sciascio	Grace Dignam
Jocelyn Kelleher	Sara Piriz
Ashley Treacy	

BBSSA Netball Open runners up

Raquel Andrea	Teah Goodhand
Mimosa Henderson	Madison Hilton
Eleanor Murphy	Kalarni Orr
Ilisapeci Tamaniceva	Madelyn Vowless
Amelia Williamson	

Central Coast Oztag Championships Open winners

Raquel Andrea	Hannah Batten
Bree Dawson	Jasmyn Garrick
Teah Goodhand	Jorjia Gray
Maeghan Higgins	Madison Hilton
Jocelyn Kelleher	Danielle Maljevac
Whitney Skirka	

Central Coast Oztag Championships Yr 7/8 runners up

Lucy Chapman	Lucy Dillon
Jade Doyle	Violette Garrick
Jada Johnston	Paris Kalos
Ilariah Messina	Faith Smith
Georgia Stevenson	Ava Zappia

NSW Champion of Champions Oztag Tournament Open team

Hannah Batten	Bree Dawson
Jade Doyle	Jasmyn Garrick
Teah Goodhand	Jorgia Gray
Madison Hilton	Alexandra Jamieson
Jada Johnston	Whitney Skirka
Sophie Smith	Ava Zappia

BBSSA Swimming Championships

U15 Age Champion	Kaylah Holmes
17+ Age Champion	Mimosa Henderson

BBSSA Touch Football Open runners up

Taleisha Anderson	Bree Dawson
Zali Fulton	Jasmyn Garrick
Teah Goodhand	Madison Hilton
Chloe Penn	Emma Singleton
Whitney Skirka	Christianna Soares
Jasmine Dillon	Jocelyn Kelleher

Year 7/8 NSW All Schools Touch Football tournament winners

Meghan Cassidy	Lucy Chapman
Scarlett Crooks	Lucy Dillon
Jade Doyle	Kathleen Farrell
Zali Fulton	Violette Garrick
Jada Johnston	Ilariah Messina
Magdalena Murdoch	Indiella Roberts
Georgia Stevenson	

BBSSA Surf Lifesaving Term 4 2016

Alexander Boerner	Eleanor Crowe
Ruby Donovan	Jasmyn Garrick
Charlotte Grassi	Mimosa Henderson
Sophie Holliday	Kaylah Holmes
Chloe Hoy	Kate Kennedy
Jemma Massoud-Psaila	Layne Paull
Chloe Penn	Fynlay Ramage
Madison Scahill	Sienna Scott
Sophie Scott	Whitney Skirka
Christianna Soares	Meagan Stone
Ashley Treacy	

BBSSA Tennis

Acacia Butler	Gemma Lavings
Tia Stewart	

Water Polo Term 4 2016 Wombat Cup winners

Keeley Booth	Madison Hilton
Mimosa Henderson	Kaylah Holmes
Nicole Chaney	Annika Cubirka
Aspen Henderson	Kate Richards
Eden Leary	

BBSSA Representative Team Members

Jemma Massoud-Psaila	Athletics
Erica Di Sciascio	Athletics
Georgia Stevenson	Athletics
Lara Stevens	Athletics
Sophie Holliday	Cross Country
Kyla Tucker	Cross Country
Jasmyn Garrick	Cross Country
Alana Bennett	Cross Country
Kaylah Holmes	Swimming
Sara Piriz	Football
Erica Di Sciascio	Football
Hannah Batten	Football
Lucy Dillon	Touch Football
Jessica Sawyer	Touch Football
Jocelyn Kelleher	Touch Football
Emma Singleton	Touch Football
Jasmine Dillon	Touch Football
Teah Goodhand	Touch Football
Cienna Knowles	Touch Football
Jemma Massoud-Psaila	Touch Football
Chloe Penn	Touch Football

NSWCCC Representative Team Members

Paris Forcadilla	Basketball
Sophie Holliday	Cross Country
Jasmyn Garrick	Cross Country
Alisha Bates	Cricket
Erica Di Sciascio	Football
Charlotte Flynn	Netball
Kaylah Holmes	Swimming
Lucy Dillon	Touch Football
Jasmine Dillon	Touch Football
Jocelyn Kelleher	Touch Football
Aspen Henderson	Water Polo

NSW All Schools Representative

Kaylah Holmes	Swimming
Lucy Dillon	Touch Football
Alana Bennett	Triathlon

Representative Sport



ATHLETICS CARNIVAL

The annual athletics carnival was a colourful and highly spirited day with high participation rates from the students. The staff Leaders of House and student House Leaders contributed to this community event with their excellent leadership, encouragement and organisational skills. A record group of 35 students represented the college at the Broken Bay (BBSSSA) carnival in August.

AGE CHAMPIONS

12 years:	Rhianna Matkovich
13 years:	Susanna Palmer
14 years:	Ava Zappia
15 years:	Ashley Treacy
16 years:	Kyla Tucker
17+ years:	Jasmyn Garrick
Spirit Cup:	Dewey
House Trophy:	Loneragan

RECORDS:

14 yrs 1500m	Sophie Holliday	5:07:02
14 yrs 800m	Sophie Holliday	2:28:03

SWIMMING CARNIVAL

Our annual swimming carnival was a very colourful event led enthusiastically by the staff Leaders of House and student House Leaders. The student participation rate was outstanding especially from the Year 12 cohort. As a result 22 students attended the Broken Bay (BBSSSA) carnival at SOPAC Homebush.

AGE CHAMPIONS

12 years:	Ashlee Dobell
13 years:	Bethany Sayers
14 years:	Skye Paterson
15 years:	Kaylah Holmes

16 years:	Taylor Hodge
17+ years:	Mimosa Henderson
Spirit Cup:	Tacey
House Trophy:	Dewey

RECORDS:

Snr 200m freestyle	Mimosa Henderson	2:12.06
17+ 50m butterfly	Mimosa Henderson	31.07
15yr 50m freestyle	Kaylah Holmes	28.38
17+ 100m freestyle	Mimosa Henderson	1:01.40
15yr 100m freestyle	Kaylah Holmes	1:01.59
Jnr 200m individual medley	Skye Paterson	2:46.59

SPORTSWOMAN OF THE YEAR

Students from each year group are named as their respective year group winner. Out of these dedicated sportswomen, one will be named as the overall Sportswoman of the Year.

THE 2017 SPORTSWOMEN FOR EACH YEAR GROUP:

Year 7:	Alana Bennett
Year 8:	Lucy Dillon and Sophie Holliday
Year 9:	Kaylah Holmes
Year 10:	Kyla Tucker
Year 11:	Jocelyn Kelleher
Year 12:	Jasmyn Garrick

Representative Sport

OVERALL SPORTSWOMAN OF THE YEAR

In 2017 after all points have been allocated for sporting achievements the Overall Sportsperson of the Year is:



KAYLAH HOLMES

Kaylah represented St Joseph's in triathlon, surf lifesaving and swimming. Kaylah spends many hours training for swimming and has represented the college at Broken Bay (BBSSSA) and NSWCCC level. Her final reward came with selection in the NSW All Schools Swimming team to compete at the Pacific School Games in December. Kaylah was our age champion for swimming and also the Broken Bay U15 age champion. Congratulations Kaylah and we wish you well for all of your future sporting endeavours.

YEAR 12 OUTSTANDING ACHIEVEMENT IN SPORT AWARD

This award recognises consistent participation and contribution to sport at St Joseph's from commencement at the college through to Year 12. The award is given to a student who has demonstrated outstanding achievement in individual and/or team representative sport.

The winner of the Year 12 Outstanding Achievement in Sport Award for 2017 is:



JASMYN GARRICK

Jasmyn has represented the college in many sports during her years at St Joseph's including athletics, cross country, football, futsal, touch football, Oztag, volleyball, surf lifesaving and triathlon. Jasmyn has reached Broken Bay (BBSSSA) level for both Cross Country and Athletics and NSWCCC level for Cross Country. Jasmyn is a natural athlete and a wonderful all-rounder. She always competes with great enthusiasm and sportsmanship and she leaves with our best wishes for a successful future.

STAFF HELPERS

I would like to extend my thanks to all of the staff who give up their time to train, coach, select and supervise the girls. We would not be able to attend the many and varied sporting events without your enthusiasm and dedication. Your help is always appreciated.

Mr T Gahan:	Open basketball, tennis, Intermediate basketball
Ms J Baxter:	Yr 9/10 touch football, netball, surf lifesaving, water polo
Mr K Charles:	Open touch football
Mr M Toby:	Water polo, Intermediate basketball
Mr D Matthews:	Swimming, cross country, U16 futsal, U15 football, U15 Bill Turner football, U14 futsal, Yr 9/10 Oztag, volleyball
Ms J Kelleher:	Open touch football, Open football, Open futsal, U13 football, Yr 7/8 Oztag, athletics, Open Oztag, U15 touch football, Broken Bay (BBSSSA) U15 touch football coach
Mr K Mercer:	hockey
Mrs Y Ogle:	hockey
Mr J Banovich:	U13 touch football, cricket
Mrs N Preston	NSWCCC Open basketball
Mr T McCudden:	Yr 7/8 Oztag, U15 touch football, Yr 9/10 touch football, Open Oztag
Mrs T Simpson:	Netball
Mr N McFarlane:	U14 Futsal
Mrs B Moutray:	Cross country, netball
Mr M Toby:	BBSSSA Open basketball assistant convenor, triathlon, water polo

I would also like to thank the 2017 Captains - Taylor, Mimosa, Bridget, Olivia, Matilda, Breyana, Taleisha, Madison, Holly, Rachael, Jasmine, Georgia, Ruby, Olivia and Nicole for their excellent leadership during 2017. These young ladies are a great inspiration to all students. They showed exceptional organisational skills and offered gentle encouragement.

Thank you also to the many parents who have assisted throughout the year with officiating at carnivals, managerial duties and transport. Your ongoing support for sport at St Joseph's is always appreciated.

Thank you to the many students who have given up their time to help out with duties such as coaching, officiating and umpiring.

I would also like to thank Mr McCudden and Mrs West for their continuing support of representative sport at St Joseph's.

Most importantly I would like to thank the students. Their dedication and sportsmanship is inspiring both on and off the field. They always display pride in wearing the St Joseph's uniform, their behaviour is exemplary and their enthusiasm is infectious. St Joseph's is always spoken of highly in the sporting community and I thank each student who has participated or officiated in representative sport this year.

Debra Northey
Representative Sport Co-ordinator

Representative Sport



Representative Sport



Representative Sport



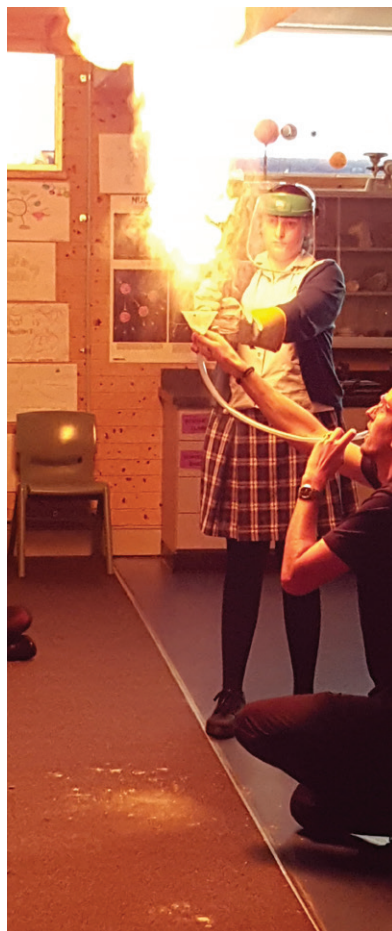
Representative Sport

Triathlon

Intermediate team

Senior team





With another busy year coming to a close it is time to reflect on the year's activities.

The Science faculty highlights for 2017 include the incursions and excursion attended by our students and how much they gained from these experiences.

National Science Week in August is always special for us with so many activities and fabulous visitors. During this week students engaged with the Education Perfect International Science Challenge which saw them competing against students from all over Australia and the rest of the world answering as many Science questions as they could during the week. The results were as follows:

- St Joseph's Catholic College came first in the Diocese of Broken Bay winning the championship trophy for the second year running and finishing 27th in the global competition out of 1,281 schools.
- The top performing class across the Diocese was Mrs Moutray's 9 Science 1 who won a \$100 lunch voucher.
- Students achieved fifteen credit, eleven bronze, four silver, and six gold awards which was an increase on last year's results.
- St Joseph's students answered 166,901 questions, earned 95,936 points and spent 599 hours online over the course of the competition.
- A very special mention to Jess T who came first in the diocese winning herself a medal and a \$60 'Mad about Science' voucher and Freyja K who came second in the diocese winning a \$40 'Mad About Science' voucher.

Congratulations to all participants on an awesome effort.

We had three ex-students come to the college to talk about their work and careers in science and medicine:

- Dr Katie Dixon, who is a research scientist at Sydney University. Dr Dixon's work is in the effects of UV on skin cancer and how it can be prevented.
- Lauren Stone, who is in the final year of her degree in medicine.
- Emily White who is a paediatric emergency nurse.

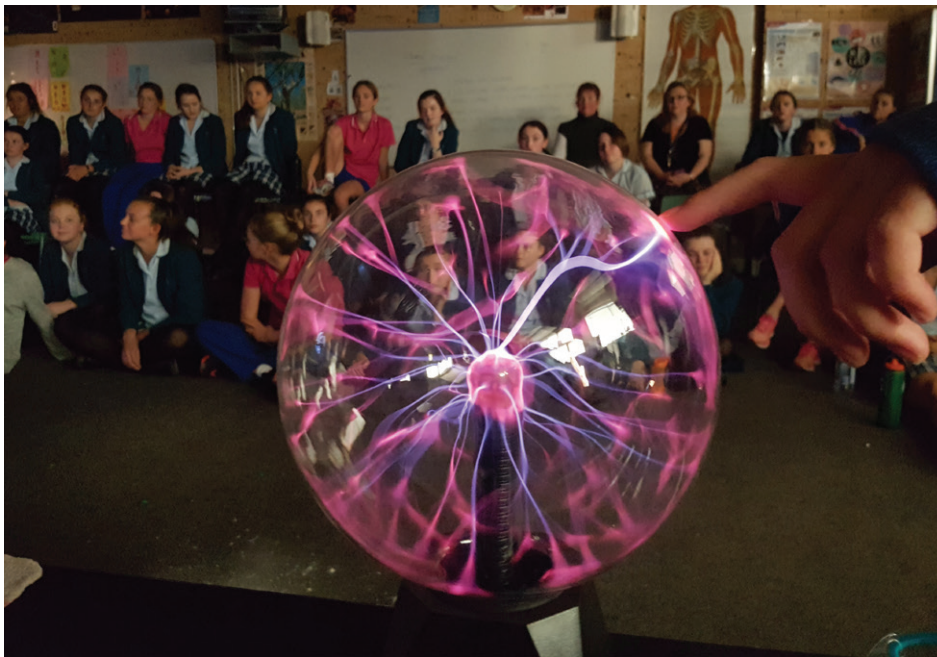
The students were able to ask questions of these amazing ex-students about their careers, life, plans for the future and gained an insight into how they also could follow a career in Science and Medicine.

The Australian Reptile Park visited our Year 7 students for their studies in classification. They met some of the park's residents, including Rosie the crocodile who enjoyed a good wander around the classroom. One of the keepers is also an ex-student of St Joseph's, normally working with the mammal population of the park. She was excited to head back to her old school for a visit and talk to the students.

Mitchell from 'Kaleidoscope Science' brought the Great Big Science Show to St Joseph's for Year 9. The students were entertained by lots of explosions and of course liquid nitrogen - they had a great time.

Other excursions included Year 11 Biology heading over to the St Edward's grounds to the mangroves as part of their local ecosystem study. They collected a range of data about the mangrove environment and the organisms that live there.

Science



Year 12 Biology and Senior Science students went to the Museum of Human Disease at the University of NSW along with PDHPE students. The students attended workshops for their studies in "Search for Better Health" and "Bionics". They were able to meet current medical students and practising doctors who helped to guide them around the museum.

Year 10 students competed in the coast-wide Science and Engineering Challenge competing against other schools from the central coast.

Year 11 Senior Science students visited the Central Coast Council Nursery to observe the germination and propagation techniques used on Australian native plants.

Year 12 Chemistry students spent the day at Newcastle University's Ourimbah campus for the annual ExperimentFest. They were able to work in the university laboratories alongside other students from around the coast.

Year 12 Physics students spent the day at the University of Sydney for the Kick Start Physics program. They also enjoyed a night under the stars with Year 11 Physics class for the annual astronomy night.

Year 11 Science students are eligible to apply to attend the National Youth Science Forum, which is held every year in January. It is highly competitive with students from all around Australia being eligible to apply. There are often over 2000 applications for a total of 400 places. This year four of our students have gained a place after a very challenging application process including many rounds of interviews. The girls are Natasha M, Molly F, Sarah K and Elana C. This is an amazing result for the girls and for the college.

Amanda Eades
Leader of Learning Science





55

YEAR 12 FOOD TECHNOLOGY

The 2017 Year 12 Food Technology class has been an entertaining group. They have drawn strength from one another through their amazing sense of humour to conquer intense assessment tasks on the Australian food industry, food manufacture and food product development. Pictured are some of our cooking experiences and an Easter egg packaging experiment turned chocolate feast. Best wishes girls!



YEAR 10 FOOD TECHNOLOGY

The 2017 Year 12 Food Technology class has been an entertaining group. They have drawn strength from one another through their amazing sense of humour to conquer intense assessment tasks on the Australian food industry, food manufacture and food product development. Pictured are some of our cooking experiences and an Easter egg packaging experiment turned chocolate feast. Best wishes girls!



YEAR 11 FOOD TECHNOLOGY

Year 11 Food Technology have been on an interesting culinary journey this year. Here are some photos of the class enjoying their bush food tucker, admiring their lemon meringue pie creations and some examples of their food styling skills. Congratulations girls on your outstanding achievements this year.



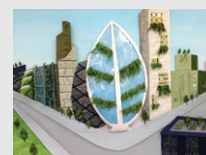
YEAR 9 FOOD TECHNOLOGY

Year 9 Food Technology have been developing their food preparation skills and their knowledge of nutrition whilst creating food for special occasions. Some highlights of the year include preparing and packaging food as gifts, preparing foods to appeal to children and working as a team on buffets. A major achievement was preparing food for this year's Aboriginal Parent Engagement Day at Kincumber. The students have developed cake decorating skills through a workshop from Cake and Plate and planned their own creative range of cupcakes.



TEXTILES AND DESIGN

The Year 12 textiles class commenced work on their Major Textile Projects (MTPs) last year by researching and preparing concept drawings for their design proposals. After a lot of hard work throughout this year, the girls can be proud of their achievements. Each student produced a project to a high standard of workmanship along with an accompanying folio to document the design and construction.



YEAR 8 TECH MANDATORY

Here are some of the jewellery sample collections created by Mrs Seymour's Year 8 Technology class.



COMMUNITY AND FAMILY STUDIES

Year 11 enjoyed many hands-on activities including designing their unique outfit to wear to the 'Gosford Cup.' This involved them operating as a group and observing and analysing their interactions as they worked together to achieve their goal.



Careers & VET



2017 has been a busy and eventful year for students studying VET courses at St Joseph's. Students have had the opportunity to undertake study in three framework courses: Business Services, Hospitality and Retail Services. At the completion of the courses, the students are eligible to receive either a Statement of Attainment; Certificate I; Certificate II or Certificate III. These courses contribute two units towards HSC and also towards ATAR.

The mandatory 70 hour work placement component of the courses taken over two years allows students to work and experience real life industry placement where they are expected to perform tasks and use the skills and knowledge that they have acquired in the classroom. This has proven to be a very worthwhile and sometimes a daunting experience for students and employers alike as they gain first-hand experience of the world of employment. Several of our students were fortunate to have gained part-time employment as a result of these experiences.

I would like to extend my thanks to all of the employers who hosted our students throughout the year. They not only give their time but also their own expertise, knowledge and skills that are required in the world of employment. Students are then able to bring these skills into the classroom as well as their own lives outside of school.

Year 11 students participated in a work readiness program at school which assisted them with appropriate dress, their rights and responsibilities at work, work health and safety in the workplace and helpful hints to support them in the workplace.

Several students participated in TVET courses at Ourimbah and Gosford TAFE Colleges. Subjects studied included Animal Care; Tourism and Early Childhood Education. Several students also attended classes at Gosford Hospital in Health Services Assistance. Georgia A of Year 12 graduated this year with a Certificate III in Health Services Assistance.

McDonalds and KFC retail traineeships were also popular with students undertaking paid work and study towards their HSC.

Hospitality students competed in the Battle of the Chefs competition and Business Services students competed in the World Skills competition this year. Congratulations and well done to these students.

The Careers Education program again allowed every student in Year 10 the opportunity to participate in one Careers Education lesson per cycle. This assisted students to be more aware of subject selections going into Year 11. They visited the Western Sydney Careers Expo and next year will have the opportunity to visit the Central Coast Careers Expo at Coorabong.

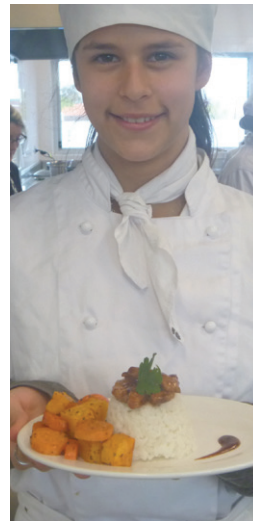
The Year 12 students attended the Central Coast Careers Expo at Coorabong and had visits from several universities who spoke about life after Year 12, subjects, scholarships, accommodation and university life in general.

The students have access to Careers Corner through the library portal giving the students the most up to date careers news as it becomes available.

My thanks to the VET teachers – Mrs Rachael Grassi, Mrs Julie Seymour and Mrs Sharon Renete and also to Mrs Leonie Evans our wonderful kitchen assistant for all of their hard work and dedication throughout the year. The students are very fortunate to have such experienced and patient teachers and assistant.

Christine Wilkinson
Careers Adviser and VET Coordinator

Careers & VET



YEAR 12 HOSPITALITY

Year 12 Hospitality enjoyed experiencing new taste creations and meeting famous chefs at the Taste of Sydney Festival in March this year. Hands on workshops, masterchef classes and signature dishes were all part of the fun experience.

In Term 2, a team of three Year 12 Hospitality students entered the Broken Bay "Battle of the Chefs" competition held at St Peter's Catholic College. The students were required to prepare and present a three course meal from the recipes supplied on the day.

Students in this course also completed a barista course as part of their training.

YEAR 11 HOSPITALITY

Year 11 Hospitality must be exhausted after participating in such a wide range of activities in 2017.

- In Term 1 they visited Taste of Sydney Festival where they experienced new food trends and signature dishes of Sydney's best restaurants.
- The students honed their knife skills after completing countless food preparation activities.
- Students competently assisted in preparing and serving food at the 2017 Aboriginal Parent Engagement Day and at the St Joseph's 50th anniversary celebrations.
- All students attended their first work placement in Term 3 and many were offered jobs through this experience.
- The students planned and prepared their own "simple dish" suitable for a café or restaurant menu.

Without doubt the favourite dish of the entire year was lasagne from Term 2 which has been a weekly request ever since! Congratulations on your hard work and resilience Year 11.

On behalf of the students and staff - a very big thank you to Mrs Evans (our kitchen assistant) for the hours she dedicates to preparing everything for practical classes across the TAS and VET faculties.

Choir



COLLEGE CHOIR

FRONT ROW: Sienna Heaney, Sophie Maltby, Jasmin Walker, Emma Ewing, Jordan Kahler, Mikayla Said, Lauren Hall, Katalina Medina

SECOND ROW: Sarah Wheatley, Georgiana Pawlak, Amelia Austin, Rosemary Tropiano, Brooklyn Ball, Jessica Marchant, Renee Jordan

THIRD ROW: Emma Smith, Anamalia Cochrane, Samantha Myers, Brienna McKenzie, Leila Mangos, Matisse Lehmann-Grant, Matilda Andrew

This year the choir had two major events - performing as part of the college 50th anniversary celebrations and a whole day choral workshop for the local primary feeder schools which included a lunchtime concert for parents and staff. The choral workshop day has become an exciting annual event on our calendar for both the students in our choir and the primary school children that attend. Our thanks goes to Our Lady of the Rosary Primary School Wyoming, St Patrick's Primary School East Gosford and Holy Cross Primary School Kincumber for joining us and being entertained with many of Phil's dad jokes. Thank you to Mr Phil Rees for his contributions to the choir in 2017 and to all the students who participated throughout the year.



Dance Troupe



“If you dance with your heart your body will follow....”

Mia Michaels

dancer, teacher and choreographer

This quote resonates with our talented dance troupe who perform with passion and grace whenever they take to the stage.

In 2017 our troupe have once again excelled in eisteddfods across the coast and we are very proud of their achievements.

In April the troupe was awarded second and third places at Dance Life, second, third and highly commended in May at the highly competitive Gosford City Performing Arts Challenge and then first and second place at Coast Quest in July. Some well-deserved results!

The troupe also danced as part of our Easter liturgy and 50 year celebration show. We are very blessed to have these skilled and adaptable dancers ready and willing to share their talents at these college events.

This year we were happy to have ten new Year 7 students join our troupe, bring fresh and exciting new talent to our team. Aisha F, Alana H, Brodie K, Caitlin H, Emma K, Isabelle K, Mia W Olivia B, Sara K, and Susanna P are fantastic little dancers – known as our Pocket Rockets – always keen to learn and give full effort at every performance.

Thank you to all our dancers: Ella M, Georgia P, Jada J, Jamie Mc, Lauren C, Sophie C of Year 8; Brooke B, Eliza S and Gabby B of Year 9; Amber C, Jordan S and Remi GE of Year 10 and April, H Emily F, Madison Y, Olivia A and Piper W of Year 11 for another fantastic year of great performances.

A huge thank you must also go to our beloved dance teacher and choreographer Miss Alexa P who has imagined and created our winning routines. Alexa is an ex Joey's girl herself and an avid supporter of our college creative arts programs. We are very thankful to have Alexa working with our troupe and developing the dancing talents of our students.

Well done on a fantastic year of dancing, girls!

Future Problem Solvers



At the end of 2016, sixteen girls from Year 7 were identified as gifted and high ability students. These sixteen girls were then invited to participate in the Future Problem Solving program in Year 8, 2017.

YEAR 8 FPS

For the first time, twelve Year 9 students have also decided to continue in the program from last year, in their own time. Future Problem Solving (FPS) is an international educational program which challenges students to use critical, creative and futuristic thinking skills. It endeavours to equip students with the skills and abilities to envision and promote a positive future within their society.

FPS takes place on a weekly basis. The girls are withdrawn from their regular classes for two periods to join Ms Wedmore and Mrs Powers in the library seminar room. Throughout the year, the girls have learned the skills necessary to participate in the FPS booklet competition. During Terms 1 and 2 the girls worked on practice booklets in preparation for the competition phase. The practice topics were 'Educational Disparities' and 'It's all in the Genes'. In preparation for the competition topic of 'Medical Technologies' we researched extensively and fine-tuned our skills.

On a nervous Monday morning in Term 3, the girls arrived in the library for the big competition. They had two hours to complete all the steps in the competition booklet, culminating in their action plans to solve the future scene problem about Medical Technologies. Later in Term 3 we received some very exciting news: three of our seven teams had been successful in qualifying for the national finals to be held at Knox Grammar in Sydney! As we are competing against gifted and high ability students from around Australia, to reach this level was very exciting news and a huge credit to all our FPS girls. The girls have worked in various team structures throughout the year, encouraging each other and developing their future problem solving skills, so the success of a few teams was attributed to the efforts of all. The results at the Nationals were impressive and the girls represented their school with pride. Whilst teams did not place for the Internationals in the USA, our Magic students (combines school teams) shone. Congratulations to Dakota Xuereb and Sophie Holliday's team that placed third; Brooklyn Ball's team that placed second and Matilda Andrew and Gidget Fernlund's team that placed first!

YEAR 9 FPS

The Future Problem Solving program is extremely challenging and we are very proud of way in which our students have progressed. They have improved their ability to assign and complete various group tasks, and have developed their critical and futuristic thinking, creative, literacy, decision-making and time-management skills.

Janine Wedmore and Karen Powers
FPS Facilitators





Laura Escott, Amelia Stephens, Brienna McKenzie, Leila Mangos, Mia Isoardi, Antoinette Xuereb, Katalina Medina

This is the third year of our combined St Joseph's and St Edward's Orchestra. We are an unusual ensemble resembling neither a concert band nor traditional orchestra. Rehearsals took place throughout the year every Wednesday at lunch and it was wonderful to have teachers from St Edward's also on board to assist Mrs Stephens and Mrs Williams with rehearsals. As in past years, Mr Phillip Rutherford from the Central Coast Conservatorium conducted the Orchestra, composing some fantastic arrangements for the students to play. 'Lord of the Dance' and 'Final Countdown' were the two pieces the students began playing in Semester 2 for our traditional tour of the feeder primary schools. In Term 2 the students focused on 'Best Day of My Life' and 'Crocodile Rock' for our 50th anniversary show. The students have all enjoyed sharing this experience with the St Edward's students. We look forward to welcoming new students next year and we are sad to say farewell to three lovely young men from St Edward's who have been in the Orchestra since its inception. Best wishes to Lachlan, Riley and Michael. We have all enjoyed your company and musical talents and will miss you next year.



Year 7



Year 7 of 2017 have settled in at the college and proven to be a happy, accepting and friendly group of students with many talents and attributes. At the beginning of the year it was unfortunate that due to bad weather we were unable to have our 'Welcome BBQ' to meet the parents of Year 7. However, the pastoral program has helped the girls to settle in, focusing on character strengths, advice shared from older students, growth mindset and how to deal with the pressures of social media through a talk from the Police Liaison Officer.

The Year 7 camp saw all students willing to participate in opportunities presented to them and surprising themselves with their abilities and successes. Thank you to all the pastoral team and other staff who helped the girls have a wonderful time on their first high school camp: Ms Barbara Byrnes and Mrs Jill Secomb (Barnes), Mrs Kristie Kelaher (Carroll), Mrs Chloe Smythe (Dewey), Mr Kane Charles and Mrs Linda Williams (Loneragan), Ms Cherie Gorham (Raftery), Mrs Rebecca Holding (Tacey) and Mrs Tracy Simpson.

The college discos were well attended by Year 7 and all the students had a wonderful time. There was always a lot of excitement and a buzz around the school on these days!

The Year 7 SRC members have given helpful input into the activities around the school and the volunteers from each house have also been wonderful in their efforts with recycling. It is very impressive to see the Year 7 cohort accept anything they are asked to do, and do it with enthusiasm and a happy attitude. There is a sense of responsibility and maturity amongst the students that is both respected and admired by other students and the staff. The girls have consistently worked hard to achieve good results in their tasks this year. The merit system has rewarded the girls with a large number of awards – Bronze, Silver and Gold. So congratulations and well done to all recipients.

I look forward to working with Year 8 next year. Have a peaceful Christmas and enjoyable holiday!

Louise Nash
Leader of Year 7



7 BARNES

FRONT ROW: Makayla Stevens, Charlie Ottaway, Lara Gowans, Paige Flynn, Erin Scahill, Brydie Hudson, Kayla Wilson, Tallulah Richmond

SECOND ROW: Crystal Dawes, Jade Beaven, Alana Hamlin, Charlea Mitchell, Sophie Johnson

THIRD ROW: Teygan Webb, Astrid Rankin, Clare Bowyer, Caitlin Jurzak, Lissette Scott, Alana Bennett, Rhianna Matkovich

STAFF: Ms L. Nash (Year Leader), Mrs B. Byrnes



7 CARROLL

FRONT ROW: Lucy Frazer, Tiarna Tracey, Erika Mosquera, Olivia Sheehan, Sophie Maltby, Madeline Greenwood, Grace Jeffries, Evania Kakkoufas

SECOND ROW: Abby Riedl, Lara Padasian, Romy Frohlich-Brew, Ruby Best, Grace Harriott, Caitlin Parrelli, Violette Garrick

THIRD ROW: Sara Keiler, Rachel Clarke, Georgia Stevenson, Lilly Hutchison, Anamalia Cochrane, Ashleigh Flynn, Grace Wheatley, Annika Barker

STAFF: Ms L. Nash (Year Leader), Mrs S. Andersen

Year 7



7 DEWEY

FRONT ROW: Olivia Cole, Alicia Perello, Ashley Hodge, Andrea Chau, Madison Cantillon, Hunter Barry, Caitlin Harrison, Hannah Cole

SECOND ROW: Amy Britt, Sarah Griffin, Lily Ferrao, Ashleigh Jenkins, Alexis Whiteman, Lauren Matthews, Rose Beynon

THIRD ROW: Olivia Moss, Indiella Roberts, Olivia De Ville, Eliza Colbourne, Charlotte Ozegovic, Mia Whigham, Piper Sheppard, Charlotte Gardner, Tia Taylor

STAFF: Ms L. Nash (Year Leader), Mrs C. Smythe



7 LONERGAN

FRONT ROW: Shonoel Banks, Olivia Hauser, Abby Ewing, Savannah Mawad, Lucinda Johnson, Molly Beatson, Madelyn Rudgley, Phoebe Sheridan

SECOND ROW: Taya Griffiths, Mia Zappia, Miette Spiess, Hisae Garonne, Mia Nadori

THIRD ROW: Abbey Guthrie, Jontie Gurton-Edkins, Charlotte Soares, Eliza Schramm, Scarlett Crooks, Katie Attard, Daisy Knight

STAFF: Ms L. Nash (Year Leader), Mrs L. Williams



7 RAFTERY

FRONT ROW: Olivia Bell, Violet Gates, Susanna Palmer, Georgia North, Jada Rushton, Indieya Sitoou, Ashlee Dobell, Maia Darwin, Isabella Attenborough

SECOND ROW: Isabelle Kompass, Tia Stewart, Imani Stewart, Brodie Kilby, Ava Hikila, Faith Smith

THIRD ROW: Sienna Johnson, Imigeon Hall, Mollie McAlister, Ineke Williams, Elizabeth Potter, Grace English, Hayleigh Paull

STAFF: Ms L. Nash (Year Leader), Miss C. Gorham



7 TACEY

FRONT ROW: Megan Jones, Sienna Hope, India Stansfield, Poppy Gleeson, Hannah Rutherford, Gemma Lavings, Zoe Milne, Abby Wilson

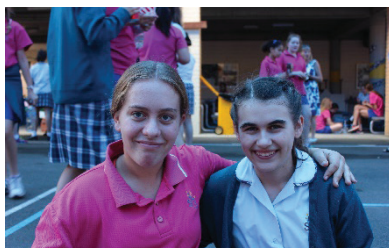
SECOND ROW: Kathleen Farrell, Kaitlin Whittaker, Chelsea Purcell, Annabel Chaperon, Mia Foksett, Nyah Hall, Rosie O'Hagan

THIRD ROW: Aisha Fisher, Emilia Cipollone, Mia Waterman, Ashlee Beneke, Sophie Bright, Naomi Lawrence, Acacia Butler, Destiny Dennis

ABSENT: Emma Kelaher

STAFF: Ms L. Nash (Year Leader), Mrs R. Holding

Year 8



It's hard to believe that 2017 has come and gone already. It has been an incredibly busy year for Year 8 and the students have enjoyed everything the college has offered them this year. For many, 2017 has brought experiences which have positively enhanced life at the college. It has been a year of learning, socialising, building on friendships and setting individual goals.

Year 8 have taken on challenges at camp, learned a new language and learned about new cultures, been extremely busy working as office runners and generously volunteered their time at the 'Sit and Chat' program at Woy Woy Parish.

It has been through the 'Sit and Chat' initiative that I have had the privilege of witnessing the kindness and maturity of Year 8. Each month the students travel to Woy Woy parish to serve afternoon tea and have conversations with the elderly within the community. During each visit the students have always treated these members of our community with dignity and respect and most importantly, each student has thoroughly enjoyed this wonderful experience.

Year 8 have also had the opportunity to participate in a range of extra-curricular activities including the swimming and athletic carnivals, the Future Problem Solving program, the school disco, representative sport and excursions across a range of subject areas. I was always impressed with the level of enthusiasm on these days as the girls willingly dressed

up and participated, ensuring they made the most of these opportunities outside the classroom.

This year, Year 8 could always be counted on to support our community days, including St Joseph's day and the JJAMM celebrations. These days are important as they are designed to raise awareness and donations for those in need in our local and global community. The students of Year 8 contributed by bringing in various donations to ensure the activities on the day ran successfully.

As Year 8 move into Year 9 it is important that we take a moment to reflect of the success of this year and I feel the Year 8 Pastoral team has played a significant role in the success of this year. Thank you to Teresa Stephens (Barnes), Julie Seymour (Carroll), Janine Wedmore (Dewey), Alison Rennie and Jacqueline Powers (Loneragan), Olivia Luther (Rafferty) and Julia Pourbozorgi (Tacey). Your support and encouragement of Year 8 this year is greatly appreciated by myself and the students.

Thank you Year 8 for a fun-filled and productive year. I look forward to sharing the same level of success with you all next year.

Olivia Daly
Leader of Year 8



8 BARNES

FRONT ROW: Marcelle Santillan, Rikki-Lee Predebon, Silvana Hautrive, Veronique Harris, Lauren Hall, Hayley Persiani, Lucy Chapman, Katalina Medina, Sienna Hilbert

SECOND ROW: Chelsea Slape, Phoebe Baird, Samantha Birch, Matilda Cleary, Charlotte Walsh, Jasmine Stainton, Molly O'Neill, Hayley Fulwood, Abbey Hession, Zara Wood

THIRD ROW: Tayla Matkovich, Ruby Handfield, Lani Macnamara, Emily Apps, Brienna McKenzie, Isabel Smith, Bailee O'Connor, Katherine Skelton, Isabella Dodsworth

STAFF: Miss O. Daly (Year Leader), Mrs T. Stephens



8 CARROLL

FRONT ROW: Trinity Preller, Katrina Mayol, Amity Millers, Amber Magill, Zoe Williamson, Kate Kennedy, Isabella Spinola, Jada Johnston, Tiana Chandler

SECOND ROW: Annie Winser, Tahlia Phillips, Anjal James, Grace Winser, Jayde Cohen, Gidgette Fernlund, Molly McDermott, Olivia Bagot-Hayes, Taryl Hanna

THIRD ROW: Ashleigh-Maree Harrington, Jemma Eriksson, Bonnie Spicer, Catalina Channing, Zoe Smith, Sienna Smith, Charlotte Grassi, Ava Robinson, Ellie Reid, Olivia Wylie

ABSENT: Shanyce Gibson

STAFF: Miss O. Daly (Year Leader), Mrs J. Seymour

Year 8



8 DEWEY

FRONT ROW: Abbey Taylor, Ivana Pentimalli, Jemre Boga, Bronte Mills, Jess Taylor, Ashleigh Harris, Laini Cornish, Angelique Vitoros, Sienna Heaney

SECOND ROW: Mia Lackie, Alexandra Boerner, Ashley Tucker, Lara Stevens, Lucy Stapleton, Nicola Weston, Jessica Smith, Ella Rigas

THIRD ROW: Kate Fowles, Sophie Hawkins, Ana Sanfilippo, Leila Mangos, Maddison Alexander, Ruby Donovan, Jade Doyle, Amelia Poile, Michala Ford

ABSENT: Sophie Collings, Zali Fulton

STAFF: Miss O. Daly (Year Leader), Ms J. Wedmore



8 LONERGAN

FRONT ROW: Sophia McCudden, Emily Butt, Ava Zappia, Abbey Joseski, Magdalena Murdoch, Emily Porter, Antoinette Xuereb, Lydia Chidiac, Chloe Byrne

SECOND ROW: Meghan Cassidy, Sophie Holliday, Tara Booth, Gabrielle Dyball, Indiana Turnbull, Mia Toole, Cristabel Morgan-Jones, Jessica Marchant, Catriona McBride

THIRD ROW: Georgia Price, Claudia Miccio, Niamh Wouters, Ashley Treacy, Kalea Flood, Sophie Halls, Fereshteh Baharoglu, Ilariah Messina, Lauren Cox, Ieshia Draper

STAFF: Miss O. Daly (Year Leader), Mrs A. Rennie



8 RAFTERY

FRONT ROW: Amelia Demyane, Montana Wilson, Laura Escott, Georgiana Pawlak, Ella Molloy, Jasmin Bovis, Olivia Senter, Phoebe Franklin, Sharelle Frazer

SECOND ROW: Bethany Sayers, Alexia Mamone, Arnay Howe, Piper Passeri, April Pearce, Sienna Mussalli, Leah Payne, Kaylee Vella

THIRD ROW: Phoenix Passeri, Abby Finn, Ellie Roth, Claudia Green, Amber Fantoni, Olivia Armour, Freyja Kelly-Asad, Amber Dorfing, Charlie Duffy-Sykes

ABSENT: Lilly Brock, Emma Talty

STAFF: Miss O. Daly (Year Leader), Mrs O. Luther



8 TACEY

FRONT ROW: Dakota Xuereb, Lucy Dillon, Shakaya Stuart, Jayde Walter, Anna Biju, Isabelle Dial, Skye Thorndike, Renee Jordan, Janet Sikuka

SECOND ROW: Emily McCarthy, Emma Gulliksen, Delta Graham, Shayla Sumner, Sienna Scott, Jamie McNeill, Amelia Stephens, Tahlia Kennedy, Natalia Gandra

THIRD ROW: Paris Kalos, Tahliah Marks, Maggie Fraser, Sophie Mantas, Tara Thompson, Hallebeth Jones, Ebony Menzies, Charlotte McDonald-Singh, Indianna Park

ABSENT: Larni Franciewicz

STAFF: Miss O. Daly (Year Leader), Mrs J. Pourbozorgi

Year 9



2017 has been a busy year for the girls in Year 9. The students have been involved in a variety of activities and as a result are becoming closer and more supportive of each other. It has been rewarding to watch their growth and development throughout the year.

Year 9 have been supported on their journey by a caring group of Homeroom teachers who greet the girls each day. These staff are Mrs Bevan (9 Barnes); Mrs Beatson (9 Carroll), Mrs Barkel (9 Dewey), Ms Renete and Mrs Alexander (9 Lonergan), Mrs Pengelly (9 Raftery) and Mrs Grassi (9 Tacey). The relationship between each Homeroom teacher and their class is very positive.

During Term 1 it became obvious that 2017 was going to be a good year. The Year 9 camp held at the Broken Bay Sport and Recreation Centre was highly successful. The students were sensational in the way they worked together as a group and the staff at the camp were very complimentary about the students' behaviour.

This group cohesion was also evident with our fundraising project "Birthing Kits". Each student purchased a birthing kit and a team of Year 9 student volunteers worked together to package and box 600 birthing kits for delivery to Zonta International who send the kits world-wide to mothers in need. Many thanks to Mrs Toby for her ongoing support of this charity.

We have had some girls leave, some girls return and several new students enrol at the college this year. All students quickly realise that our school is not just a place for learning; it is also a place to embrace opportunities and get involved in whole school activities. Year 9 have been involved in many different ways – such as participating in Masses, assemblies, liturgies, public speaking and Science and Mathematics competitions just to name a few. Year 9 have also competed in sport at local, BBSSSA, state and national levels in swimming, athletics, football, Oztag, touch football, basketball and equestrian events. We have age champions, record holders and title holders within this cohort. This has certainly been a year group that has "had a go" and "made a difference" – mottos that have been encouraged and will continue to be fostered on their journey to the HSC.

Thank you to all students of Year 9 and their Homeroom teachers for their ongoing support of both the college community and myself as Year Leader. I look forward to another successful year in 2018 with Year 10.

Dave Matthews
Leader of Year 9



9 BARNES

FRONT ROW: Eliza Steven, Imogen Cohen, Rachel Alcorn, Mollie Andersen, Ashleigh Turner, Ella Howes, Grace Dignam, Bianca Carey, Aubrey Tedd
SECOND ROW: Kate Mortimore, Molly Magriplis, Riley Wilson, Selena Alamos, Grace O'Neill, Madison Scahill, Brooke Chilvers, Magdalena Kelly, Brooke Beaven
THIRD ROW: Tallara Bailey, Isabelle Lee, Caitlin Stainton, Matisse Lehmann-Grant, Sarah McBride, Teah Hamilton, Tyla-Belle Orr, Alana Romano, Jessica Sawyer
STAFF: Mr D. Matthews (Year Leader), Mrs S. Bevan



9 CARROLL

FRONT ROW: Olivia Pymble, Brianna Habkhouk, Lauren McDougall, Lauren Lewry, Cindy Du, Jordan Kahler, Tasha Oberlander, Eryn Clarke, Eloise Heazlewood
SECOND ROW: Ella Hutchison, Amy Wilson, Cienna Knowles, Amelia Webber, Sophie Williamson, Jemma Thompson, Skye Paterson
THIRD ROW: Teghan Goes, Charlotte Flynn, Rylea Upcroft, Ashleigh Manton, Brittany Gocher, Antonia Foster, Jemma Duerden, Zoe Poulos, Marie Christelle Duverge
ABSENT: Sharmayne Gibson, Maia Sirio
STAFF: Mr D. Matthews (Year Leader), Ms K. Beatson

Year 9



9 DEWEY

FRONT ROW: Zoe Fitzgerald, Isabella Ransley, Jade Vadala, Brooke Lentini, Isabella Waters, Beitris Clydesdale, Bree Jackson, Sienna Rizzo, Lucy Peters

SECOND ROW: Brooklyn Ball, Olivia Pursehouse, Abbie Blanche, Grace Giddings, Madison Blake, Madison Entwistle, Brianna Naprawski, Elizabeth Cottam, Caitlin Smith

THIRD ROW: Tenielle Gordon, Alexandra Jamieson, Waneeta Allen, Ava Perricone, Jemma Massoud-Psaila, Lisa Briggs, Eva De Lange, Elizabeth Murphy, Alannah Kirkness

STAFF: Mr D. Matthews (Year Leader), Mrs H. Barkel



9 LONERAGAN

FRONT ROW: Skye Norton, Peyton Nicholls, Genevieve Smith, Emily Hoffmann, Emmerson Neubauer, Ella Robinson, Charlyse Williams, Isabella Wollenhaupt, Sophie Barnes

SECOND ROW: Veronique Brun, Abbey Austin Hones, Olivia Wynne, Christina Rich, Alisha Bates, Megan Flack, Jordana Booth

THIRD ROW: Matilda Andrew, Aspen Henderson, Ella Guthrie, Chloe Hoy, Bridget Ramage, Lara McCudden, Zoe Lovegrove, Evelyn McAuliffe

STAFF: Mr D. Matthews (Year Leader), Ms S. Renete



9 RAFTERY

FRONT ROW: Stevie Lawler, Akira Moir, Rachel Andrews, Tiffany Piepers, Eva Berry, Chelsea Hunt, Sophia Bulabalavu, Melanie Swan, Nadia Sherratt

SECOND ROW: Sarah Milne, Gabrielle Boxsell, Emma Smith, Alexandra Fisher, Bella Hartas, Emily Downs, Maeve Godwin, Annalise Sargent

THIRD ROW: Grace Talty, Georgia Seaton, Kaylah Holmes, Karley Ridges, Rose Lowrie, Kirsten Castro, Emma Krebs, Mia Burton, Olivia Waterhouse

STAFF: Mr D. Matthews (Year Leader), Mrs D. Pengelly (Absent)



9 TACEY

FRONT ROW: Maria Biju, Emma Taylor, Sommer Hudson-Smith, Cheyenne Thorne, Lauren Smith, Anna Hayes, Josephine Burraston, Sophie Smith, Kiana Logan

SECOND ROW: Olivia Horan, Emillie Griffiths-Smith, Elloise Bright, Jasmine Petith, Charlotte Da Silva, Charlotte Richards

THIRD ROW: Rose Lyons, Izabella Kearton, Raina Page, Grace Foksett, Chloe Wilson, Taya-Rose Leete, Courtney Hansen, Tylah Burkwood

STAFF: Mr D. Matthews (Year Leader), Ms R. Grassi

Year 10



TEN WONDERFUL THINGS ABOUT YEAR 10 -

Dynamic – this year group consists of many strong and vibrant young women who have involved themselves in many college academic, sporting and community activities throughout 2017.

Energetic – Year 10 have enthusiastically taken part in the sporting domain on the soccer field, in the pool, in athletics, touch football and netball. They are driven to succeed and encourage each other to do their best.

Diverse – Students in Year 10, 2017 share a range of qualities and talents. A lot can be learned by spending time with Year 10 who are talented artists, writers, mathematicians and dancers.

Passionate – Whether it is related to social justice, friendships, knowledge or a passion for life, Year 10 demonstrate an exceptional connection with each other and with the college.

Unique – 2017's Year 10 cohort always find a way to do things differently. Their unique enthusiasm has enabled them to grow into fabulous young women.

Supportive – All the Year 10 students at St Joseph's care about the college.

They are actively involved in the community days such as JJAMM and St Joseph's day, and they work hard to get tasks done and help where help is needed.

Determined – This Year 10 group work hard at all the courses and opportunities offered at the college and are determined to do their best.

Fun – The discos and community days bring out the fun side of Year 10. Discos allow for some amazing creativity.

Generous – Our community days see Year 10, 2017 helping with food stalls, activities and entertainment. They always see a job through to the finish.

Gracious – Year 10, 2017 are thankful for the wonderful homeroom team that support them throughout each school day – Mrs Maguire, Ms Gostan, Ms Meagher, Mrs Smith, Mrs Martin, Mrs Kelleher, Miss Baxter – and so am I!

Lisa Parsons
Leader of Year 10



10 BARNES

FRONT ROW: Jasmin Walker, Ella Page, Katelyn Rowan, Hannah Batten, Nadia Rankin, Mina Hutchens, Grace Johnson, Ruby McCauley

SECOND ROW: Danica Eyre, Gabriela Molin, Holly Irwin, Amelia Vowless, Logan O'Connor

THIRD ROW: Grace Edwards, Annalise Steller, Danielle Leggat, Hannah Casey, Georgia Elliott, Gabriella Briggs

STAFF: Mrs L. Parsons (Year Leader), Mrs J. Kelleher



10 CARROLL

FRONT ROW: Sarah Boga, Mikayla Said, Michaela Stewart, Mia Hickey, Ivy Garrick, Lauren Hunt, Chloe McKeon, Kayla Pearson

SECOND ROW: Abbey O'Loughlin, Kelsie Bosden, Alyssa Tracey, Georgia Howe, Bridie Cartwright

THIRD ROW: Mikaela Fernlund, Ashley Wilson, Saskia Foster, Claudia Little, Eleanor Whitmore, Eden Leary, Amber Cox

ABSENT: Breanna Gray

STAFF: Mrs L. Parsons (Year Leader), Miss J. Baxter

Year 10



10 DEWEY

FRONT ROW: Courtney Wright, Anissa Boga, Giselle Saiz, Taylor Hodge, Yarra Masad, Nikki Joyes, Tania Bianchi, Caterina Pentimalli

SECOND ROW: Emily Day, Zoe Rechberger-Carson, Amelia Lowe, Megan Ryan, Kyla Tucker

THIRD ROW: Phoebe Trench, Katelyn Knowles, Rose Pritchard, Georgia Zocher, Leticia McKimmin, Ruby Britt, Summer Witt

ABSENT: Kerrie Greene

STAFF: Mrs L. Parsons (Year Leader), Mrs E. Martin



10 LONERGAN

FRONT ROW: Holly McFee, Isabella Hutchins, Emma Ewing, Kiara Takacs, Jordan Flint, Caitlin Voesenek, Kelly Perren, Amy Bookallil

SECOND ROW: Kate Mills, Lily Wynne, Eliza Middleton, Madeline Sherry Barr, Jordan Salter, Christianna Soares

THIRD ROW: Remi Gurton-Edkins, Laura Mercer, Isabella Miccio, Jade Simmons, Eleanor Crowe, Millie Banfield, Celina Baharoglu, Sophie Scott

STAFF: Mrs L. Parsons (Year Leader), Mrs M. Smith



10 RAFTERY

FRONT ROW: Samantha Young, Daisy Collins, Layne Paull, Ebony Sparacino, Lara Jenkins, Brielle Culpan, Rebecca Stocks, Ivy Wells

SECOND ROW: Sara Piriz, Caelan Hill, Chelsea White, Caitlin Molloy, Alanah Ponton, Georgia Green

THIRD ROW: Anja Booth, Holley McInnes, Bianca Sparacino, Lucinda Wilson, Caitlin Burrell, Briana Knight, Allyssa Black

ABSENT: Rosemary Gough

STAFF: Mrs L. Parsons (Year Leader), Mrs M. Wilson



10 TACEY

FRONT ROW: Kiara Saunders, Emily Nankervis, Elisabeth Hayes, Abbie Croucher, Laura James, Desiree Balfour, Hannah Whittaker, Sarah Wheatley

SECOND ROW: Ella Holder, Hannah Murphy, Isabella Carceller, Lara Collings, Kiara Monardo

THIRD ROW: Megan Loaney, Samantha Myers, Chloe McCrae, Eloise Karibika, Hannah Ferguson, Charlotte Desler, Piper Beverley

ABSENT: Sienna Eguia

STAFF: Mrs L. Parsons (Year Leader), Ms C. Maguire

Year 11



It's a little bit overwhelming to acknowledge that the students have less than a year left of their Catholic high school education. They arrived in Term 1 this year with their crisp new senior uniforms ready to take on the challenge of Stage 6 education. After the mandatory catch up with close friends and holiday recounts it wasn't long before the girls settled in to some serious schoolwork and all the activities which make up the busy life of a contemporary teenager.

As well as focusing on their studies, Year 11 have been asked to take on leadership roles and dedicate some of their time to cultural and social justice initiatives. The students energetically immersed themselves into Mary Macs and other useful charities.

Their colourful involvement in the swimming and athletics carnivals has become a feature and each year the outfits seem to get more and more inventive. We also have some very talented athletes who have gone on to represent at diocesan, state, national and international level.

Year 11 has talented dancers who have been front and centre of our dance troupe since they were in Year 7. Year 11 also have talented musicians who seem to be able to pick up a guitar or find a keyboard and entertain the college with little fuss or organisation. There are also the students who have represented the college in other ways such as Max Potential, science forums and public speaking just to name a few. There is a lot to be proud of.

No doubt a highlight of the year was the Collaroy retreat. The cohort was

taken out of its comfort zone for students to reflect on their lives and their faith. Many teachers and students have commented that the retreat experience has galvanised the group and there is a sense that the girls are a lot closer now as a result of their maturity, empathy and understanding.

I owe a big thank you to the dedicated pastoral team for all of the time and energy they have given the girls this year. Ms Woodhouse, Ms Moutray, Mrs Archer, Ms Kaye, Ms O'Dea, Mr McCudden and Mr Toby have built a rapport with their homeroom students since Year 7 and this will be invaluable as the pressures of senior studies emerge.

Thank you to the parents and carers for all the support you give your daughters whilst at the college. It is a valuable partnership we have with you and we appreciate the support you give the college, as we too nurture your daughter into adulthood ready to take on the next adventure after school.

So next year will fly by just as 2017 has and it is with excitement that we enter the final chapter of your daughter's school life. Have a great Christmas break and I look forward to celebrating more successes next year.

Terry Gahan
Leader of Year 11



11 BARNES

FRONT ROW: Alyssa Persiani, Alicia Montgomery, Katie Bailey, Felicity Hull, Teah Goodhand, Holly Johnson, Olivia Adams, Madison Carr

SECOND ROW: Jessica Lane, Natasha Matkovich, Taylor Romano, Tara McSweeney, Chloe Lee

THIRD ROW: Charlotte Hall, Ocea Hilbert, Maddison Bracey, Bianca Steel, Margaret Pietrzykowski, Abbie Fletcher, Abbey McGill

STAFF: Mr T. Gahan (Year Leader), Ms B. Moutray



11 CARROLL

FRONT ROW: Maddison Arena, Taya Hanna, Akela Phillips, Indy Urie, Mikaela Gammon, Alysha Seaman, Samantha Potter, Emma Singleton

SECOND ROW: Jennifer Webb, Amber Leggett, Fadzai Katsande, Jessica Flynn, Hannah Padasian

THIRD ROW: Amy Cunningham, Emilie Duverge, Shariel Llige, Britney Thompson, Amelia Austin, Mia White

ABSENT: Grace Hodges

STAFF: Mr T. Gahan (Year Leader), Mrs S. Archer

Year 11



11 DEWEY

FRONT ROW: Chantel Grech, Sophie Loadsman, Kiara Blanche, Elise Ward, Piper Witt, Anna Biankin, Emma George, Sarah Carter

SECOND ROW: Heidi Graham, Hannah Cusack, Georgia Ford, Michaela Edwards, Gabriella Thoms

THIRD ROW: Meagan Stone, Michelle Briggs, Georgia Beaven-Ensor, Raquel Andrea, Zali Oulton, Kiraleigh Poile

ABSENT: Jamie Jackson, Alyse Lyall

STAFF: Mr T. Gahan (Year Leader), Mr T. McCudden



11 LONERAGAN

FRONT ROW: Abigail Norquay, Lucie Pantone, Jorgia Gray, Abby Humphries, Saige Engelbrecht, Lillian Owen, Hayley Norquay, Shannon Galea

SECOND ROW: Tarnee Lyons, Bronte Milne, Brooke Porter, Jenna McGuigan, Emilie Krall, Teah Campbell, Hannah Blinco

THIRD ROW: Emily Fox, Jocelyn Kelleher, Bronte Biady, Eleanor Watkins, Baillie Drew-Gittoes, Indiah Skow, Lydia Pulley

STAFF: Mr T. Gahan (Year Leader), Ms M. Woodhouse



11 RAFTERY

FRONT ROW: Tiernay Sitoou, Molly Franklin, Anna Sybaczynskij, Chloe De Bari, Alana Mineo, Erica Di Sciascio, Olivia Shakoff, Kirrily Turner, Alana Green

SECOND ROW: Bobbi-Mae Borg, Isabella Cardwell, Clare Hughes, Keely Herringe, Emilie Finn, Sarah Maini, Shelby Hunt, Jasmine Darwin

THIRD ROW: Sarah Krebs, Heidi Tighe, Lily Waymouth, Rachel Archer, Abbey McInnes, Heather Mylan, Montanna Slattery, Madeline Drury, Gabriella Brierley

STAFF: Mr T. Gahan (Year Leader), Mrs P. Kaye



11 TACEY

FRONT ROW: Zoe Greenwood, Maeghan Higgins, Sacha Stapylton, Kira McMenamin, Sophie Lavings, Elana Chaperon, Hana Fisher, Daena Shields, Madison Young

SECOND ROW: Jessica Moncrieff, Alicia Vassallo, Bethany Watt, Ilisapeci Tamaniceva, April Herbert, Mia Isoardi, Danielle Maljevac

THIRD ROW: Isabelle Allsopp, Ashleigh Wall, Maddison Rogers, Eliza Townsend, Rebecca Robb, Milla Sullivan, Hollie Jones, Jade Oakes

ABSENT: Hannah Brooks

STAFF: Mr T. Gahan (Year Leader), Mr M. Toby

Year 12



YEAR 12 2017 "CREATING THE FUTURE"

By the time this report goes to print, the HSC will be over and Year 12 of 2017 will have completed thirteen years of schooling and their thoughts will be directed to their future.

Over the past two years as their Leader of Year, I have reminded the girls that the best way to predict your future is to create it. I have told them to do the things and make the decisions that your future self will thank you for. The HSC was not the end but rather it is the beginning, and everyone needs to have new dreams and set new goals for the future.

In 2012 the cohort was welcomed into the St Joseph's community with Mrs Toby as their Year 7 Leader of Year. In the formative middle years from Year 8 to Year 10, the girls were nurtured by Ms Maguire as their Leader of Year while I have been very fortunate to have had the privilege of guiding the girls through their senior years in Year 11 and Year 12. The girls have been a credit to their families and the St Joseph's community.

Although 2017 has passed very quickly, the girls have left an indelible mark on the college. This Year 12 cohort has led the way in all aspects of college life including study, sport, creative arts, spirituality and social justice. Guided by the College Captain Taylor and Vice Captains Bridget and Mimosa, Year 12 has raised in excess of \$xxx? for their selected charity xxxx. I would also like to thank the entire cohort for their passion and willingness to lend a hand whenever help is needed both within the college and the wider community.

There have been so many highlights during the year – too many to list in

this report. However, to witness the talents, love, care, concern and spirit demonstrated by Year 12 2017 at college community or spiritual days has been very uplifting. Some of the most notable days of Year 12, which will remain very special in their memory, were the final day of formal lessons, the graduation ceremonies and the overnight retreat at Toukley - which was the last time the whole cohort travelled away together as a group.

I would like to thank each and every student of Year 12 and their parents for their contribution to St Joseph's Catholic College over the years of their attendance. It has been my privilege and pleasure to get to know you and share time with you. My special praise is extended to the Homeroom teachers who have been excellent in nurturing and supporting the girls in their Homeroom and pastoral class since the girls first arrived six years ago. Congratulations and thank you to Ashlee Stevens (Barnes) Julie Finneran (Carroll) Ann Martin (Dewey) Gail Hili (Lonergan) James Banovich (Raftery) and Nicholle Preston (Tacey).

Finally, I would like to sign off by wishing you all and your families continued success in the future, whatever it holds for you. Continue to have a passion for life and always strive for progress not perfection. As Eric Thomas once said "When you want to succeed as bad as you want to breathe, then you'll be successful." Good luck and stay close to your family, your friends and your God.

Terry Grubba
Leader of Year 12



Awards and Leaders

THE AUSTRALIAN DEFENCE FORCE LONG TAN LEADERSHIP AND TEAMWORK AWARD:

Georgia Dehring

THE CALTEX BEST ALL ROUNDER AWARD:

Mimosa Henderson

THE RUBEN F SCARF AWARD FOR COMMITMENT:

Taylor Beattie

THE ANN MORRIS AWARD FOR OUTSTANDING ACHIEVEMENT IN CREATIVE AND PERFORMING ARTS:

Olivia Walker

UNIVERSITY OF NEWCASTLE AWARD FOR ACADEMIC EXCELLENCE:

Akhila Muraleekrishnan

MACKILLOP WOMAN:

Laura Brown

MARY MACKILLOP CITIZENSHIP AWARDS:

Taylor Beattie

Jasmine Bilham

Laura Brown

Holly Leaton

Marlena Marsden

Akhila Muraleekrishnan

Amelia Sheridan

Rosemary Tropiano

NSW COMBINED CATHOLIC COLLEGE BLUE AWARD:

Paris Forcadilla – Basketball

Jasmine Dillon – Touch Football

Jasmyn Garrick – Cross Country

YEAR 12 OUTSTANDING ACHIEVEMENT IN SPORT:

Jasmyn Garrick

YEAR 12 2017 SPORTSWOMAN OF THE YEAR:

Jasmyn Garrick

PRINCIPAL'S AWARD FOR ACADEMIC EXCELLENCE :

Sophie Borgas

Laura Brown

Matilda Byrne

Jasmine Dillon

Sophie Haslam

Jessica Hillard

Benedicte McGowen

Bethany Morris

Akhila Muraleekrishnan

Julia Neale

Sloane Nicholls

Tara Penny

Rosemary Tropiano

Maddison Van Epen

Imogen Wouters

COLLEGE CAPTAIN

Taylor Beattie

COLLEGE VICE CAPTAINS

Mimosa Henderson

Bridget Harris

COLLEGE HOUSE LEADERS

Barnes: Olivia Rowan and Matilda Byrne

Carroll: Breyana Stevens-Hofer and Taleisha Anderson

Dewey: Madison Hilton and Holly Leaton

Lonergan: Rachael Williams and Jasmine Bilham

Rafferty: Georia Armou and Ruby Drew

Tacey: Olivia Walker and Nicole Chaney



12 BARNES

FRONT ROW: Cristy Antipolo, Bridget Kendall, Bryana Cohen, Maddison Morgan, Emily Stimson, Mikaylee Papas, Zali Crowe, Matilda Byrne

SECOND ROW: Olivia Rowan, Sinead McCauley, Julia Boylan, Paige Casey, Kate Nomchong, Gabriella Carey, Isabel Peng

THIRD ROW: Taylah Betts, Madelyn Vowless, Olivia Sharkey, Kalarni Orr, Isabella Werner, Julia Neale, Abbie Dyble

STAFF: Mr T. Grubba (Year Leader), Miss A. Stevens



12 CARROLL

FRONT ROW: Dimithi Perera, Molly Furniss, Catherine Inkpen, Annika Cubirka, Hannah Brosow, Bree Dawson, Jessica Hillard, Georgia Brien

SECOND ROW: Tyler Story, Lily White, Erin Waagan, Sophie Haslam, Imogen Benson, Jade Carpenter

THIRD ROW: Alesandra Channing, Hannah Crawford, Jasmyn Garrick, Tahlia Best, Breyana Stevens-Hofer, Taleisha Anderson, Amelia Williamson, Isabella Channing

STAFF: Mr T. Grubba (Year Leader), Ms J. Finneran

Year 12



12 DEWEY

FRONT ROW: Bethany Morris, Benedicte McGowen, Imogen Tierney, Ryana Cole, Katie Channon, Keeley Booth, Leigh Shapiro Ellis, Lauren Ryan, Ana Baez Cornejo

SECOND ROW: Kristie Whigham, Holly Leaton, Layla Williamson, Mairin Connelly, Sophie Borgas, Brooke Yanz

THIRD ROW: Kealey Pugsley, Tara Penny, Kori Donovan, Georgia Dehring, Hannah Bullen, Katie Hayes, Rosemary Tropiano, Whitney Skirka

ABSENT: Madison Hilton

STAFF: Mr T. Grubba (Year Leader), Mrs A. Martin



12 LONERAGAN

FRONT ROW: Sloane Nicholls, Skye Downey, Jasmine Bilham, Julia Leavey, Racquel Soares, Sophie Stafford-Smith, Celeste Clements, Brooke Ulacco, Gabrielle Westerman

SECOND ROW: Maddison Van Epen, Rachael Williams, Brittany Cook, Imogen Wouters, Akhila Muraleekrishnan, Laura Brown, Sophie Menser, Taylor Beattie

THIRD ROW: Brooke Richardson, Mimosa Henderson, Fynlay Ramage, Clara Schramm, Bianca Biady, Maddison Farrelly, Nathalie MacGregor, Isabelle Homan Corless

STAFF: Mr T. Grubba (Year Leader), Mrs G. Hili



12 RAFTERY

FRONT ROW: Caitlyn Young, Gliexyle Violanda, Anabelle Johnson, Ruby Drew, Allyson Stocks, Pragya Singh, Khadeah Edgar

SECOND ROW: Jayde Bourne, Brea Reynolds, Evie Martin, Georgia Gately, Ashleigh Seaton, Amelia Sheridan

THIRD ROW: Georgia Armour, Keely Hextell, Madeleine Conroy, Sarah Byrne, Marlena Marsden, Audrey Smeed

STAFF: Mr T. Grubba (Year Leader), Mr J. Banovich



12 TACEY

FRONT ROW: Jasmine Dillon, Briahanna Thomlinson, Lily Burkwood, Belinda Ohannessian, Presley Barrett-O'Keefe, Clare Gulliksen, April McCarthy, Lani Lingbeek, Ella Zurita

SECOND ROW: Sarah Looney, Chloe Penn, Olivia Walker, Sabrina Zappavigna, Sharnae Selvage, Eleanor Murphy

THIRD ROW: Arena Caputo, Julia Cubis, Paris Forcadilla, Nicole Chaney, Annabelle Menzies, Zali Kassi, Bridget Harris

STAFF: Mr T. Grubba (Year Leader), Mrs N. Preston

Year 12



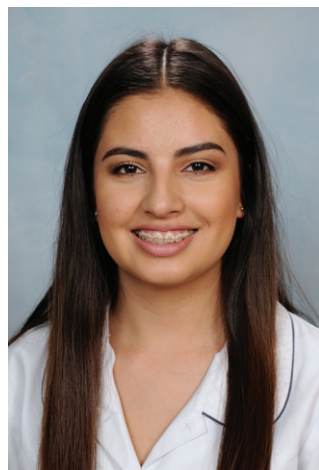
Taleisha Anderson



Cristy Antipolo



Georgia Armour



Ana Baez Cornejo



Presley Barrett-O'Keefe



Taylor Beattie



Imogen Benson



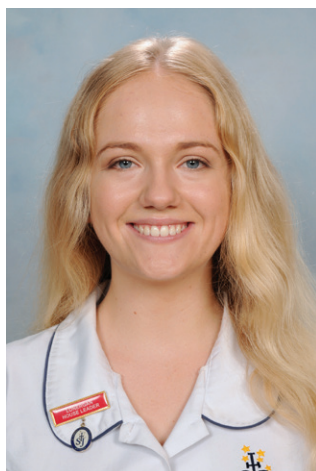
Tahlia Best



Taylah Betts



Bianca Biady



Jasmine Bilham



Keeley Booth



Sophie Borgas



Jayde Bourne



Julia Boylan



Georgia Brien



Hannah Brosow



Laura Brown



Hannah Bullen



Lily Burkwood



Matilda Byrne



Sarah Byrne



Arena Caputo



Gabriella Carey

Year 12



Jade Carpenter



Paige Casey



Nicole Chaney



Alesandra Channing



Isabella Channing



Katie Channon



Celeste Clements



Bryana Cohen



Ryana Cole



Mairin Connolly



Madeleine Conroy



Brittany Cook



Hannah Crawford



Zali Crowe



Annika Cubirka



Julia Cubis



Bree Dawson



Georgia Dehring



Jasmine Dillon



Kori Donovan



Skye Downey



Ruby Drew



Abbie Dyble



Khadeah Edgar

Year 12



Maddison Farrelly



Paris Forcadilla



Molly Furniss



Jasmyrn Garrick



Georgia Gately



Clare Gulliksen



Bridget Harris



Sophie Haslam



Katie Hayes



Mimosa Henderson



Keely Hextell



Jessica Hillard



Madison Hilton



Isabelle Homan Corless



Catherine Inkpen



Anabelle Johnson



Zali Kassi



Bridget Kendall



Holly Leaton



Julia Leavey



Lani Lingbeek



Sarah Loaney



Nathalie MacGregor



Marlena Marsden

Year 12



Evie Martin



April McCarthy



Sinead McCauley



Benedicte McGowen



Sophie Menser



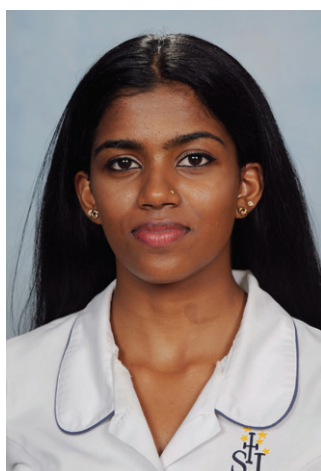
Annabelle Menzies



Maddison Morgan



Bethany Morris



Akhila Muraleekrishnan



Eleanor Murphy



Julia Neale



Sloane Nicholls



Kate Nomchong



Belinda Ohannessian



Kalarni Orr



Mikaylee Papas



Isabel Peng



Chloe Penn



Tara Penny



Dimithi Perera



Kealey Pugsley



Fynlay Ramage



Brea Reynolds



Brooke Richardson

Year 12



Olivia Rowan



Lauren Ryan



Clara Schramm



Ashleigh Seaton



Sharnae Selvage



Ellis Shapiro Leigh



Olivia Sharkey



Amelia Sheridan



Pragya Singh



Whitney Skirka



Audrey Smeed



Racquel Soares



Sophie Stafford-Smith



Breyana Stevens-Hofer



Emily Stimson



Allyson Stocks



Tyler Story



Briahanna Thomlinson



Imogen Tierney



Rosemary Tropiano



Brooke Ulacco



Maddison Van Epen



Gliexyle Violanda



Madelyn Vowless

Year 12



Erin Waagan



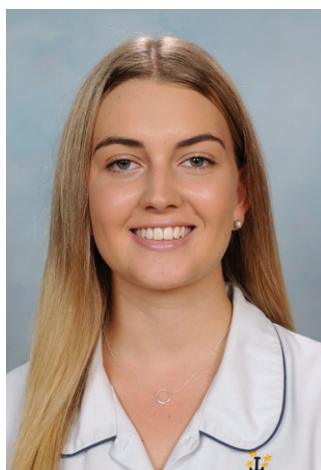
Olivia Walker



Isabella Werner



Gabrielle Westerman



Kristie Whigham



Lily White



Rachael Williams



Amelia Williamson



Layla Williamson



Imogen Wouters



Brooke Yanz



Caitlyn Young



Sabrina Zappavigna



Ella Zurita



St Joseph's Catholic College

Year 12 2017



Frost Row: Caitlin Young, Ella Zaitis, Daphne Povera, Kaitiaki Edgar, Gabriella Westerman, Ana Barr, Connel, Taylor Butcher, M.T. Gribble, Mr. T. McCudden, Ms. H. Lora, Monique Hecox, Bridget Harris, Cindy Anzalone, George Velasco, Madison Van Eken, Madia Bryn, Sinead McNeill, Susan Row-Anthony, Johnson, Georgia Bann, Bethany Morris, Benedetta McGowan, Jemma Egan, Eve Dawson, Brynna Cohen, Coline, Bahanna Thornton, Avel McCarthy, Cara Gulkerson, Alyson Strada, Emily Simpson, Lani Lupton, Ingrida, Tenny, Brooke Marco, Zali Crowe, Hannah Brown, Molly Ennis, Lauren Ryan, Ryan Thia Row-Cullinan, Johnson, Ryan Crowe, Presley Barnett O'Keefe, Keely Booth, Jemma Egan, Benedetta Channessian, Celeste Clements, Imogen Benson, Erin Vaughan, Sophie Haslam, Layla Williamson, Sophie Burgess, Madison Morgan, Gabriella Carey, Bridget Kendall, Tyler Story, Sarah Lantry, Kelle Channon, Pragna Singh, Jessica Hirst, Fourth Row: Shireen McCauley, Jake Carpenter, Kira Northing, Blaine Selva, Jalia Leary, Rachel Spares, Lily Bulwood, Ruby Dew, Sophie Stated-Smith, Julia Boyle, Georgia Gately, Isabel Peng, Sky Downey, Amelia Sheridan, Hannah Crawford, Lugh Shapiro, Ella, Lily White, Bria Reynolds, Anissa Culek, Salina Zappavigna, Chloe Penn, Fifth Row: Taylor Betts, Olivia Walker, Averi Caputo, Zali Kasel, Jayde Bourne, Alexander Channing, Ashleigh Sutton, Isabella Channing, Brooke Yrue, Brittany Cook, Laura Brown, Kiana Whigham, Jalia Culek, Keely Haslam, Olivia Rowan, Holly Lutton, Ewe Martin, Rachael Williams, Maylene Papis, Georgia Armour, Sixth Row: Annabelle Mendis, Sophie Messer, Mariana Marsden, Alaina Murrell-Kidman, Audrey Smeed, Nathan MacGregor, Pate Forcaldia, Tisha Biet, Kealey Pagsley, Kelle Hayes, Rosemary Tropiano, Sarah Byrne, Joann Carrick, Whitney Smith, Imogen Vosters, Tara Perry, Paige Casey, Brooke Richardson, Isabelle Horne, Connel Seaverth Row: Jalia Neale, Hannah Egan, Tiastra Anderson, Bianca Blady, Madison Farrelly, Nicole Chany, Kallan Orr, Georgia Deering, Madeline Conroy, Clara Schramm, Fyrlay Hanne, Brynna Stevens-Killer, Isabella Yemmer, Chela Sharkey, Madelyn Vowles, Kori Donovan, Anissa Williamson, Abbie Dyle, Mairi Connelly, Madison Hilton, Eleanor Murphy

Principal: Mr. T. McCudden

advancedlife



STAFF

Front Row: Maria Woodhouse, Cheryl Maguire, Krystyna Williams, Helen Barkai, Tracy Simpson, Cathy Toby, Nicole Murphy, Nicole Harrison, Tony McCudden, Helen Love, Kathy West, Kirk Mercer, Gail Hilli, Sue Batten, Sharon Renete, Elaine Culpin, Michelle Wilson

Second Row: Julie Seymour, Julia Pourbozorgi, Rebecca Holding, Margaret Bartholomew, Cathy Howland, Alison Rennie, Kellie Beatson, Rita Vidgen, Majella Smith, Marg Owens, Samantha Andersen, Sharon Bevan, Emma Power, Barbara Mouray, Alex McArdle, Lisa Parsons, Kendall Perriam, Christine Hofman, Olivia Luther

Third Row: Steve Lobb, Teresa Stephens, Philippa Kaye, Amanda Eades, Janine Wedmore, Elizabeth Martin, Jo Kelleher, Michelle Woloschyn, Dave Terry, Janelle Smith, Anne Evanson, Joanna Baxter, Tamara Alexander, Sue Lockwood, Kerry Scott, Jillian Henshaw

Fourth Row: Karen Powers, Julie Lisle, Yvonne Ogle, Terry Grubba, Judith Ponchard, Stephanie Archer, Julie Finneran, Cherie Gorham, Sue Back, Linda Williams, Barbara Byrnes, Ann Martin, Colin Back, Ruth Hayes, Olivia Daly, Chloe Smythe

Fifth Row: Kristie Kelaher, Margaret Sullivan, Tara Krebs, Nicholle Preston, Louise Nash, Ashlee Stevens, Chris Wilkinson, Arron Soiland, Terry Gahan, Matt Toby, Fiona Green, Rachael Grassi, James Banovich, Christine Hain, Craig Durham

Autographs





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